

JOINT SENATE STANDING COMMITTEE ON ACADEMIC PLANNING AND PRIORITIES AND ON UNIVERSITY BUDGET

Regular Meeting
Friday, March 3, 2023
10:00 a.m. – noon
MS Teams Online

SSCAPP AGENDA

1. Call to Order and Territorial Acknowledgement Heather Clark 10:00
2. Approval of Agenda
3. Approval of Minutes, January 6, 2023
4. Chairs' Report 10:05
5. New Business
 - 5.1. Admission Assessments for Indigenous Applicants David Burns 10:10
6. Associate Vice-President, Teaching and Learning Report Leeanne Waddington 10:25
7. Items for Discussion..... 10:30
8. Adjournment 12:00

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Regular Meeting
Friday, January 6, 2023
10:00 a.m. – noon
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SSCAPP Voting Member Quorum: 6		
Allyson Rozell Andhra Goundrey Andre Iwanchuk Andres Schwartz Diane Van der Gucht Heather Clark, Chair	Navleen Kaur Gurprabhnoor Kaur Sharmen Lee Shelley Strimbold	Alan Davis, Vice-Chair
		Non-voting
		Amy Jeon Deepak Gupta Diane Purvey Lori McElroy Stephanie Howes Zena Mitchell
Regrets		Guests
Leeann Waddington Tom Westgate		Aimee Begalka
SSCUB Voting Member Quorum: 7		
Caroline Daniels Fergal Callaghan Fiona Whittington-Walsh, Vice-Chair Heather Harrison Laura McDonald Lyndsay Passmore	Natasha Campbell Seanna Takacs Travis Higo	Alan Davis, Chair
		Non-voting
		Amy Jeon Chervahun Emilien Diane Purvey Heather Clark Peter Smailes
Regrets	Senate Office	Guests
Peter Siermacheski Rashminder Singh Simren Sandhu Tom Westgate	Sonia Banwait Michelle Molnar	

1. Call to Order and Territorial Acknowledgement

The Chair called the meeting to order at 10:01 a.m.

2. Approval of Agenda

Fiona Whittington-Walsh moved the agenda be confirmed as circulated.

The motion carried.

3. Approval of Minutes, December 2, 2022

Alan Davis moved the minutes be accepted as circulated.

The motion carried.

4. Chairs' Report

Heather Clark, SSCAPP Chair, welcomed new member Diane Van der Gucht.

5. New Business

5.1. Fiscal 2023-24 University Budget

Alan Davis provided clarification on the presented motion and provided a brief overview of the budget process. He encouraged the committee to ask questions.

Chervahun Emilien, CFO, gave her presentation of the Fiscal Year 2023-24 Budget Overview and reviewed the principles and priorities. She highlighted the next steps for budget consultations and development of the final budget.

The committee asked questions regarding inflation, contingency allocation, research and domestic recruitment. Alan Davis and Chervahun Emilien addressed the questions and provided rationale.

Fiona Whittington-Walsh moved THAT the Senate Standing Committees on Academic Planning and Priorities and University Budget recommend that the Senate endorse and advise the President that the draft Fiscal 2023-24 Budget aligns with the Budget Principles and Priorities, as presented.

The motion carried.

6. Adjournment of Joint Meeting

The joint portion of the meeting was adjourned at 11:06 a.m.

7. New Business

7.1. Institutional Recognition: International Language School of Canada (ILSC)

Aimee Begalka provided a brief overview of KPU International's discussion with the Faculty of Academic and Career Preparation and ELSC Education Group Inc. regarding ELST courses and how they could be used to satisfy KPU admission requirements. She advised the recognition of ILSC Education Group Inc. as a post-secondary institution is required to grow and diversify KPU's International recruitment. The request for institution/organization recognition is probationary for

3 years, after which it will be brought back the committee to determine if full recognition should be granted.

Lyndsay Passmore asked if there would be a minimum threshold to determine student success. Lori McElroy explained there is no threshold but evaluation would be done based on students who have come from other pathways. Zena Mitchell also highlighted the articulations are another measure to safeguard predatory practice concerns once the ILSC Education Group Inc. is recognized as a post-secondary institution.

Sharmen Lee moved THAT Senate Standing Committee on Academic Planning and Priorities recommend that Senate approve the request for Institutional Recognition from the International Language School of Canada (ILSC) Education Group effective September 1, 2023.

The motion carried.

8. Associate Vice-President, Teaching and Learning Report

The report was presented as attached.

9. Items for Discussion

No items for discussion.

10. Adjournment

The meeting adjourned at 11:27 p.m.

SENATE STANDING COMMITTEE ON ACADEMIC PLANNING AND PRIORITIES

Agenda Number: 5.1

Meeting Date: *March 3, 2023*

Presenter(s): *David Burns*

AGENDA TITLE: *Admission Assessments for Indigenous Applicants*

ACTION REQUESTED: Motion

RECOMMENDED RESOLUTION

THAT the Senate Standing Committee on Academic Planning and Priorities recommend that Senate recognize the recommendations for admission made by the Indigenous Admissions Committee, under the provisions of Policy AR2 Admission, for self-declared Indigenous¹ applicants, inclusive of English language proficiency, effective September 1, 2023.

COMMITTEE REPORT

For Secretariat Use Only

Context and Background

The first policy principle noted in Policy AR2 (Admission) notes the importance of diverse recruitment:
“KPU seeks applications from a diverse range of learners who would benefit from the educational offerings of a polytechnic university.”

Furthermore, AR2 includes in its procedures, categories used to recognize applicants on the basis of how they are qualified, including an Indigenous¹ applicant category, and a corresponding Indigenous Admissions Committee, empowered to recommend to the Registrar the admission of said applicants.

The second policy principle noted in Policy AR2 indicates:

“English is the primary language of study at KPU; applicants must therefore be able to demonstrate the appropriate level of English language proficiency.”

Policy AR2 therefore necessitates that each applicant (1) fall within one of the established categories, and (2) demonstrate English language proficiency as part of the general criteria upon which they are

1. “Aboriginal” continues to be used in Policy AR2 in accordance with Ministry requirements as KPU awaits confirmation of a new a new cross-government data standard.

assessed and selected for admission to KPU.

Currently, Senate outlines four ways in which applicants can demonstrate English language proficiency (calendar.kpu.ca/admissions/english-proficiency-requirements):

1. High School Courses
2. Undergraduate Courses
3. KPU Upgrading Courses
4. English Language Testing

While the procedures of AR2 allow for Indigenous applicants to be “considered on an individual basis through an assessment of educational background, cultural knowledge, life experience, academic goals and personal achievements” KPU does not, accordingly, allow for this same level of consideration in the demonstration of English language proficiency.

It is the opinion of the Provost’s Office, the AVP Indigenous Leadership and the AVP Enrolment Services and Registrar that while this policy provides an entry for Indigenous students who are entitled to differently demonstrate their achievement, the way in which English language proficiency is assessed for these applicants is out of step with these same considerations.

In order to fully consider Indigenous applicants for admission based on the considerations outlined in the noted applicant category, we are seeking approval from Senate to align the way in which English language proficiency is demonstrated with the spirit under which Indigenous applicants are considered for admission.

Key Messages

1. Since AR2 provides an applicant category for Indigenous students to be considered on an individual basis through an assessment of educational background, cultural knowledge, life experience, academic goals and personal achievements, this should extend to the ways in which their English language proficiency is assessed and recognized by the Indigenous Admissions Committee.
2. Recognition from Senate of this proposed assessment will empower the Indigenous Admissions Committee to holistically review and recommend applicants for admission in support of KPU’s commitment to authentic decolonization and reconciliation.

Resource Requirements

N/A

Implications/Risks

Alternative entry pathways risk the critique that students are being “set up to fail.” This argument does not apply to this proposal, because:

1. The current English proficiency assessment methods do not fully align with the intended spirit of the policy.
2. For those applying under this applicant category, the AVP Indigenous leadership will coordinate appropriate and accessible student supports as needed. This may include necessary program planning and/or upgrading plans to support the absence of formal high school pre-requisites.
3. There is a strong normative argument that a central part of our commitment to Reconciliation is the act of empowering Indigenous people to make decisions about Indigenous people. This method offers a way, without taxing or compromising admissions systems, to do just that.

Consultations

1. Diane Purvey, Provost and Vice-President Academic
2. Stephanie Howes, interim Vice-President, Students
3. Amy Jeon, Vice-Chair, University Senate
4. Nadia Henwood, Associate Registrar, Recruitment and Admissions
5. Josephine Chan, Special Assistant to the Provost

Attachments

1. AR2 Admission: Policy
 2. AR2 Admission: Procedure
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Submitted by

David Burns, AVP Academic
Gayle Bedard, AVP Indigenous Leadership
Zena Mitchell, AVP Enrolment Services and Registrar

Date submitted

February 9, 2023

Associate Vice President, Teaching and Learning, pro tem:
**Report to The Senate Standing Committee on Academic Planning & Priorities
and The Senate Standing Committee on University Budget**
March 3, 2023 (for the period of January 7 to February 17, 2023)

TEACHING & LEARNING

- Our latest issue of the **Teaching & Learning newsletter** has been published on our website: [TL Newsletter](#)
- Following the success of our first Teaching & Learning event, we will be hosting a second round of **Appreciating Teaching Excellence on March 16, 2023**, with a return of our PechaKucha Sharing Session and Partner Spotlight. More information to come.
- Next fiscal budget capital projects approved at February Board of Governors. Commons team has initiated space requests for additional lecture capture/ hyflex classrooms.

TRAINING & SUPPORT

- Check out our 2023 learning opportunities at tlevents.kpu.ca

LEARNING TECHNOLOGIES

- Learning Technology integrated a brand new tool called **Padlet** to the T&L ecosystem and is searching for pilot users to test the tool before it is launched. Padlet is a versatile, collaborative notice board that can be shared within your class. Padlet allows for both you and your students to upload and share media, comments and files in real-time to accommodate a number of different activity types. Padlet can be embedded on a Moodle course to allow for content to be displayed directly on for ease of access to the platform and visibility. If you are interested in participating in the pilot please reach out to Teaching.and.Learning.common@kpu.ca for more information.
- Two new features have been added to Kaltura. Lead more about the changes here: [Check out what's new in Kaltura! \(sharepoint.com\)](#)

OPEN EDUCATION

- Open Education Working Group (OEWG) is scheduled to review and draft revisions for the OE Strategic Plan at the end of February.
- OE Week is March 6-10th. Browse events at [Open Ed Schedule](#)

FUNDING APPLICATION CYCLE OPEN

- We are now accepting applications for Teaching & Learning Innovation Fund and Open Educational Resource Grants. Application deadlines is March 1st 2023 (for projects to be completed March 31st, 2024)