JOINT SENATE STANDING COMMITTEE ON ACADEMIC PLANNING AND PRIORITIES AND ON UNIVERSITY BUDGET

Regular Meeting
Friday, October 21, 2022
10:00 a.m. – noon.
MS Teams Online

SSCAPP Voting Member Quorum: 4		
Allyson Rozell Andhra Goundrey Andre Iwanchuk Catherine Schwichtenberg	Sharmen Lee Shelley Strimbold Tom Westgate	Alan Davis
		Non-voting
		Amy Jeon Deepak Gupta Diane Purvey Leeann Waddington Lori McElroy Stephanie Howes Zena Mitchell
Regrets		**Guests**
Heather Clark		Aimee Begalka John Yang
SSCUB Voting Member Quorum: 6		
Caroline Daniels Fergal Callaghan Fiona Whittington-Walsh, Vice-Chair Heather Harrison Lyndsay Passmore	Natasha Campbell Peter Siermacheski Tom Westgate	Alan Davis
		Non-voting
		Amy Jeon Chervahun Emilien Diane Purvey Peter Smailes
Regrets	**Senate Office**	**Guests**
Heather Clark Laura McDonald Seanna Takacs Rashminder Singh Simren Sandhu	Sonia Banwait Michelle Molnar	Catherine Siermacheski Chris Traynor David Burns

1. **Call to Order**

   The SSCUB Vice-Chair, Fiona Whittington-Walsh, called the meeting to order at 10:00 a.m.

2. **Approval of Agenda**

   Deepak Gupta moved the agenda be confirmed as circulated.

   The motion carried.

3. **Approval of Minutes, September 23, 2022**

   Fergal Callaghan moved the minutes be accepted as circulated.

   The motion carried.

4. **Chairs' Report**

   The Chair called on Amy Jeon, Vice-Chair of Senate, to present the Chair's report on behalf of Heather Clark, Chair of SSCAPP.

   4.1 Election of Chair, Senate Standing Committee on University Budget

   Amy Jeon called for Chair, SSCUB nominations. The term begins on October 22, 2022 and ends on August 31, 2025.

   > First call: no nominations.
   >
   > Second call: Alan Davis, President, nominated himself.
   >
   > Third call: no nominations.

   Alan Davis was acclaimed as the Chair, Senate Standing Committee on University Budget.

   4.2 Election of Vice-Chair, Senate Standing Committee on Academic Planning & Priorities

   Amy Jeon called for Vice-Chair, SSCAPP nominations. The term begins on October 22, 2022 and ends on August 31, 2025. Alan Davis, President, nominated himself to Chair SSCAPP.

   > First call: no nominations.
   >
   > Second call: no nominations.
   >
   > Third call: Alan Davis, nominated himself.

   Alan Davis was acclaimed as the Vice-Chair, Senate Standing Committee on Academic Planning & Priorities.

5. **New Business**

   5.1. Full Program Proposal: Bachelor of Traditional Chinese Medicine

   Sharmen Lee, Dean of Faculty of Health, and John Yang, TCM instructor, provided background and context on proposed program. She explained the registration process, provided overview of the curriculum and the learning outcomes. Graduates of this program will also satisfy one of the

requirements to sit the National Pan Canadian examination which is a requirement for becoming licensed as a Traditional Chinese Medicine Practitioner in BC.

Sharmen Lee also addressed questions received prior to meeting regarding enrollment projections and research.

Alan Davis congratulated Sharmen and John and thanked them for their hard work.

Lyndsay Passmore moved THAT Senate Standing Committee on Academic Planning and Priorities and University Budget recommend that Senate recommend that the Board of Governors approve the Bachelor of Traditional Chinese Medicine Concept Paper and Full Program Proposal and that Senate approve the Request for Variance to AC14, effective September 1, 2024.

The motion carried.

6. **Associate Vice-President, Teaching and Learning Report**

Leeann Waddington, Associate Vice-President, Teaching and Learning, presented her report. She highlighted the *Appreciating Teaching Excellence* event held on October 13-24, 2022 and the mini sessions done with other departments to advance learning environments and student experiences. Dates have been booked to host partner spotlight and PechaKucha in March 2023.

8. **New Business**

8.1. **Academic Schedule: 2022 – 2023**

Zena Mitchell, Associate Vice-President, Enrolment Services, shared that HR recently informed the Office of Registrar of two additional campus closures as outlined in the Collective Agreement: January 2 and January 3, 2023. The school will be closed on these days and the first day of the Spring term will need to be adjusted accordingly to January 5, 2023.

Fergal Callaghan, Faculty of Science and Horticulture, posed a question on whether the extended withdrawal dates implemented as a pandemic measure will be lifted. Zena Mitchell explained that once the pandemic is officially declared over, the withdrawal dates will be revisited. However, the provision will remain in place until then to provide compassionate understanding and flexibility for students during this time. She also acknowledged these concerns will be taken into consideration with the ST13 policy working group, which oversees the course withdrawal policy.

Shelley Strimbold moved THAT the Senate Standing Committee on Academic Planning and Priorities confirm that the revised 2022/23 Academic Schedule is compliant with Policy AR17: *Academic Schedule and Course Timetables* and recommend to Senate for approval.

The motion carried.

8.2. **Academic Schedules: 2023/24, 2024/25 and 2025/26**

Zena Mitchell presented the academic schedule and course timelines for the following three years. The 2023-24 calendar will be published in the next academic year. The calendars for 2024/25 and

2025/26 are provisional and will come back to the committee for approval prior to being published.

Allyson Rozell moved THAT the Senate Standing Committee on Academic Planning and Priorities confirm that the submitted Academic Schedules are compliant with Policy AR17: *Academic Schedule and Course Timetables* **and recommend to Senate for approval.**

The motion carried.

8.3. Thought Exchange

David Burns, Associate Vice-President, Academic, presented the results of the ThoughtExchange consultation that was hosted between May 12 – 26, 2022. He highlighted 234 participants shared their thoughts on issues such as instruction quality, academic excellence and integrity, student experience, health and safety. The results drawn from the consultation suggest that KPU offer quality instruction that enhances the student experience using the right technological infrastructure.

The committee discussed on the use of "quality instruction" and the "new KPU" and the connotation around it and whether there should be a greater emphasis on the outcome rather than the process. There was dialogue about whether the statement of "quality instruction" needs to be more active and ambitious. The committee also deliberated how the student experience extends past instruction, including their entire campus experience.

Deepak Gupta, Associate Vice-President, Research, asked whether ThoughtExchange was available to students. Lori McElroy, Associate Vice-President, Office of Planning and Accountability, informed the platform is available to students but questions need to be tailored towards them. She also informed the committee that students are extensively surveyed every Fall and data on student input is collected.

After an engaging discussion, the committee agreed that the proponent will work on the academic plan to incorporate the suggestions regarding enhancing student experience and outline the factors that contribute to the learning experience.

The new academic plan will be brought to this committee for review and discussion.

Andre Iwanchuk moved THAT the New KPU should offer quality instruction that enhances the student experience using the right, accessible technology.

The motion failed.

9. Items for Discussion

9.1. Accuplacer Report

David Burns presented his report and posed the question whether Accuplacer should be an option for English proficiency testing, or whether it should only be used in limited, Senate-approved contexts.

David Burns invited Catherine Siermacheski, Manager, Assessment and Testing Services, to speak on the report. Catherine Siermacheski provided background information on Accuplacer, which has been tested and used in other institutions in the world. She highlighted the need to add unbiased and accessible testing option that provides an accurate measure of student success in any given program and thus, recommended to adopt Accuplacer as one of KPU's English testing options.

Chris Traynor, Chair, English Upgrading, explained that the program admission requirements are dictated by the programs themselves and implementing Accuplacer is outside the will of the English Upgrading Department. He informed the committee that there are currently four English assessment options that serve student's needs. He also explained that Accuplacer was previously used in the English Upgrading Department but since it is a computerized test and designed to provide one metric, it was impersonal and not a good indication of English placement. Currently, the English Upgrading Department uses multiple data points such as interviews, writing and reading components to better determine how students should be placed. He suggested Accuplacer would not be an appropriate test measure to use.

The committee discussed both sides. Some members agreed that Accuplacer targets the wrong demographics as it mimics specific university standards to draw the best academic students. Other members were in favor of Accuplacer as it is a tested assessment method and adoption of the test will align KPU with other academic institutions. A few members suggested that both Accuplacer and in-house options be pursued and given a trial run as it was done with Duolingo. This would also provide another testing option for domestic students.

Shelley Strimbold, Support Staff Senator, stated it would be beneficial to have members that are on the EPTWG that has thoroughly looked through the process to attend the meeting. After discussion, the committee agreed that items 9.1 and 9.2 should be brought together with additional information on Accuplacer to next month's meeting for discussion.

9.2.   English Placement Test and English Upgrading Test Unification

10. Items for Information

10.1. Language Proficiency Index Discontinuance

Zena Mitchell, Associate Vice-President, Enrolment Services, informed the committee that Language Proficiency Index (LPI) was discontinued in July 2020 and is no longer available as an English testing option.

11. President's Update to SSCAPP

The President will present his update at the upcoming Senate meeting on October 24, 2022.

12. Adjournment

The meeting adjourned at 12:03 p.m.