SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

Regular Meeting
Thursday, October 1, 2020
2:00 p.m. - 4:00 p.m.
MS Teams Online

AGENDA

1. Call to Order ....David Burns   2:00

2. Approval of Agenda

3. Approval of Minutes, September 10, 2020

4. Chair's Report

5. Items for Discussion

    5.1. Moodle Use...Diane Purvey, Rajiv Jhangiani   2:10

    5.2. DFW Rate ....David Burns   2:25

    5.3. Mandate to Identify Forms of Support Needed ....David Burns   2:40

    5.4. Senate Effectiveness Survey ....David Burns   2:55

6. Items for Information

    6.1. Notice of Election of Chair...David Burns   3:05

7. Adjournment

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING
MINUTES OF REGULAR MEETING
Thursday, September 10, 2020
2:00 p.m. – 4:00 p.m.
MS Teams Online

Voting Member Quorum 6 members		
Heather Clark Farhad Dastur Harjit Dhesi Melody Geddert	Andhra Goundrey Rajiv Jhangiani Christina Page	
		Non-voting
		Celia Brinkerhoff David Burns - Chair Reza Khakbaznejad James McCartney Larissa Petrillo Carole St. Laurent Leeann Waddington
Regrets	**Senate Office**	**Guests**
Alan Davis Catherine Schwichtenberg Deepak Gupta Robert Ironside Joanne Massey Lee Boudier	Meredith Laird	Catherine Siermacheski

1. ## Call to Order

   The Chair called the meeting to order at 2:01 p.m.

2. ## Approval of Agenda

   Christina Page moved the agenda be confirmed as circulated.

   The motion carried.

3. ## Approval of Minutes, May 22, 2020

   Farhad Dastur moved the minutes be accepted as circulated.

   The motion carried.

4. ## Chair's Report

   David. Burns overviewed progress with the Senate Effectiveness Survey which will be coming to the Committee. He also advised that members will be able to access draft minutes on the committee webpage, and that a notice of election will be given at the October meeting.

5. **Vice-Provost, Teaching and Learning Report**

Rajiv Jhangiani presented a verbal report. He reported that the Teaching & Learning Commons had conducted a survey of students over the summer and praised them for responding well to a dramatic increase in request for technical support. He reported that many instructors and students are engaging with learning technologies, on the introduction of Moodle Mobile and PebblePad, and that faculty and students are now able to use Zoom and Big Blue Button. The Teaching & Learning Commons has worked to meet department needs for software, equipment, and training, including an institutional subscription to external conferences.

He concluded by expressing his gratitude for the support and feedback he has received in the role of Acting Vice-Provost.

6. **Items for Discussion**

   6.1. **Remote Proctoring Software**

Rajiv Jhangiani shared that since the pivot to remote delivery, there have been requests and inquiries made to the Teaching & Learning Commons about remote proctoring of online exams. The Teaching & Learning Commons has been actively researching and doing due diligence on the products currently on the market and on other institutions' experiences with them.

Rajiv Jhangiani asked the committee to provide feedback on the pedagogical and ethical dimensions of these educational technologies, introducing six arguments against the technologies: privacy and information security, discrimination and equity, what other institutions are doing, efficacy of software, legal issues, and workload issues.

He informed the committee that Kristie Dukewich had researched and written a report on this topic over the summer.

Catherine Siermacheski noted the difference between online *monitoring*, or surveillance, that is machine-based with sessions recorded, and online *proctoring* - which is live. She explained that her test centre uses face-to-face proctoring with students using Big Blue Button, which allows the supervisor of the test to interact with the student and answer questions, all in private.

The committee discussed how assessment redesign may provide a way to work around the concerns raised with online and remote proctoring.

   6.2. **Review of Committee Mandate and Membership**

David Burns led the committee through its annual review of the committee mandate and membership composition.

Leeann Waddington moved that an Ex Officio Non-Voting seat be added for the Director of the Learning Centre or designate.

The motion carried.

7. **Items for Discussion**

The committee discussed how to continue to its work to address DFW rates. David Burns encouraged members to consider becoming the champion for this initiative. The committee discussed making celebrating exemplary teaching another focus for its work this year, as well as developing faculty survey questions to create actionable suggestions.

Action item: Senate Office will add DFW rate discussion to the next agenda of this committee.

Action item: David Burns will send out a link to the DFW dashboard to committee members.

Action item: Senate Office to add the committee's mandate item 6 to the next agenda.

8. Adjournment

The meeting adjourned at 3:09 p.m.

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING
Agenda Item: 5.1
Meeting Date: October 1, 2020
Presenter: Diane Purvey, Rajiv Jhangiani

Agenda Item	Moodle Use

Action Requested	Motion

Recommended Resolution	THAT the Senate Standing Committee on Teaching and Learning supports student success and the requirement that all students have the right to access course information for all KPU courses on a secure learning management platform from the first day of term to the end of the semester.

Senate Standing Committee Report	For Senate Office Use Only
Context & Background	Moodle is a well-established learning management system (LMS) used by KPU and many other post-secondary institutions worldwide. Moodle is KPU's official LMS and is centrally supported by the Learning Technology team in partnership with the IT department. Moodle is also integrated with our other learning technologies (e.g., Kaltura, BigBlueButton, H5P, etc.). Course shells are created automatically on Moodle for all scheduled sections that have an instructor assigned. While the vast majority of KPU faculty use Moodle as the delivery system for their courses, a few do not and some have selected an LMS that is not compliant with the regulations of the British Columbia Freedom of Information and Privacy Protection Act. In addition to liability issues, the use of unsupported LMS's creates challenges for students who are used to finding their courses on Moodle and are familiar with working within Moodle. Students enrolled in courses that are not using Moodle miss some important university communications that are relayed through this platform. The use of non-Moodle LMS's also creates challenges when faculty need to be replaced midterm and the new faculty member is unable to access course materials. Finally, it severely limits the operational support available to either faculty or students in the event that problems arise with the non-Moodle LMS that is not hosted or controlled by KPU. more than 100

Key Messages	1. Moodle is KPU's official learning management system used by 93% of faculty in Summer 2020. As such, students are familiar with this system.
	2. When faculty select another system there is a danger that it may not be FIPPA compliant: https://www.bclaws.ca/civix/document/id/complete/statreg/96165_00
	3. Having KPU's official LMS used by all faculty would create a consistent platform familiar to students with all the necessary supports
	4. All faculty have Moodle sites automatically created for them; it makes sense that all students have timely access to course information throughout a semester.
	5. In the summer 2020 survey of online students' numerous students indicated that they were not provided with any course materials until after the semester had begun and sometime several weeks into the semester.
	6. Numerous studies indicate that when faculty utilize a LMS they help to increase engagement, create a unique and personalized experience for each course, and allow students to better manage course material.
Submitted by	*Diane Purvey, Dean of Arts, and Rajiv Jhangiani, Acting Vice-Provost, Teaching & Learning*
Date submitted	*September 22, 2020*

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING
Agenda Item: 5.2
Meeting Date: October 1, 2020
Presenter: David Burns

Agenda Item	DFW Rate

Action Requested	Discussion

Recommended Resolution	N/A

Senate Standing Committee Report	For Senate Office Use Only
Context & Background	At this committee's meeting on September 10, 2020 the committee discussed how to continue its work to address DFW rates. David Burns encouraged members to consider becoming the champion for this initiative.
Submitted by	*Meredith Laird, Administrative Assistant, University Senate*
Date submitted	*23 September, 2020*

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

Agenda Item: 5.3
Meeting Date: October 1, 2020
Presenter: David Burns

Agenda Item	Mandate to Identify Forms of Support Needed

Action Requested	Discussion

Recommended Resolution	N/A

Senate Standing Committee Report	For Senate Office Use Only
Context & Background	The Mandate of the Senate Standing Committee on Teaching and Learning includes:
	6. Identify the forms of support needed to maintain excellence in teaching and make recommendations to Senate and other bodies as needed (such as Information Technology, Student Services, etc.)
	At its meeting on September 10, 2020, this committee took an action item to bring this part of the mandate forward for discussion of actions it might take to advance this part of its mandate.
Submitted by	*Meredith Laird, Administrative Assistant, University Senate*
Date submitted	*21 September 2020*

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

Agenda Item: 5.4
Meeting Date: October 1, 2020
Presenter: David Burns

Agenda Item	2020 Senate Effectiveness Survey

Action Requested	Discussion
Senate Standing Committee Report	On September 16, 2020 the Senate Governance and Nominating Committee passed a motion to forward the 2020 Senate Effectiveness Survey to Senate and its committees.
Context & Background	In 2017 Senate received a report from the Chair and Vice-Chair of Senate (via the Senate Governance and Nominating Committee) on the 2017 Senate Effectiveness survey. This report included the identification of areas for improvement. The 2020 survey is now complete, and the attached analysis includes both analysis of the 2020 results and an assessment of the achievement of the previous report's goals.
Key Messages	1. Senate members view Senate much more positively today than they did 3 years ago. They are much more confident in its communication and information exchange and much more confident that it does what it should do. They are also much happier with Senate orientation (though this was improved from a low 2017 level, so more progress should be made). The preponderance of indices in this report denote progress, with many indicating significant progress.
	2. Senate members are more conflicted today than they were 3 years ago about the interest of the University and the interests of their constituency, and they want to work on the academic plan between cycles.
Attachments	1. 2020 Senate Effectiveness Survey Package
	2. SSCTL 2020 Senate Effectiveness Survey Package
Submitted by	*David Burns, Vice-Chair of Senate*
Date submitted	*September 18, 2020*

VICE-CHAIR OF SENATE MEMORANDUM

TO	Senate Governance and Nominating Committee
FROM	Alan Davis and David Burns
DATE	September 1, 2020
SUBJECT	2020 Senate Effectiveness Survey

OBJECTIVE 1. CONFUSION AROUND ROLES

An objective set in 2017 was to **reduce the confusion around the role** of Senate members vis-à-vis their responsibility to their constituency, the University and society at large.

To measure progress towards this objective, the survey included these three questions.

- My role is to represent a specific constituency within KPU.*

- My role is to represent the best interests of broader society.

- My role is to represent the best interests of the University.

*An important methodological note: The second and third questions refer to the "interests" of the stated communities while the first refers only to representation.

My KPU constituency

SD=Strongly Disagree, D=Disagree   A = Agree, SA=Strongly Agree

	SD	D	SD + D	Neither	A	SA	A + SA
2017	17.90%	15.40%	33.30%	7.70%	28.20%	30.80%	59.00%
2020	9.00%	12.00%	21.00%	12.00%	33.00%	33.00%	66.00%
Change over 3 years			-12.30%				7.00%

Broader society

	SD	D	SD + D	Neither	A	SA	A + SA
2017	2.60%	2.60%	5.20%	23.10%	51.30%	20.50%	71.80%
2020	3.00%	3.00%	6.00%	16.00%	41.00%	36.00%	77.00%
Change over 3 years			0.80%				5.20%

University

	SD	D	SD + D	Neither	A	SA	A + SA
2017	0.00%	0.00%	0.00%	5.10%	17.90%	76.90%	94.80%
2020	0.00%	2.00%	2.00%	4.00%	30.00%	65.00%	95.00%
Change in 3 years			2.00%				0.20%

Conflict

	SD	D	SD + D	Neither	A	SA	A + SA
2017	2.60%	33.30%	35.90%	30.80%	23.10%	10.30%	33.40%
2020	9.00%	40.00%	49.00%	25.00%	19.00%	7.00%	26.00%
Change over 3 years			13.10%				-7.40%

Assessment:

Senate members are today modestly more likely to feel committed to their constituency group (7%) and more likely to experience conflict between the interests of that constituency and the University (13%). Their role is clearer, therefore, but not in the way originally intended (which would have been to increase commitment to the University as a whole, which is unchanged). We are, in sum, a bit more divided today than we were 3 years ago.

Action over 3 years:

- Explicit reference to this issue is made in the Vice-Chair's orientation for incoming Senators.
- This is often a point of contribution from the Vice-Chair during standing committee meetings and visits to Faculty Councils.

New or suggested practices:

Reference to this issue has been added to the written orientation materials for all members and for chairs of standing committees.

OBJECTIVE 2. COMMUNICATION

An objective set in 2017 was **to improve communication** between Senate and the rest of KPU.

These two questions were asked:

- (to what extent do you agree that) Senate facilitates the exchange of information across the University.
- (to what extent do you agree that) Senate communicates its deliberations and outcomes effectively to the University community.

Information exchange   SD=Strongly Disagree, D=Disagree   A = Agree, SA=Strongly Agree

	SD	D	SD + D	Neither	A	SA	A + SA
2017	9.10%	36.40%	45.50%	7.70%	22.70%	13.60%	36.30%
2020	5.00%	14.00%	19.00%	19.00%	33.00%	29.00%	62.00%
Change in 3 years			-26.50%				25.70%

Communicates effectively

	SD	D	SD + D	Neither	A	SA	A + SA
2017	0.00%	38.10%	38.10%	7.70%	19.00%	38.10%	57.10%
2020	0.00%	10.00%	10.00%	24.00%	38.00%	29.00%	67.00%
Change in 3 years			-28.10%				9.90%

Assessment:

Significant progress has been made in improving information exchange and communication. Agreement that Senate does these things well is up significantly, and disagreement is down even more significantly. Disagreement with the statement that Senate communicates effectively, for example, was down from 28% to 10%.

Action over 3 years:

- The Notes from Senate were switched to a more engaging tone, and were made narrative.
- The Vice-Chair site includes video content and more frequently updated material is added for support purposes (i.e., Senate Teams video and Senate Television Network videos).
- The Course Outline Manual was made digital to facilitate updating and encourage engagement with curricular reference materials.
- Governance retreats are held (irregularly).
- An increase was made (relative to the first year of the survey period) in Vice-Chair visits to Faculty Councils and other committees.
- The office housing the Senate support staff was moved and now enables more "walk through" traffic (pre-COVID).

New practices:

- We have for one year been issuing monthly news about Senate's curriculum decisions and rules for stakeholders (curriculum support, Dean's offices, etc.).

- The switch to MS Teams has enabled stakeholders to contact the Vice-Chair and Senate support staff more easily. This level of access should be maintained.

Proposed practices:

- A way to track motions and items across the Senate system.

- The draft minutes from a recent meeting should be posted (watermarked) so members have easier access to them prior to the following meeting.

OBJECTIVE 3. ORIENTATION

In 2017 it was made an objective **to improve orientation** for Senate members.

This question was asked:

- (to what extent do you agree that) The orientation I received for Senate adequately prepared me for my work on Senate.

Orientation	SD=Strongly Disagree, D=Disagree				A = Agree, SA=Strongly Agree		
	SD	D	SD + D	Neither	A	SA	A + SA
2017	8.70%	39.10%	47.80%	21.70%	26.10%	4.30%	30.40%
2020	0.00%	23.00%	23.00%	27.00%	36.00%	14.00%	50.00%
Change in 3 years			24.80%				19.60%

Net disagreement at the standing committee level was 37% in 2017, and is 18% today.

Assessment:

Significant progress has been made at Senate and its standing committees but this progress has been from a low starting point and more needs to be done.

Action over 3 years:

- As a result of the 2017 feedback, the Vice-Chair increased access to in-person meetings **for new Senators.**

New Practices:

- New members receive a welcome letter and orientation package.

- A tips sheet for Robert's Rules of Order is available for members and committee chairs.

- New student Senators are given two onboarding meetings – one to understand their motivations and interests and to assist with the needed access to SharePoint, and another to discuss their committee portfolios and role.

- The Vice-Chair and Senate office should support standing committee chairs in providing committee-level orientation.

- The governance retreats should be more regular.

- Senators should be given exit interviews to preserve institutional knowledge for successors.

DOES SENATE DO WHAT IT IS SUPPOSED TO DO?

In a series of questions, members were asked to what extent Senate should do something, and to what extent it really does that thing. By subtracting the agree and strongly agree values for the should questions from the same values for the does questions we get a value measuring the "walk-the-walk" gap. A large value, here, is bad – indicating that we have a large gap between purpose and action.

Question	2020 % Gap	2017 % Gap	% Change
Review performance	18.00	36.40	**18.40**
Final policy authority	5.00	9.10	4.10
Only Academic matters	5.00	9.00	4.00
Defend autonomy	45.00	36.40	**-8.60**
Determine future direction	18.00	22.80	4.80
Establish research priorities	41.00	63.70	**22.70**
Establish research directions	32.00	53.90	**21.90**
Establish academic plan	18.00	4.90	**-13.10**
Directions for Teaching/Learning	36.00	44.40	**8.40**
Set budget process	0.00	-8.00	**-8.00**
Influence government policy	21.00	54.10	**33.10**
Discuss important issues	13.00	29.10	**16.10**
Average	21.00	29.65	**8.65**

Assessment:

The gap between what members think Senate should do and what it actually does has closed by 8.65%, with substantial improvement in academic performance review, research priorities and directions, influence on government policy, and discussion of important issues.

Three regressions were found, only the third of which is potentially problematic. The first was an 8.6% increase in the gap with respect to defending the University's autonomy. This gap is explicable by a large increase in the belief that the Senate *should* do this (from 82% in 2017 to 95% in 2020) relative to a modest improvement in Senate's rating for actually acting (about 5%). We improved in this regard, in other words, but our expectations grew more quickly. The same is true for the setting of the budget process, wherein a large increase in responses that Senate *should* (18.3%) was offset by a significant but smaller increase in responses that it *does* (10.3%).

The third area, which deals with setting of the academic plan, saw a 13% regression that isn't explicable by an increase in interest (as was the case with autonomy and budget). It is possible, however, that this reflects the timing of the survey. At the point of the 2017 survey the previous academic plan was ending and the discussion of the new plan was beginning. At the point of this survey we are 2 years past the end of the previous strategic planning cycle. We are, in other words, not working as much on the academic plan. These answers might, on the other hand, represent concern about the Academic Continuity Plan (which was under discussion during the survey period).

New or suggested practices:

- These data should be forwarded to SSCAPP for action.

HOW IS SENATE DOING, MORE BROADLY?

The members were asked a series of more general questions about the quality, focus, and effectiveness of Senate. By subtracting the positive responses (Agree and Strongly Agree) in 2017 from the 2020 positive responses, we derive a measure of improvement.

Question	% Change
Is an effective decision-making body	4
Has an effective standing committee structure	8
Is appropriately informed by its standing committees (no change)	0
Acts appropriately on the recommendations of its standing committees (no change)	0
Avoids being involved in decisions about day to day operations	-2
Is effective in making decisions involving significant change	-16
Facilitates the exchange of information across the University	27
Plays an important role as a forum for discussing important matters	28
Meetings are conducted in a manner that maximized collegial discussion	21
Meetings are conducted in a manner that maximized effective decision making	11
Is effectively structured to accomplish its goals	16
Receives the support it needs to be successful	19
Provides leadership for the academic community	19
Communicates its deliberations and outcomes effectively to the University community	10

Assessment:

Members are more confident in Senate's committee structure, information exchange, importance as a forum, collegiality, conduct of meetings, general structure, support, academic leadership, and communication. While they are also more confident in Senate's decision-making, they are less so about its decision making about truly significant change.

New:

- The SEC is now opening more of its urgent decisions to participation from all Senators.

Proposed:

- More time is desired at Senate to discuss the big issues the University faces, and the presence of senior executives at these meetings is valued.

- Senate effectiveness survey questions should be asked as part of an exit interview for members leaving between cycles of the survey.

2020 Senate Effectiveness Survey

The survey was sent to 115 Senate members and this report presents the answers from the 60 respondents who answered the survey between May 4th and June 1st, 2020; this is a 52% response rate.

Q1 - Please indicate your Senate membership:
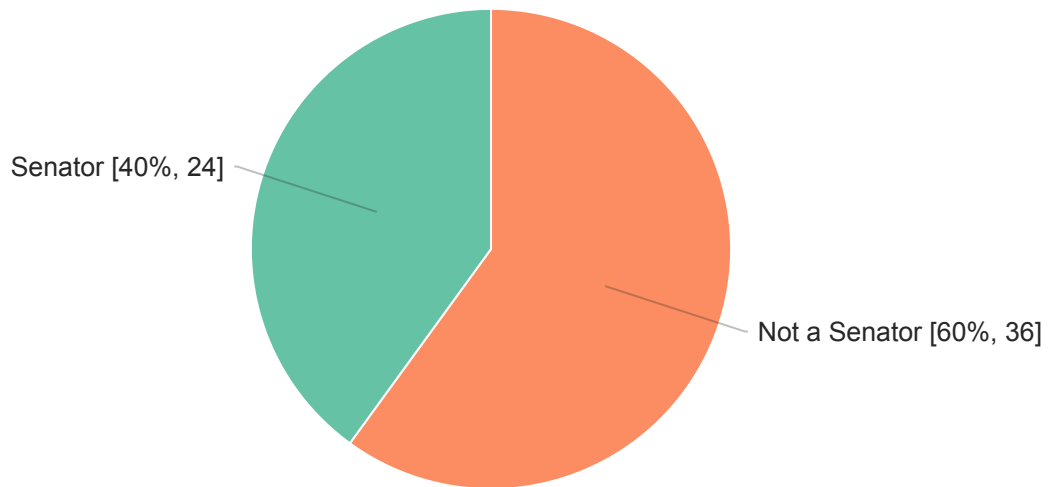
Field	Choice Count	
Senator	40%	24
Not a Senator, but a member of a Senate Committee or Standing Committee	60%	36
Total		60

Q2 - Are you a student?

Yes [2%, 1]

No [98%, 59]
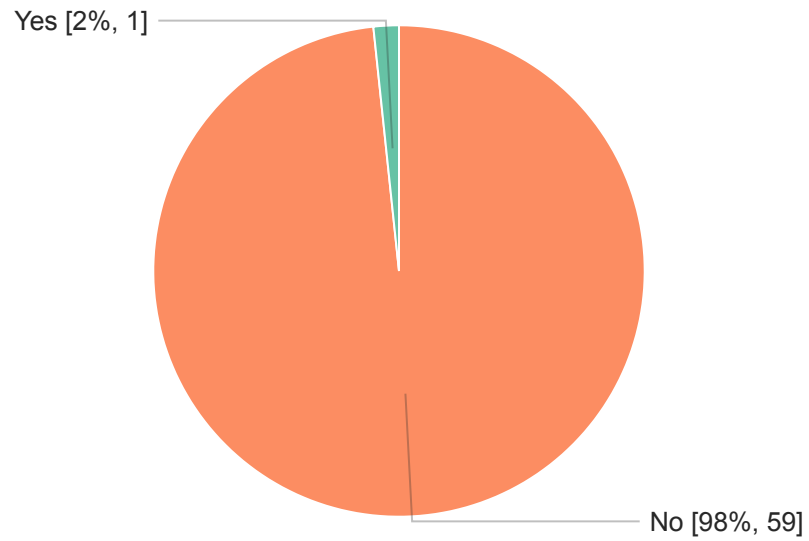
Q3 - Which of the following Senate Committees were you a member of in the 2019/20 academic year?

Only select committees that you were an active member of for at least 4 months. These are the committees on which you will be asked to provide feedback.

Field	Choice Count	
Senate Executive Committee (SEC)	5%	5
Senate Governance and Nominating Committee (SGNC)	5%	5
Senate Standing Committee on Academic Planning & Priorities (SSCAPP)	14%	15
Senate Standing Committee on Appeals (SSCA)	4%	4
Senate Standing Committee on Curriculum (SSCC)	12%	13
Senate Subcommittee on Quantitative Courses (SQC)	1%	1
Senate Standing Committee on the Library (SSCL)	10%	11
Senate Standing Committee on Policy (SSC Policy)	9%	10
Senate Standing Committee on Program Review (SSCPR)	10%	11
Senate Standing Committee on Research and Graduate Studies (SSCRGS)	6%	6
Senate Standing Committee on Teaching and Learning (SSCTL)	10%	11
Senate Standing Committee on Tributes (SSCT)	5%	5
Senate Standing Committee on University Budget (SSCUB)	8%	9
Total		106

Q4 - Rate the extent to which you agree or disagree with each of the following statements.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
I prepare in advance for meetings	0%	0	0%	0	0%	0	31%	18	69%	41	59
I am provided with sufficient information to make decisions	0%	0	0%	0	0%	0	38%	22	62%	36	58
I have the knowledge to influence decisions	0%	0	4%	2	5%	3	49%	28	42%	24	57
I have the ability to influence decisions	0%	0	2%	1	7%	4	48%	28	43%	25	58
Serving on the Senate is important	0%	0	0%	0	9%	5	11%	6	80%	45	56
Serving on the Senate Standing Committees is important	0%	0	0%	0	2%	1	12%	7	86%	50	58
My role is to represent a specific constituency within KPU	9%	5	12%	7	12%	7	33%	19	33%	19	57
My role is to represent the best interests of broader society	3%	2	3%	2	16%	9	41%	24	36%	21	58
My role is to represent the best interests of the university	0%	0	2%	1	4%	2	30%	17	65%	37	57
The course of action that is in the best interest of KPU is always clear	9%	5	28%	16	26%	15	22%	13	16%	9	58
Members do not experience conflict in supporting the interests of the university and those of their constituency	9%	5	40%	23	25%	14	19%	11	7%	4	57

Q5 - Please indicate how you became a member of Senate:

Ex-officio [27%, 6]

Elected [73%, 16]
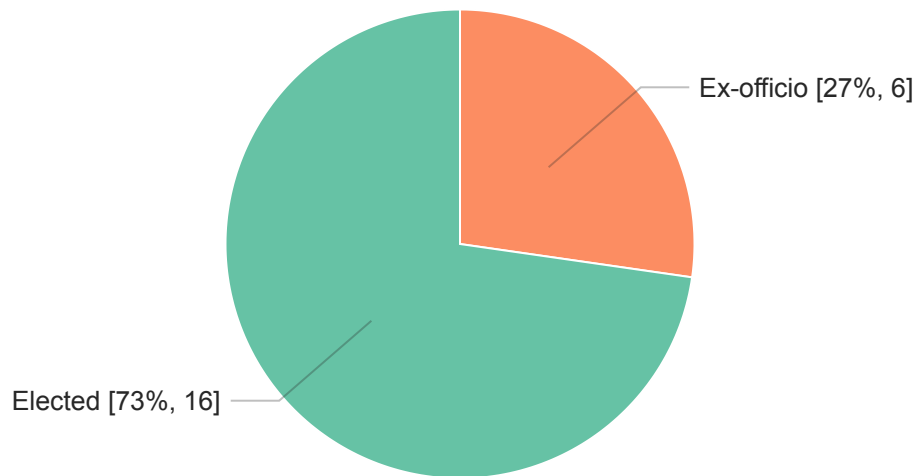
Q6 - When did you begin your Senate term?

January 2019 or later [23%, 5]

Prior to January 2019 [77%, 17]
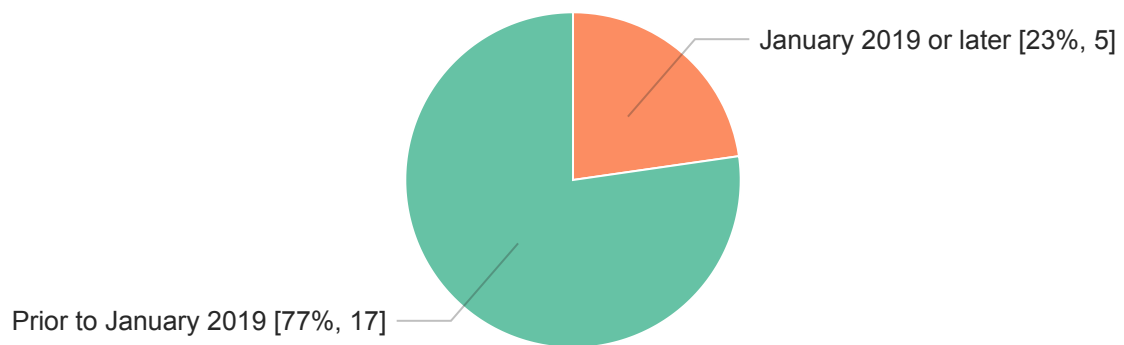
Q8 - Rate the extent to which you agree or disagree with each of the following statements.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
The orientation I received for Senate adequately prepared me for my work on Senate	0%	0	18%	4	23%	5	45%	10	14%	3	22
The division of responsibilities between the governing board and Senate are clear	0%	0	9%	2	0%	0	64%	14	27%	6	22
Processes are in place to assure Senate that the academic quality of KPU is being maintained	0%	0	5%	1	10%	2	24%	5	62%	13	21
Senate members are kept informed of decisions and actions of the Board of Governors	0%	0	23%	5	27%	6	36%	8	14%	3	22

Q9 - For each of the following, rate the extent to which you agree or disagree that this is something Senate should do (whether or not it does).

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Regularly review the performance of the university in academic areas	5%	1	0%	0	5%	1	27%	6	64%	14	22
Be the final authority for approving major academic policies	0%	0	0%	0	9%	2	23%	5	68%	15	22
Confine itself mainly to academic matters	9%	2	23%	5	9%	2	41%	9	18%	4	22
Defend and protect the autonomy of the university	0%	0	0%	0	5%	1	62%	13	33%	7	21
Play a role in determining the future direction of the university	0%	0	0%	0	0%	0	41%	9	59%	13	22
Play a role in establishing research policies	0%	0	0%	0	14%	3	36%	8	50%	11	22

Q10 - For each of the following, rate the extent to which you agree or disagree that this is something Senate should do (whether or not it does).

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Play a role in establishing strategic research directions	5%	1	5%	1	9%	2	50%	11	32%	7	22
Play a role in establishing the academic plan	0%	0	0%	0	0%	0	41%	9	59%	13	22
Play a role in establishing strategic directions for teaching and learning	0%	0	0%	0	9%	2	36%	8	55%	12	22
Play a role in setting the university's budget process	5%	1	0%	0	14%	3	27%	6	55%	12	22
Play an active role in trying to influence government policy	9%	2	0%	0	27%	6	27%	6	36%	8	22
Play an important role for discussing important issues	0%	0	0%	0	5%	1	18%	4	77%	17	22

Q11 - For each of the following, rate the extent to which you agree or disagree that this is something Senate actually does.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Regularly review the performance of the university in academic areas	0%	0	9%	2	18%	4	41%	9	32%	7	22
Be the final authority for approving major academic policies	5%	1	5%	1	5%	1	41%	9	45%	10	22
Confine itself mainly to academic matters	9%	2	18%	4	18%	4	45%	10	9%	2	22
Defend and protect the autonomy of the university	0%	0	9%	2	41%	9	41%	9	9%	2	22
Play a role in determining the future direction of the university	0%	0	9%	2	9%	2	55%	12	27%	6	22
Play a role in establishing research policies	0%	0	18%	4	36%	8	27%	6	18%	4	22

Q12 - For each of the following, rate the extent to which you agree or disagree that this is something Senate actually does.

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
Play a role in establishing strategic research directions	0%	0	36%	8	14%	3	45%	10	5%	1	22
Play a role in establishing the academic plan	0%	0	9%	2	9%	2	32%	7	50%	11	22
Play a role in establishing strategic directions for teaching and learning	5%	1	23%	5	18%	4	32%	7	23%	5	22
Play a role in setting the university's budget process	5%	1	5%	1	9%	2	41%	9	41%	9	22
Play an active role in trying to influence government policy	23%	5	18%	4	18%	4	32%	7	9%	2	22
Play an important role for discussing important issues	0%	0	9%	2	9%	2	50%	11	32%	7	22

Q13 - Rate the extent to which you agree or disagree with each of the following statements.

The Senate...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	10%	2	10%	2	35%	7	45%	9	20
has an effective standing committee structure	0%	0	0%	0	10%	2	33%	7	57%	12	21
is appropriately informed by its standing committees	0%	0	0%	0	10%	2	43%	9	48%	10	21
acts appropriately on the recommendations of its standing committees	0%	0	0%	0	5%	1	38%	8	57%	12	21
avoids being involved in decisions about day-to-day operations	0%	0	10%	2	19%	4	38%	8	33%	7	21
is effective in making decisions involving significant change	5%	1	10%	2	24%	5	33%	7	29%	6	21
facilitates the exchange of information across the university	5%	1	14%	3	19%	4	33%	7	29%	6	21

Q14 - Rate the extent to which you agree or disagree with each of the following statements.

The Senate...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
plays an important role as a forum for discussing important matters	0%	0	5%	1	5%	1	38%	8	52%	11	21
meetings are conducted in a manner that maximized collegial discussion	0%	0	10%	2	10%	2	33%	7	48%	10	21
meetings are conducted in a manner that maximized effective decision making	0%	0	5%	1	14%	3	43%	9	38%	8	21
is effectively structured to accomplish its goals	0%	0	5%	1	14%	3	38%	8	43%	9	21
receives the support it needs to be successful	0%	0	0%	0	24%	5	33%	7	43%	9	21
provides leadership for the academic community	0%	0	0%	0	24%	5	24%	5	52%	11	21
communicates its deliberations and outcomes effectively to the university community	0%	0	10%	2	24%	5	38%	8	29%	6	21

The following questions pertain to the Senate Executive Committee (SEC).

Survey branching: Q17 was displayed for those respondents who selected "Senate Executive Committee (SEC)" for Q3

Q17A - When did your term on the Senate Executive Committee (SEC) begin?

January 2019 or later [25%, 1]

Prior to January 2019 [75%, 3]

Q17C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Executive Committee (SEC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	50%	2	50%	2	4
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	25%	1	75%	3	4
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	25%	1	75%	3	4
receives the support it needs to be successful	0%	0	0%	0	0%	0	25%	1	75%	3	4
has a clearly defined mandate	0%	0	0%	0	25%	1	25%	1	50%	2	4
has agenda where what the committee is required to do is clear	0%	0	0%	0	25%	1	25%	1	50%	2	4
has agenda packages that are well-organized	0%	0	0%	0	0%	0	50%	2	50%	2	4

Q17D - Rate the extent to which you agree or disagree with each of the following statements.
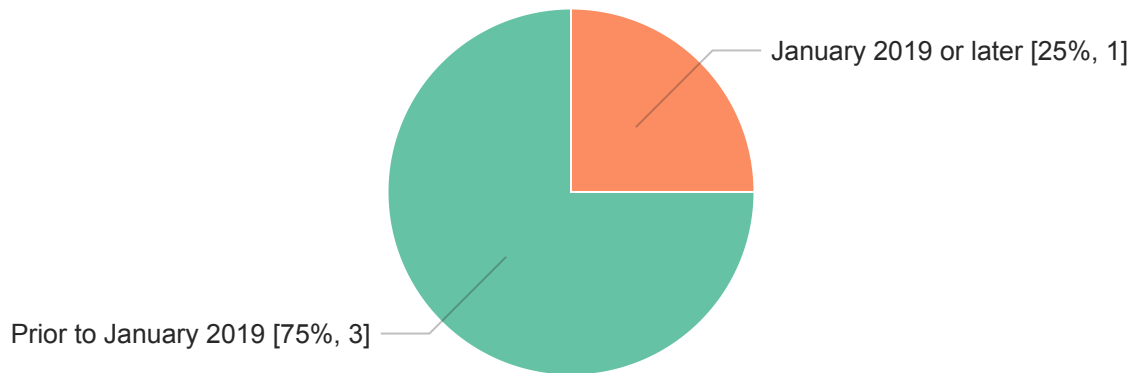
The Senate Executive Committee (SEC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	25%	1	75%	3	4
provides its members with information required to perform their role	0%	0	0%	0	25%	1	25%	1	50%	2	4
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	25%	1	75%	3	4
generally functions effectively	0%	0	0%	0	0%	0	25%	1	75%	3	4
makes appropriate decisions	0%	0	0%	0	0%	0	50%	2	50%	2	4
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	25%	1	25%	1	50%	2	4
provides orientation to its members so they are adequately prepared to work on the committee	25%	1	0%	0	50%	2	0%	0	25%	1	4

The following questions pertain to the Senate Governance and Nominating Committee (SGNC).

Survey branching: Q18 was displayed for those respondents who selected "Senate Governance and Nominating Committee (SGNC)" for Q3

Q18A - When did your term on the Senate Governance and Nominating Committee (SGNC) begin?

January 2019 or later [25%, 1]

Prior to January 2019 [75%, 3]

Q18C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Governance and Nominating Committee (SGNC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	0%	0	100%	4	4
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	25%	1	75%	3	4
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	50%	2	50%	2	4
receives the support it needs to be successful	0%	0	0%	0	0%	0	25%	1	75%	3	4
has a clearly defined mandate	0%	0	0%	0	0%	0	25%	1	75%	3	4
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	25%	1	75%	3	4
has agenda packages that are well-organized	0%	0	0%	0	0%	0	0%	0	100%	4	4

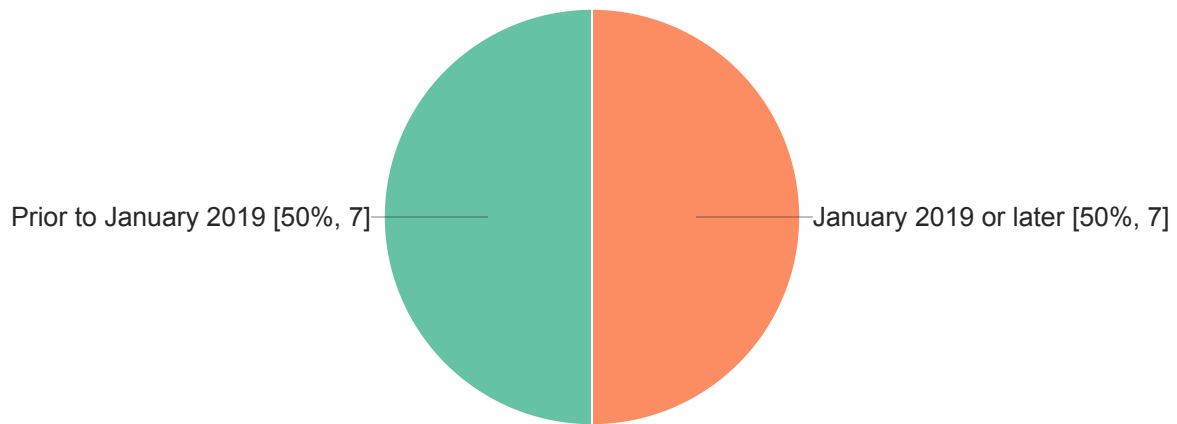## Q18D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Governance and Nominating Committee (SGNC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	0%	0	100%	4	4
provides its members with information required to perform their role	0%	0	0%	0	25%	1	0%	0	75%	3	4
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	4	4
generally functions effectively	0%	0	0%	0	0%	0	25%	1	75%	3	4
makes appropriate decisions	0%	0	0%	0	0%	0	25%	1	75%	3	4
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	50%	2	50%	2	4
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	0%	0	25%	1	0%	0	75%	3	4

The following questions pertain to the Senate Standing Committee on Academic Planning & Priorities (SSCAPP).

Survey branching: Q19 was displayed for those respondents who selected "Senate Standing Committee on Academic Planning & Priorities (SSCAPP)" for Q3

Q19A - When did your term on the Senate Standing Committee on Academic Planning & Priorities (SSCAPP) begin?

Prior to January 2019 [50%, 7]   January 2019 or later [50%, 7]

Q19C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	50%	7	50%	7	14
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	7%	1	29%	4	64%	9	14
meetings are conducted in a manner that maximized effective decision making	0%	0	7%	1	14%	2	36%	5	43%	6	14
is effectively structured to accomplish its goals	0%	0	0%	0	7%	1	50%	7	43%	6	14
receives the support it needs to be successful	0%	0	7%	1	14%	2	36%	5	43%	6	14
has a clearly defined mandate	0%	0	0%	0	15%	2	46%	6	38%	5	13
has agenda where what the committee is required to do is clear	0%	0	0%	0	14%	2	29%	4	57%	8	14
has agenda packages that are well-organized	0%	0	7%	1	0%	0	21%	3	71%	10	14

Q19D - Rate the extent to which you agree or disagree with each of the following statements.
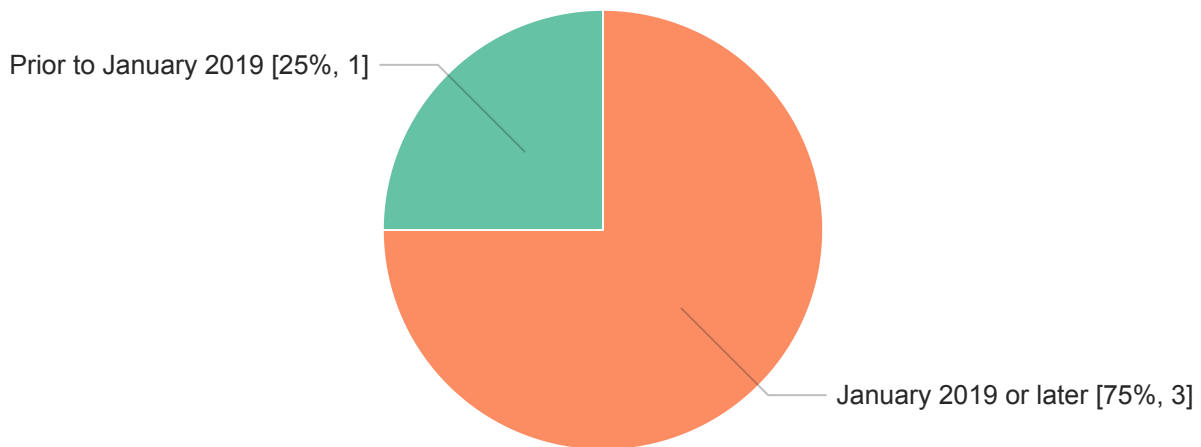
The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	14%	2	0%	0	86%	12	14
provides its members with information required to perform their role	0%	0	0%	0	21%	3	21%	3	57%	8	14
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	29%	4	71%	10	14
generally functions effectively	0%	0	0%	0	0%	0	36%	5	64%	9	14
makes appropriate decisions	0%	0	0%	0	7%	1	50%	7	43%	6	14
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	43%	6	57%	8	14
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	29%	4	29%	4	7%	1	36%	5	14

The following questions pertain to the Senate Standing Committee on Appeals (SSCA).

Survey branching: Q20 was displayed for those respondents who selected "Senate Standing Committee on Appeals (SSCA)" for Q3

Q20A - When did your term on the Senate Standing Committee on Appeals (SSCA) begin?

Prior to January 2019 [25%, 1]

January 2019 or later [75%, 3]

Q20C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Appeals (SSCA)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	33%	1	33%	1	33%	1	3
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	67%	2	0%	0	33%	1	3
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	67%	2	0%	0	33%	1	3
is effectively structured to accomplish its goals	0%	0	33%	1	0%	0	0%	0	67%	2	3
receives the support it needs to be successful	0%	0	33%	1	33%	1	0%	0	33%	1	3
has a clearly defined mandate	0%	0	0%	0	67%	2	0%	0	33%	1	3
has agenda where what the committee is required to do is clear	0%	0	33%	1	33%	1	0%	0	33%	1	3
has agenda packages that are well-organized	0%	0	0%	0	67%	2	0%	0	33%	1	3

Q20D - Rate the extent to which you agree or disagree with each of the following statements.
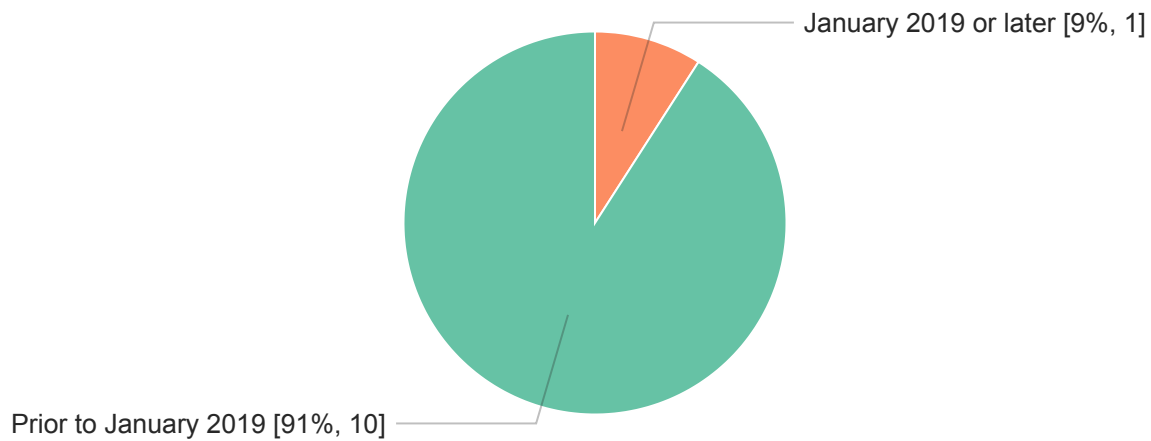
The Senate Standing Committee on Appeals (SSCA)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	67%	2	0%	0	33%	1	3
provides its members with information required to perform their role	0%	0	0%	0	67%	2	0%	0	33%	1	3
allows for open and productive discussion of issues	0%	0	0%	0	67%	2	0%	0	33%	1	3
generally functions effectively	0%	0	0%	0	33%	1	0%	0	67%	2	3
makes appropriate decisions	0%	0	0%	0	50%	1	0%	0	50%	1	2
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	33%	1	33%	1	33%	1	3
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	33%	1	33%	1	0%	0	33%	1	3

The following questions pertain to the Senate Standing Committee on Curriculum (SSCC).

Survey branching: Q21 was displayed for those respondents who selected "Senate Standing Committee on Curriculum (SSCC)" for Q3

Q21A - When did your term on the Senate Standing Committee on Curriculum (SSCC) begin?

January 2019 or later [9%, 1]

Prior to January 2019 [91%, 10]

Q21C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	9%	1	36%	4	55%	6	11
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	18%	2	82%	9	11
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	9%	1	36%	4	55%	6	11
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	55%	6	45%	5	11
eceives the support it needs to be successful	9%	1	18%	2	0%	0	36%	4	36%	4	11
has a clearly defined mandate	0%	0	0%	0	9%	1	36%	4	55%	6	11
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	18%	2	82%	9	11
has agenda packages that are well-organized	0%	0	0%	0	9%	1	9%	1	82%	9	11

Q21D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	9%	1	9%	1	82%	9	11
provides its members with information required to perform their role	0%	0	9%	1	0%	0	36%	4	55%	6	11
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	18%	2	82%	9	11
generally functions effectively	0%	0	0%	0	0%	0	27%	3	73%	8	11
makes appropriate decisions	0%	0	9%	1	0%	0	36%	4	55%	6	11
clearly communicates the rationale for their recommendations to Senate	0%	0	9%	1	18%	2	9%	1	64%	7	11
provides orientation to its members so they are adequately prepared to work on the committee	27%	3	18%	2	18%	2	27%	3	9%	1	11

The following questions pertain to the Senate Subcommittee on Quantitative Courses (SQC).

Survey branching: Q22 was displayed for those respondents who selected "Senate Subcommittee on Quantitative Courses (SQC)" for Q3

Q22A - When did your term on the Senate Subcommittee on Quantitative Courses (SQC) begin?

Field		Choice Count
Prior to January 2019	100%	1
January 2019 or later	0%	0
Total		1

Q22C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Subcommittee on Quantitative Courses (SQC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	100%	1	0%	0	1
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	0%	0	100%	1	1
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	0%	0	100%	1	1
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	0%	0	100%	1	1
receives the support it needs to be successful	0%	0	0%	0	0%	0	100%	1	0%	0	1
has a clearly defined mandate	0%	0	0%	0	100%	1	0%	0	0%	0	1
has agenda where what the committee is required to do is clear	0%	0	0%	0	100%	1	0%	0	0%	0	1
has agenda packages that are well-organized	0%	0	0%	0	0%	0	0%	0	100%	1	1

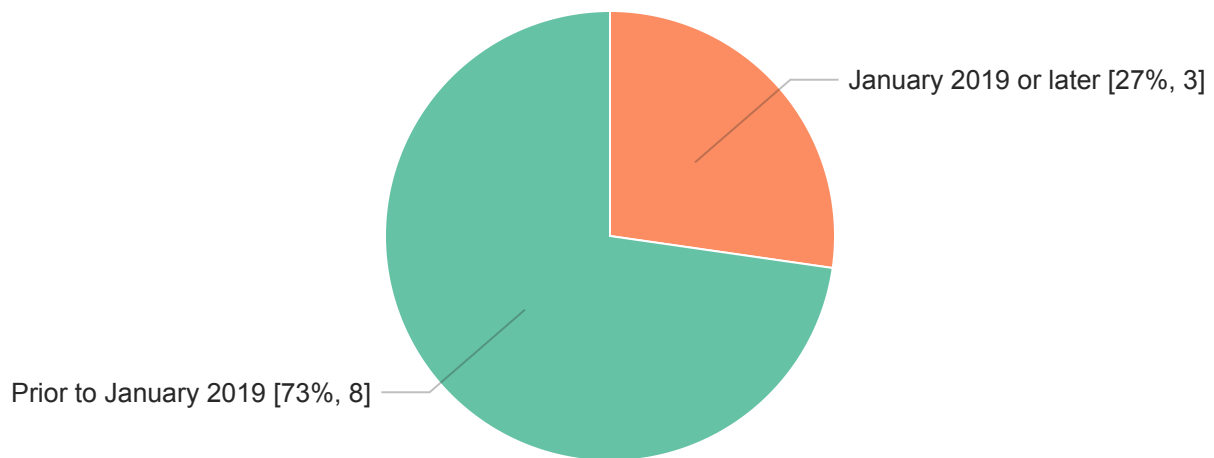# Q22D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Subcommittee on Quantitative Courses (SQC)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	0%	0	100%	1	1
provides its members with information required to perform their role	0%	0	0%	0	0%	0	0%	0	100%	1	1
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	1	1
generally functions effectively	0%	0	0%	0	0%	0	0%	0	100%	1	1
makes appropriate decisions	0%	0	0%	0	0%	0	0%	0	100%	1	1
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	0%	0	100%	1	1
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	0%	0	0%	0	0%	0	100%	1	1

The following questions pertain to the Senate Standing Committee on the Library (SSCL).

Survey branching: Q23 was displayed for those respondents who selected "Senate Standing Committee on the Library (SSCL)" for Q3

Q23A - When did your term on the Senate Standing Committee on the Library (SSCL) begin?

January 2019 or later [27%, 3]

Prior to January 2019 [73%, 8]

Q23C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on the Library (SSCL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	33%	3	56%	5	11%	1	9
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	0%	0	100%	9	9
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	33%	3	67%	6	9
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	44%	4	56%	5	9
receives the support it needs to be successful	0%	0	0%	0	11%	1	33%	3	56%	5	9
has a clearly defined mandate	0%	0	0%	0	0%	0	44%	4	56%	5	9
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	33%	3	67%	6	9
has agenda packages that are well-organized	0%	0	0%	0	0%	0	22%	2	78%	7	9

Q23D - Rate the extent to which you agree or disagree with each of the following statements.
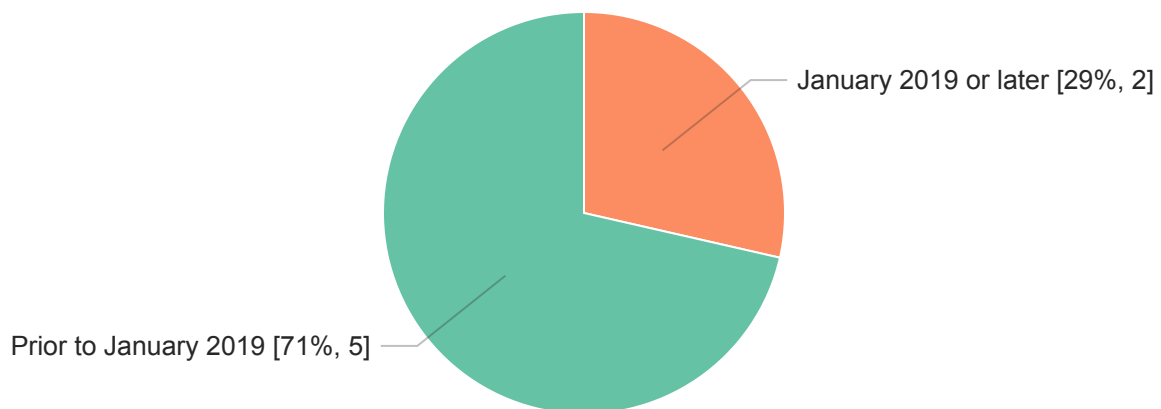
The Senate Standing Committee on the Library (SSCL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	0%	0	100%	9	9
provides its members with information required to perform their role	0%	0	0%	0	0%	0	11%	1	89%	8	9
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	9	9
generally functions effectively	0%	0	0%	0	0%	0	22%	2	78%	7	9
makes appropriate decisions	0%	0	0%	0	0%	0	22%	2	78%	7	9
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	22%	2	11%	1	67%	6	9
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	11%	1	11%	1	33%	3	44%	4	9

The following questions pertain to the Senate Standing Committee on Policy (SSC Policy).

Survey branching: Q24 was displayed for those respondents who selected "Senate Standing Committee on Policy (SSC Policy)" for Q3

Q24A - When did your term on the Senate Standing Committee on Policy (SSC Policy) begin?

January 2019 or later [29%, 2]

Prior to January 2019 [71%, 5]

Q24C - Rate the extent to which you agree or disagree with each of the following statements.
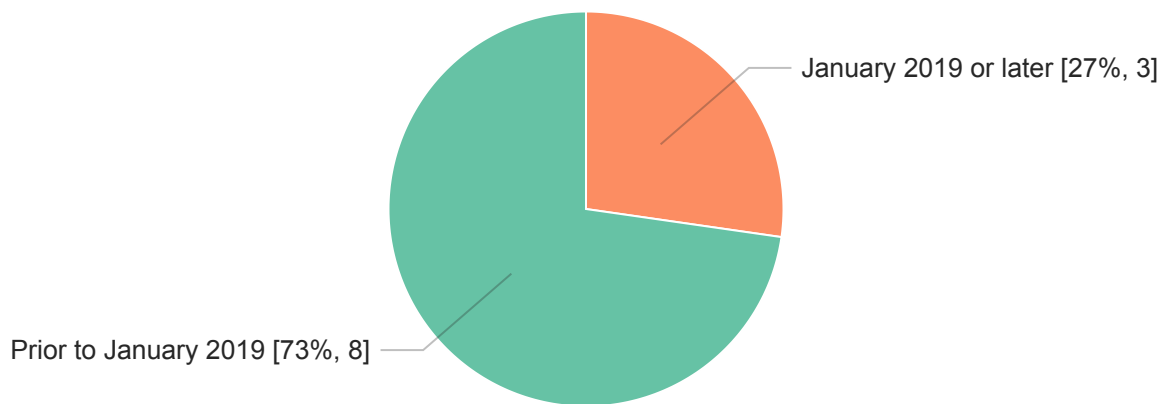
The Senate Standing Committee on Policy (SSC Policy)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	14%	1	57%	4	29%	2	7
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	57%	4	43%	3	7
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	14%	1	29%	2	57%	4	7
is effectively structured to accomplish its goals	0%	0	0%	0	14%	1	43%	3	43%	3	7
eceives the support it needs to be successful	0%	0	0%	0	14%	1	29%	2	57%	4	7
has a clearly defined mandate	0%	0	0%	0	0%	0	71%	5	29%	2	7
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	29%	2	71%	5	7
has agenda packages that are well-organized	0%	0	0%	0	0%	0	14%	1	86%	6	7

Q24D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Policy (SSC Policy)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	17%	1	0%	0	83%	5	6
provides its members with information required to perform their role	0%	0	0%	0	0%	0	17%	1	83%	5	6
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	17%	1	83%	5	6
generally functions effectively	0%	0	0%	0	0%	0	33%	2	67%	4	6
makes appropriate decisions	0%	0	0%	0	0%	0	17%	1	83%	5	6
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	17%	1	0%	0	83%	5	6
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	17%	1	33%	2	33%	2	17%	1	6

The following questions pertain to the Senate Standing Committee on Program Review (SSCPR).

Survey branching: Q25 was displayed for those respondents who selected "Senate Standing Committee on Program Review (SSCPR)" for Q3

Q25A - When did your term on the Senate Standing Committee on Program Review (SSCPR) begin?

January 2019 or later [27%, 3]

Prior to January 2019 [73%, 8]

Q25C - Rate the extent to which you agree or disagree with each of the following statements.

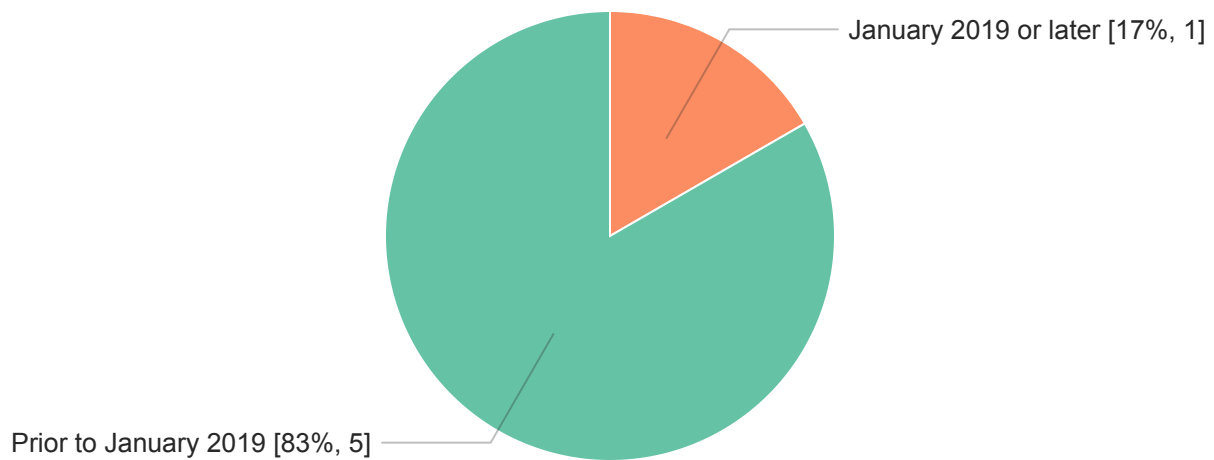## The Senate Standing Committee on Program Review (SSCPR)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	18%	2	82%	9	11
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	27%	3	73%	8	11
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	9%	1	91%	10	11
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	18%	2	82%	9	11
receives the support it needs to be successful	0%	0	0%	0	9%	1	36%	4	55%	6	11
has a clearly defined mandate	0%	0	0%	0	0%	0	18%	2	82%	9	11
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	27%	3	73%	8	11
has agenda packages that are well-organized	0%	0	0%	0	0%	0	0%	0	100%	11	11

Q25D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Program Review (SSCPR)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	9%	1	18%	2	73%	8	11
provides its members with information required to perform their role	0%	0	0%	0	9%	1	9%	1	82%	9	11
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	11	11
generally functions effectively	0%	0	0%	0	0%	0	0%	0	100%	11	11
makes appropriate decisions	0%	0	0%	0	0%	0	18%	2	82%	9	11
clearly communicates the rationale for their recommendations to Senate	0%	0	9%	1	9%	1	9%	1	73%	8	11
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	0%	0	9%	1	36%	4	55%	6	11

The following questions pertain to the Senate Standing Committee on Research and Graduate Studies (SSCRGS).

Survey branching: Q26 was displayed for those respondents who selected "Senate Standing Committee on Research and Graduate Studies (SSCRGS)" for Q3

Q26A - When did your term on the Senate Standing Committee on Research and Graduate Studies (SSCRGS) begin?

January 2019 or later [17%, 1]

Prior to January 2019 [83%, 5]

Q26C - Rate the extent to which you agree or disagree with each of the following statements.
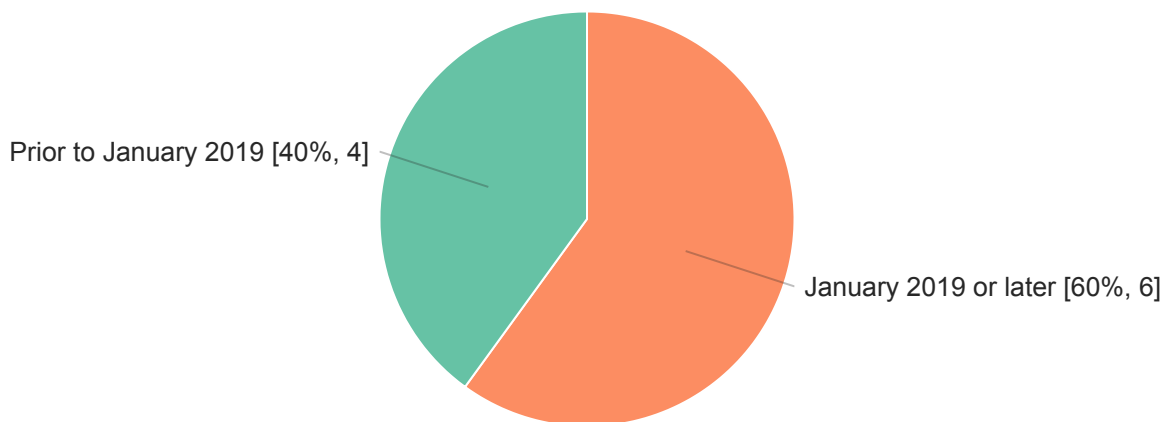
The Senate Standing Committee on Research and Graduate Studies (SSCRGS)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	50%	3	50%	3	6
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	33%	2	67%	4	6
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	33%	2	67%	4	6
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	50%	3	50%	3	6
receives the support it needs to be successful	0%	0	0%	0	0%	0	50%	3	50%	3	6
has a clearly defined mandate	0%	0	17%	1	17%	1	33%	2	33%	2	6
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	33%	2	67%	4	6
has agenda packages that are well-organized	0%	0	0%	0	0%	0	33%	2	67%	4	6

Q26D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Research and Graduate Studies (SSCRGS)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	17%	1	83%	5	6
provides its members with information required to perform their role	0%	0	0%	0	0%	0	17%	1	83%	5	6
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	33%	2	67%	4	6
generally functions effectively	0%	0	0%	0	0%	0	33%	2	67%	4	6
makes appropriate decisions	0%	0	0%	0	0%	0	33%	2	67%	4	6
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	17%	1	33%	2	50%	3	6
provides orientation to its members so they are adequately prepared to work on the committee	17%	1	0%	0	33%	2	0%	0	50%	3	6

The following questions pertain to the Senate Standing Committee on Teaching and Learning (SSCTL).

Survey branching: Q27 was displayed for those respondents who selected "Senate Standing Committee on Teaching and Learning (SSCTL)" for Q3

Q27A - When did your term on the Senate Standing Committee on Teaching and Learning (SSCTL) begin?

Prior to January 2019 [40%, 4]

January 2019 or later [60%, 6]

Q27C - Rate the extent to which you agree or disagree with each of the following statements.
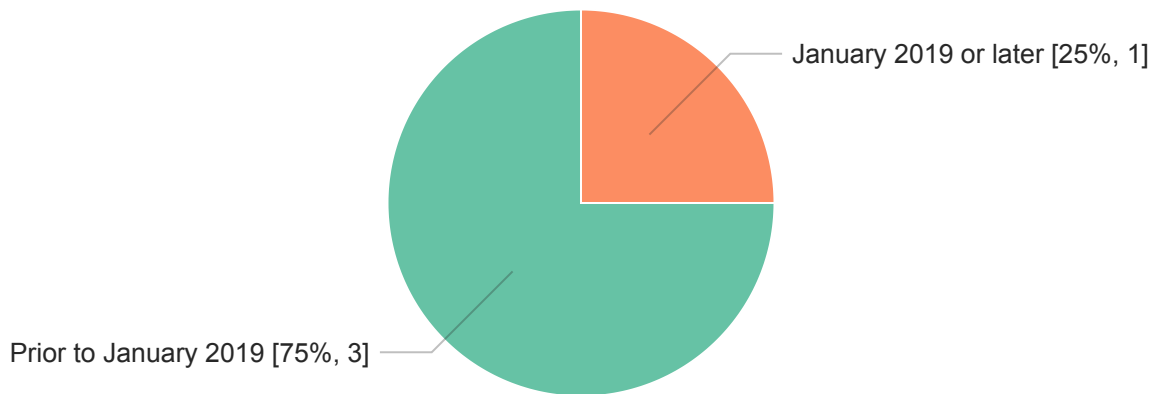
The Senate Standing Committee on Teaching and Learning (SSCTL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	80%	8	20%	2	10
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	20%	2	80%	8	10
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	10%	1	20%	2	70%	7	10
is effectively structured to accomplish its goals	0%	0	0%	0	10%	1	50%	5	40%	4	10
receives the support it needs to be successful	0%	0	0%	0	10%	1	40%	4	50%	5	10
has a clearly defined mandate	0%	0	10%	1	20%	2	60%	6	10%	1	10
has agenda where what the committee is required to do is clear	0%	0	0%	0	10%	1	50%	5	40%	4	10
has agenda packages that are well-organized	0%	0	0%	0	0%	0	40%	4	60%	6	10

Q27D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Teaching and Learning (SSCTL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	10%	1	90%	9	10
provides its members with information required to perform their role	0%	0	0%	0	0%	0	50%	5	50%	5	10
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	10	10
generally functions effectively	0%	0	0%	0	0%	0	0%	0	100%	10	10
makes appropriate decisions	0%	0	0%	0	0%	0	20%	2	80%	8	10
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	30%	3	70%	7	10
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	20%	2	20%	2	30%	3	30%	3	10

The following questions pertain to the Senate Standing Committee on Tributes (SSCT).

Survey branching: Q28 was displayed for those respondents who selected "Senate Standing Committee on Tributes (SSCT)" for Q3

Q28A - When did your term on the Senate Standing Committee on Tributes (SSCT) begin?

January 2019 or later [25%, 1]

Prior to January 2019 [75%, 3]

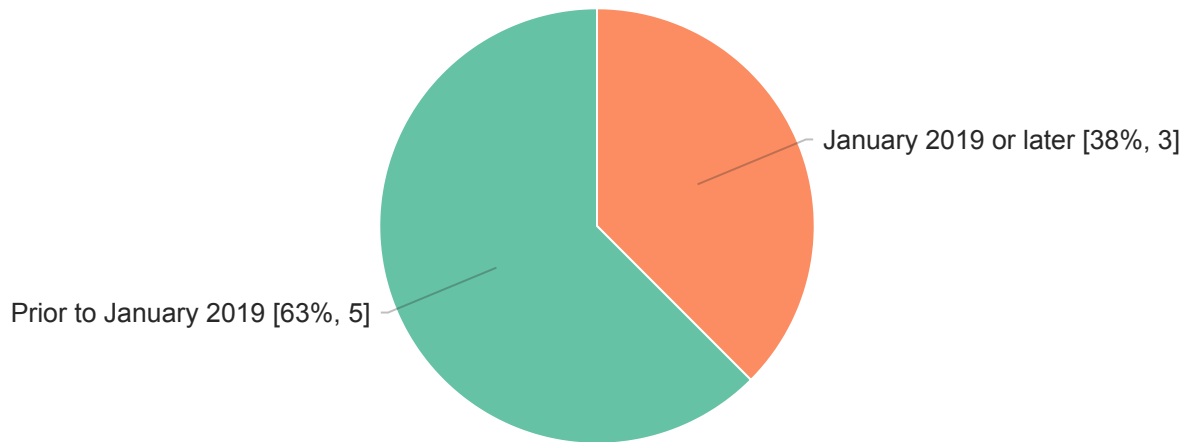## Q28B - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Tributes (SSCT)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	25%	1	75%	3	4
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	0%	0	25%	1	75%	3	4
is effectively structured to accomplish its goals	0%	0	0%	0	0%	0	25%	1	75%	3	4
receives the support it needs to be successful	0%	0	0%	0	0%	0	0%	0	100%	4	4
has a clearly defined mandate	0%	0	0%	0	0%	0	25%	1	75%	3	4
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	0%	0	100%	4	4
has agenda packages that are well-organized	0%	0	0%	0	0%	0	25%	1	75%	3	4

Q28C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Tributes (SSCT)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	25%	1	75%	3	4
provides its members with information required to perform their role	0%	0	0%	0	0%	0	0%	0	100%	4	4
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	4	4
generally functions effectively	0%	0	0%	0	0%	0	25%	1	75%	3	4
makes appropriate decisions	0%	0	0%	0	0%	0	25%	1	75%	3	4
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	25%	1	0%	0	75%	3	4
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	25%	1	25%	1	25%	1	25%	1	4

The following questions pertain to the Senate Standing Committee on University Budget (SSCUB).

Survey branching: Q29 was displayed for those respondents who selected "Senate Standing Committee on University Budget (SSCUB)" for Q3

Q29A - When did your term on the Senate Standing Committee on University Budget (SSCUB) begin?

January 2019 or later [38%, 3]

Prior to January 2019 [63%, 5]

Q29C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on University Budget (SSCUB)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	38%	3	63%	5	8
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	13%	1	25%	2	63%	5	8
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	13%	1	25%	2	63%	5	8
is effectively structured to accomplish its goals	0%	0	0%	0	13%	1	25%	2	63%	5	8
receives the support it needs to be successful	0%	0	0%	0	13%	1	25%	2	63%	5	8
has a clearly defined mandate	0%	0	0%	0	0%	0	25%	2	75%	6	8
has agenda where what the committee is required to do is clear	0%	0	0%	0	0%	0	38%	3	63%	5	8
has agenda packages that are well-organized	0%	0	0%	0	0%	0	13%	1	88%	7	8

Q29D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on University Budget (SSCUB)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	13%	1	13%	1	0%	0	75%	6	8
provides its members with information required to perform their role	0%	0	13%	1	0%	0	25%	2	63%	5	8
allows for open and productive discussion of issues	0%	0	13%	1	0%	0	25%	2	63%	5	8
generally functions effectively	0%	0	0%	0	0%	0	38%	3	63%	5	8
makes appropriate decisions	0%	0	0%	0	13%	1	25%	2	63%	5	8
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	13%	1	13%	1	75%	6	8
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	13%	1	25%	2	25%	2	38%	3	8

To: Senate Governance Committee

From: Alan Davis and David Burns

Date: September 25, 2017

Re: Senate Effectiveness Survey Results and Recommendations

This survey was issues to all Senate and Senate Standing Committee members in May/June, 2017. 83 people were surveyed, with 42 responding: a 51% response rate from across all governance bodies.

While the numbers replying for any one committee are not staggering (22 for Senate and 6 or more for the committees) three themes emerged that seem worthy of attention.

Roles: members seemed unclear of their roles, especially in relation to the distinction between the constituencies they represent and their own opinions. This ambiguity was articulated by one committee member thusly, "Am I there to vote according to my constituency, or to vote for what I think is best for KPU as a whole?"

Orientation: related to the above, the survey suggest that members did not feel well oriented to their roles.

Communication: members believe that more could be done to communicate Senate decisions to the KPU community, and to receive more feedback on the impact or fate of their recommendations.

Recommendations:

1. While this is covered in the annual governance retreat, chairs of Senate and the standing committees should be encouraged to discuss these roles, and to invite the Chair and Vice Chair of Senate to meetings.
2. Likewise, the terms of reference for each committee should be reviewed at the start of the governance year.
3. Building on the work of previous Vice Chairs, the Senate office is asked to develop new and effective ways to communicate the nature and impact of Senate's work.
4. Senators and committee members should be encouraged to communicate with their constituencies on what is coming up on committee and Senate agendas and what decisions they have made.

Actions so far:

1) There is a channel in Kaltura (media.kpu.ca) for Senate tutorial videos. These videos can be embedded elsewhere, including the new website (see below).
2) There is a Senate vice-chair site to collect the various materials to be will be developed this year, the first of which is (3)
3) There is a wiki style site for all things course outline, which includes videos embedded from Kaltura.

https://our.kpu.ca/sites/committees/senate/vicechair/SitePages/Home.aspx

2017 Senate Effectiveness Survey

The survey was sent to 83 members and this report presents the answers from the 42 respondents who answered the survey; this is a 51% response rate.

Q1. Please indicate your Senate membership:

Response	Chart	Percentage	Count
Senator		57.1%	24
Not a Senator, but a member of a Senate Committee or Standing Committee		42.9%	18
		Total Responses	**42**

Survey branching: if chose "Not a Senator, but a member of a Senate Committee or Standing Committee," ask Q2 and Q3 then skip Q4 to Q11.

Q2. Which of the following Senate Committees were you a member of in the 2016/17 academic year? Only select committees that you were an active member of for at least 4 months. These are the committees on which you will be asked to provide feedback.

Response	Chart	Percentage	Count
Senate Executive Committee (SEC)		14.6%	6
Senate Governance Committee (SGC)		14.6%	6
Senate Nominating Committee (SNC)		14.6%	6
Senate Standing Committee on Academic Planning & Priorities (SSCAPP)		19.5%	8
Senate Standing Committee on Curriculum (SSCC)		14.6%	6
Senate Standing Committee on the Library (SSCL)		26.8%	11
Senate Standing Committee on Policy Review (SSC Policy Review)		17.1%	7
Senate Standing Committee on Program Review (SSCPR)		22.0%	9
Senate Standing Committee on Tributes (SSCT)		12.2%	5
Senate Standing Committee on University Budget (SSCUB)		22.0%	9
Totals vary and may exceed 100% as respondents are able to select all options that apply.		**Total Responses**	**41**

Q3. Rate the extent to which you agree with each of the following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
I prepare in advance for meetings	0 (0.0%)	0 (0.0%)	0 (0.0%)	17 (43.6%)	22 (56.4%)	39
I am provided with sufficient information to make decisions	0 (0.0%)	0 (0.0%)	2 (5.1%)	17 (43.6%)	20 (51.3%)	39
I have the knowledge to influence decisions	0 (0.0%)	3 (7.9%)	3 (7.9%)	17 (44.7%)	15 (39.5%)	38
I have the ability to influence decisions	0 (0.0%)	1 (2.6%)	8 (20.5%)	17 (43.6%)	13 (33.3%)	39
Serving on the Senate and its standing committees is important	0 (0.0%)	0 (0.0%)	1 (2.6%)	7 (17.9%)	31 (79.5%)	39
My role is to represent a specific constituency within KPU	7 (17.9%)	6 (15.4%)	3 (7.7%)	11 (28.2%)	12 (30.8%)	39
My role is to represent the best interests of broader society	1 (2.6%)	1 (2.6%)	9 (23.1%)	20 (51.3%)	8 (20.5%)	39
My role is to represent the best interests of the university	0 (0.0%)	0 (0.0%)	2 (5.1%)	7 (17.9%)	30 (76.9%)	39
The course of action that is in the best interest of KPU is always clear	0 (0.0%)	8 (20.5%)	8 (20.5%)	20 (51.3%)	3 (7.7%)	39
Members do not experience conflict in supporting the interests of the university and those of their constituency	1 (2.6%)	13 (33.3%)	12 (30.8%)	9 (23.1%)	4 (10.3%)	39

Q4. Rate the extent to which you agree with each of the following statements.

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
The orientation I received for Senate adequately prepared me for my work on Senate	2 (8.7%)	9 (39.1%)	5 (21.7%)	6 (26.1%)	1 (4.3%)	23
The division of responsibilities between the governing board and Senate are clear	1 (4.3%)	3 (13.0%)	4 (17.4%)	11 (47.8%)	4 (17.4%)	23
Processes are in place to assure Senate that the academic quality of KPU is being maintained	1 (4.3%)	3 (13.0%)	2 (8.7%)	11 (47.8%)	6 (26.1%)	23
Senate members are kept informed of decisions and actions of the Board of Governors	1 (4.3%)	5 (21.7%)	6 (26.1%)	7 (30.4%)	4 (17.4%)	23

Q5. For each of the following, rate the extent to which you agree that this is something Senate should do (whether or not it does).

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Regularly review the performance of the university in academic areas	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (22.7%)	17 (77.3%)	22
Be the final authority for approving major academic policies	0 (0.0%)	0 (0.0%)	1 (4.5%)	4 (18.2%)	17 (77.3%)	22
Confine itself mainly to academic matters	1 (4.5%)	3 (13.6%)	4 (18.2%)	7 (31.8%)	7 (31.8%)	22
Defend and protect the autonomy of the university	0 (0.0%)	0 (0.0%)	4 (18.2%)	6 (27.3%)	12 (54.5%)	22
Play a role in determining the future direction of the university	0 (0.0%)	0 (0.0%)	2 (9.1%)	4 (18.2%)	16 (72.7%)	22
Play a role in establishing research policies	1 (4.5%)	1 (4.5%)	3 (13.6%)	9 (40.9%)	8 (36.4%)	22

Q6. For each of the following, rate the extent to which you agree that this is something Senate should do (whether or not it does).

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Play a role in establishing strategic research directions	0 (0.0%)	3 (13.6%)	4 (18.2%)	8 (36.4%)	7 (31.8%)	22
Play a role in establishing the academic plan	0 (0.0%)	1 (4.5%)	0 (0.0%)	7 (31.8%)	14 (63.6%)	22
Play a role in establishing strategic directions for teaching and learning	0 (0.0%)	3 (13.6%)	2 (9.1%)	7 (31.8%)	10 (45.5%)	22
Play a role in setting the university's budget process	0 (0.0%)	5 (22.7%)	3 (13.6%)	6 (27.3%)	8 (36.4%)	22
Play an active role in trying to influence government policy	1 (4.5%)	3 (13.6%)	4 (18.2%)	8 (36.4%)	6 (27.3%)	22
Play an important role for discussing important issues	0 (0.0%)	0 (0.0%)	2 (9.1%)	8 (36.4%)	12 (54.5%)	22

Q7. For each of the following, rate the extent to which you agree that this is something Senate actually does:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Regularly review the performance of the university in academic areas	1 (4.5%)	2 (9.1%)	5 (22.7%)	10 (45.5%)	4 (18.2%)	22
Be the final authority for approving major academic policies	0 (0.0%)	1 (4.5%)	2 (9.1%)	11 (50.0%)	8 (36.4%)	22
Confine itself mainly to academic matters	1 (4.5%)	8 (36.4%)	1 (4.5%)	10 (45.5%)	2 (9.1%)	22
Defend and protect the autonomy of the university	0 (0.0%)	2 (9.1%)	10 (45.5%)	7 (31.8%)	3 (13.6%)	22
Play a role in determining the future direction of the university	1 (4.5%)	0 (0.0%)	6 (27.3%)	12 (54.5%)	3 (13.6%)	22
Play a role in establishing research policies	2 (9.1%)	7 (31.8%)	10 (45.5%)	3 (13.6%)	0 (0.0%)	22

Q8. For each of the following, rate the extent to which you agree that this is something Senate actually does:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
Play a role in establishing strategic research directions	2 (9.5%)	10 (47.6%)	6 (28.6%)	3 (14.3%)	0 (0.0%)	21
Play a role in establishing the academic plan	0 (0.0%)	1 (4.8%)	1 (4.8%)	16 (76.2%)	3 (14.3%)	21
Play a role in establishing strategic directions for teaching and learning	1 (4.8%)	5 (23.8%)	6 (28.6%)	8 (38.1%)	1 (4.8%)	21
Play a role in setting the university's budget process	0 (0.0%)	1 (4.8%)	5 (23.8%)	12 (57.1%)	3 (14.3%)	21
Play an active role in trying to influence government policy	3 (14.3%)	9 (42.9%)	7 (33.3%)	1 (4.8%)	1 (4.8%)	21
Play an important role for discussing important issues	1 (4.8%)	4 (19.0%)	3 (14.3%)	10 (47.6%)	3 (14.3%)	21

Q9. Rate the extent to which you agree with each of the following statements.

The Senate…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	2 (9.1%)	1 (4.5%)	14 (63.6%)	5 (22.7%)	22
has an effective standing committee structure	0 (0.0%)	3 (13.6%)	1 (4.5%)	12 (54.5%)	6 (27.3%)	22
is appropriately informed by its standing committees	0 (0.0%)	2 (9.1%)	0 (0.0%)	8 (36.4%)	12 (54.5%)	22
acts appropriately on the recommendations of its standing committees	0 (0.0%)	0 (0.0%)	1 (4.5%)	9 (40.9%)	12 (54.5%)	22
avoids being involved in decisions about day-to-day operations	0 (0.0%)	3 (13.6%)	3 (13.6%)	9 (40.9%)	7 (31.8%)	22
is effective in making decisions involving significant change	0 (0.0%)	3 (13.6%)	2 (9.1%)	13 (59.1%)	4 (18.2%)	22

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
facilitates the exchange of information across the university	2 (9.1%)	8 (36.4%)	4 (18.2%)	5 (22.7%)	3 (13.6%)	22

Q10. Rate the extent to which you agree with each of the following statements.

The Senate...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
plays an important role as a forum for discussing important matters	1 (4.8%)	5 (23.8%)	2 (9.5%)	9 (42.9%)	4 (19.0%)	21
meetings are conducted in a manner that maximized collegial discussion	2 (9.5%)	2 (9.5%)	4 (19.0%)	6 (28.6%)	7 (33.3%)	21
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	4 (19.0%)	2 (9.5%)	7 (33.3%)	8 (38.1%)	21
is effectively structured to accomplish its goals	0 (0.0%)	4 (19.0%)	3 (14.3%)	6 (28.6%)	8 (38.1%)	21
receives the support it needs to be successful	2 (9.5%)	2 (9.5%)	5 (23.8%)	4 (19.0%)	8 (38.1%)	21
provides leadership for the academic community	0 (0.0%)	6 (28.6%)	3 (14.3%)	8 (38.1%)	4 (19.0%)	21
communicates its deliberations and outcomes effectively to the university community	0 (0.0%)	8 (38.1%)	1 (4.8%)	4 (19.0%)	8 (38.1%)	21

Q11. Please provide specific suggestions for improving the effectiveness of Senate. Note, your verbatim comments will be provided to the Senate Governance Committee.

The 3 responses to this question can be found in the appendix.

Q12. The following questions pertain to the Senate Executive Committee (SEC).

Survey branching: Q12 is only asked if respondent chose "Senate Executive Committee (SEC)" for Q2.

Q12a. Rate the extent to which you agree with each of the following statements.

The Senate Executive Committee (SEC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (25.0%)	3 (75.0%)	4
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (50.0%)	2 (50.0%)	4
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (25.0%)	3 (75.0%)	4

Q12b. Rate the extent to which you agree with each of the following statements.

The Senate Executive Committee (SEC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (100.0%)	4
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (33.3%)	2 (66.7%)	3

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
allows for open and productive discussion of issues	0 (0.0%)	1 (25.0%)	0 (0.0%)	1 (25.0%)	2 (50.0%)	4
generally functions effectively	0 (0.0%)	0 (0.0%)	1 (25.0%)	1 (25.0%)	2 (50.0%)	4
makes appropriate decisions	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (33.3%)	2 (66.7%)	3
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	1 (25.0%)	2 (50.0%)	1 (25.0%)	4
provides orientation to its members so they are adequately prepared to work on the committee	1 (25.0%)	1 (25.0%)	0 (0.0%)	2 (50.0%)	0 (0.0%)	4

Q12c. Please provide specific suggestions for improving the effectiveness of the Senate Executive Committee (SEC). Note, your verbatim comments will be provided to the Senate Governance Committee.

There are no responses to this question.

Q13. The following questions pertain to the Senate Governance Committee (SGC).

Survey branching: Q13 is only asked if respondent chose "Senate Governance Committee (SGC)" for Q2.

Q13a. Rate the extent to which you agree with each of the following statements.

The Senate Governance Committee (SGC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	4 (80.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (80.0%)	1 (20.0%)	5
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	1 (20.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (100.0%)	5

Q13b. Rate the extent to which you agree with each of the following statements.

The Senate Governance Committee (SGC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	4 (80.0%)	5
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	1 (20.0%)	1 (20.0%)	3 (60.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	1 (20.0%)	1 (20.0%)	3 (60.0%)	5
generally functions effectively	0 (0.0%)	0 (0.0%)	1 (20.0%)	1 (20.0%)	3 (60.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	1 (20.0%)	5
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	1 (20.0%)	2 (40.0%)	1 (20.0%)	1 (20.0%)	5

Q13c. Please provide specific suggestions for improving the effectiveness of the Senate Governance Committee (SGC). Note, your verbatim comments will be provided to the Senate Governance Committee.

There are no responses to this question.

Q14. The following questions pertain to the Senate Nominating Committee (SNC).

Survey branching: Q14 is only asked if respondent chose "Senate Nominating Committee (SNC)" for Q2.

Q14a. Rate the extent to which you agree with each of the following statements.

The Senate Nominating Committee (SNC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	5 (83.3%)	6
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (100.0%)	6
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (33.3%)	4 (66.7%)	6
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (33.3%)	4 (66.7%)	6
receives the support it needs to be successful	0 (0.0%)	2 (33.3%)	1 (16.7%)	1 (16.7%)	2 (33.3%)	6
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (66.7%)	2 (33.3%)	6
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	1 (16.7%)	1 (16.7%)	4 (66.7%)	6
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (66.7%)	2 (33.3%)	6

Q14b. Rate the extent to which you agree with each of the following statements.

The Senate Nominating Committee (SNC)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (33.3%)	4 (66.7%)	6
provides its members with information required to perform their role	0 (0.0%)	1 (16.7%)	0 (0.0%)	2 (33.3%)	3 (50.0%)	6
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (100.0%)	6
generally functions effectively	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	6 (100.0%)	6
makes appropriate decisions	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	5 (83.3%)	6
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (16.7%)	5 (83.3%)	6
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	2 (33.3%)	1 (16.7%)	2 (33.3%)	1 (16.7%)	6

Q14c. Please provide specific suggestions for improving the effectiveness of the Senate Nominating Committee (SNC). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q15. The following questions pertain to the Senate Standing Committee on Academic Planning & Priorities (SSCAPP).

Survey branching: Q15 is only asked if respondent chose "Senate Standing Committee on Academic Planning & Priorities (SSCAPP)" for Q2.

Q15a. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	1 (12.5%)	0 (0.0%)	0 (0.0%)	5 (62.5%)	2 (25.0%)	8
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (12.5%)	0 (0.0%)	4 (50.0%)	3 (37.5%)	8
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	2 (25.0%)	4 (50.0%)	2 (25.0%)	8
is effectively structured to accomplish its goals	0 (0.0%)	2 (28.6%)	0 (0.0%)	3 (42.9%)	2 (28.6%)	7
receives the support it needs to be successful	1 (12.5%)	1 (12.5%)	1 (12.5%)	4 (50.0%)	1 (12.5%)	8
has a clearly defined mandate	1 (12.5%)	1 (12.5%)	4 (50.0%)	1 (12.5%)	1 (12.5%)	8
has agenda where what the committee is required to do is clear	1 (12.5%)	0 (0.0%)	0 (0.0%)	3 (37.5%)	4 (50.0%)	8
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (50.0%)	4 (50.0%)	8

Q15b. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Academic Planning & Priorities (SSCAPP)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (42.9%)	4 (57.1%)	7

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
provides its members with information required to perform their role	0 (0.0%)	1 (12.5%)	1 (12.5%)	4 (50.0%)	2 (25.0%)	8
allows for open and productive discussion of issues	0 (0.0%)	1 (12.5%)	1 (12.5%)	4 (50.0%)	2 (25.0%)	8
generally functions effectively	0 (0.0%)	1 (12.5%)	1 (12.5%)	3 (37.5%)	3 (37.5%)	8
makes appropriate decisions	0 (0.0%)	1 (12.5%)	2 (25.0%)	2 (25.0%)	3 (37.5%)	8
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	1 (12.5%)	2 (25.0%)	2 (25.0%)	3 (37.5%)	8
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	4 (50.0%)	4 (50.0%)	0 (0.0%)	0 (0.0%)	8

Q15c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Academic Planning & Priorities (SSCAPP). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 2 responses to this question can be found in the appendix.

Q16. The following questions pertain to the Senate Standing Committee on Curriculum (SSCC).

Survey branching: Q16 is only asked if respondent chose "Senate Standing Committee on Curriculum (SSCC)" for Q2.

Q16a. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (20.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	1 (20.0%)	0 (0.0%)	3 (60.0%)	1 (20.0%)	5
is effectively structured to accomplish its goals	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	1 (20.0%)	2 (40.0%)	0 (0.0%)	2 (40.0%)	5
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (20.0%)	4 (80.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5

Q16b. Rate the extent to which you agree with each of the following statements.

The Senate Standing Committee on Curriculum (SSCC)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (100.0%)	5
provides its members with information required to perform their role	1 (20.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	1 (20.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	5
generally functions effectively	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	1 (25.0%)	1 (25.0%)	2 (50.0%)	4
provides orientation to its members so they are adequately prepared to work on the committee	1 (20.0%)	1 (20.0%)	1 (20.0%)	2 (40.0%)	0 (0.0%)	5

Q16c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Curriculum (SSCC). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q17. The following questions pertain to the Senate Standing Committee on the Library (SSCL).

Survey branching: Q17 is only asked if respondent chose "Senate Standing Committee on the Library (SSCL) for Q2.

Q17a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Library (SSCL)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	1 (10.0%)	0 (0.0%)	2 (20.0%)	5 (50.0%)	2 (20.0%)	10
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	5 (50.0%)	5 (50.0%)	10
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	3 (30.0%)	3 (30.0%)	4 (40.0%)	10
is effectively structured to accomplish its goals	1 (11.1%)	1 (11.1%)	2 (22.2%)	1 (11.1%)	4 (44.4%)	9
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	3 (33.3%)	4 (44.4%)	2 (22.2%)	9
has a clearly defined mandate	1 (11.1%)	0 (0.0%)	3 (33.3%)	3 (33.3%)	2 (22.2%)	9
has agenda where what the committee is required to do is clear	1 (11.1%)	0 (0.0%)	2 (22.2%)	2 (22.2%)	4 (44.4%)	9
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	2 (22.2%)	3 (33.3%)	4 (44.4%)	9

Q17b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Library (SSCL)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	1 (11.1%)	3 (33.3%)	5 (55.6%)	9
provides its members with information required to perform their role	1 (11.1%)	0 (0.0%)	1 (11.1%)	2 (22.2%)	5 (55.6%)	9
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (44.4%)	5 (55.6%)	9
generally functions effectively	1 (11.1%)	0 (0.0%)	1 (11.1%)	3 (33.3%)	4 (44.4%)	9
makes appropriate decisions	1 (11.1%)	0 (0.0%)	1 (11.1%)	2 (22.2%)	5 (55.6%)	9
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (22.2%)	2 (22.2%)	5 (55.6%)	9
provides orientation to its members so they are adequately prepared to work on the committee	1 (11.1%)	2 (22.2%)	3 (33.3%)	2 (22.2%)	1 (11.1%)	9

Q17c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on the Library (SSCL). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 6 responses to this question can be found in the appendix.

Q18. The following questions pertain to the Senate Standing Committee on Policy Review (SSC Policy Review).

Survey branching: Q18 is only asked if respondent chose "Senate Standing Committee on Policy Review (SSC Policy Review)" for Q2.

Q18a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Policy Review (SSC Policy Review)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	1 (20.0%)	0 (0.0%)	4 (80.0%)	0 (0.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	1 (20.0%)	3 (60.0%)	1 (20.0%)	5
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	0 (0.0%)	5
has a clearly defined mandate	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5

Q18b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Policy Review (SSC Policy Review)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	1 (20.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	5
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (60.0%)	2 (40.0%)	5
generally functions effectively	0 (0.0%)	1 (20.0%)	0 (0.0%)	3 (60.0%)	1 (20.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (40.0%)	0 (0.0%)	3 (60.0%)	5
provides orientation to its members so they are adequately prepared to work on the committee	1 (20.0%)	1 (20.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	5

Q18c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Policy Review (SSC Policy Review). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q19. The following questions pertain to the Senate Standing Committee on Program Review (SSCPR).

Survey branching: Q19 is only asked if respondent chose "Senate Standing Committee on Program Review (SSCPR)" for Q2.

Q19a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Program Review (SSCPR)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	2 (22.2%)	0 (0.0%)	2 (22.2%)	5 (55.6%)	9
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (11.1%)	1 (11.1%)	1 (11.1%)	6 (66.7%)	9
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	2 (22.2%)	0 (0.0%)	0 (0.0%)	7 (77.8%)	9
is effectively structured to accomplish its goals	0 (0.0%)	1 (11.1%)	1 (11.1%)	0 (0.0%)	7 (77.8%)	9
receives the support it needs to be successful	0 (0.0%)	1 (11.1%)	0 (0.0%)	1 (11.1%)	7 (77.8%)	9
has a clearly defined mandate	0 (0.0%)	1 (11.1%)	1 (11.1%)	2 (22.2%)	5 (55.6%)	9
has agenda where what the committee is required to do is clear	0 (0.0%)	1 (11.1%)	1 (11.1%)	0 (0.0%)	7 (77.8%)	9
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	2 (22.2%)	0 (0.0%)	7 (77.8%)	9

Q19b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Program Review (SSCPR)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	1 (11.1%)	5 (55.6%)	3 (33.3%)	9
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	2 (22.2%)	2 (22.2%)	5 (55.6%)	9
allows for open and productive discussion of issues	0 (0.0%)	2 (22.2%)	0 (0.0%)	1 (11.1%)	6 (66.7%)	9
generally functions effectively	0 (0.0%)	2 (22.2%)	0 (0.0%)	0 (0.0%)	7 (77.8%)	9
makes appropriate decisions	0 (0.0%)	1 (11.1%)	1 (11.1%)	0 (0.0%)	7 (77.8%)	9
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	2 (22.2%)	1 (11.1%)	1 (11.1%)	5 (55.6%)	9
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	2 (22.2%)	2 (22.2%)	4 (44.4%)	1 (11.1%)	9

Q19c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Program Review (SSCPR). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 1 response to this question can be found in the appendix.

Q20. The following questions pertain to the Senate Standing Committee on Tributes (SSCT).

Survey branching: Q20 is only asked if respondent chose "Senate Standing Committee on Tributes (SSCT)" for Q2.

Q20a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Tributes (SSCT)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	0 (0.0%)	2 (40.0%)	1 (20.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	0 (0.0%)	2 (40.0%)	1 (20.0%)	2 (40.0%)	5
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
is effectively structured to accomplish its goals	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
receives the support it needs to be successful	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (80.0%)	1 (20.0%)	5
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	4 (80.0%)	1 (20.0%)	5

Q20b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on Tributes (SSCT)...

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
provides its members with information required to perform their role	0 (0.0%)	0 (0.0%)	2 (40.0%)	1 (20.0%)	2 (40.0%)	5
allows for open and productive discussion of issues	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5
generally functions effectively	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (40.0%)	3 (60.0%)	5
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (20.0%)	2 (40.0%)	2 (40.0%)	5
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (40.0%)	2 (40.0%)	1 (20.0%)	5
provides orientation to its members so they are adequately prepared to work on the committee	0 (0.0%)	2 (40.0%)	3 (60.0%)	0 (0.0%)	0 (0.0%)	5

Q20c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Tributes (SSCT). Note, your verbatim comments will be provided to the Senate Governance Committee.

There are no responses to this question.

Q21. The following questions pertain to the Senate Standing Committee on University Budget (SSCUB).

Survey branching: Q21 is only asked if respondent chose "Senate Standing Committee on University Budget (SSCUB)" for Q2.

Q21a. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on University Budget (SSCUB)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
is an effective decision-making body	0 (0.0%)	1 (12.5%)	0 (0.0%)	3 (37.5%)	4 (50.0%)	8
meetings are conducted in a manner that maximized collegial discussion	0 (0.0%)	1 (12.5%)	0 (0.0%)	3 (37.5%)	4 (50.0%)	8
meetings are conducted in a manner that maximized effective decision making	0 (0.0%)	1 (12.5%)	0 (0.0%)	5 (62.5%)	2 (25.0%)	8
is effectively structured to accomplish its goals	0 (0.0%)	1 (12.5%)	0 (0.0%)	5 (62.5%)	2 (25.0%)	8
receives the support it needs to be successful	0 (0.0%)	1 (12.5%)	0 (0.0%)	2 (25.0%)	5 (62.5%)	8
has a clearly defined mandate	0 (0.0%)	0 (0.0%)	1 (12.5%)	2 (25.0%)	5 (62.5%)	8
has agenda where what the committee is required to do is clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	3 (37.5%)	5 (62.5%)	8
has agenda packages that are well-organized	0 (0.0%)	0 (0.0%)	0 (0.0%)	2 (25.0%)	6 (75.0%)	8

Q21b. Rate the extent to which you agree with each of the following statements.

Senate Standing Committee on University Budget (SSCUB)…

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	Total Responses
has minutes that are accurate and clear	0 (0.0%)	0 (0.0%)	0 (0.0%)	1 (12.5%)	7 (87.5%)	8
provides its members with information required to perform their role	0 (0.0%)	1 (12.5%)	0 (0.0%)	2 (25.0%)	5 (62.5%)	8
allows for open and productive discussion of issues	0 (0.0%)	1 (12.5%)	0 (0.0%)	2 (25.0%)	5 (62.5%)	8
generally functions effectively	0 (0.0%)	1 (12.5%)	0 (0.0%)	4 (50.0%)	3 (37.5%)	8
makes appropriate decisions	0 (0.0%)	0 (0.0%)	1 (12.5%)	4 (50.0%)	3 (37.5%)	8
clearly communicates the rationale for their recommendations to Senate	0 (0.0%)	0 (0.0%)	2 (25.0%)	1 (12.5%)	5 (62.5%)	8
provides orientation to its members so they are adequately prepared to work on the committee	1 (12.5%)	3 (37.5%)	2 (25.0%)	1 (12.5%)	1 (12.5%)	8

Q21c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on University Budget (SSCUB). Note, your verbatim comments will be provided to the Senate Governance Committee.

The 2 responses to this question can be found in the appendix.

Appendix

Q11. Please provide specific suggestions for improving the effectiveness of Senate. Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	in terms of measuring academic quality I am not sure that as an organization we effectively manage faculty performance and strongly related curriculum integrity. I am not sure the university committee would say they kow what is discussed, decided etc at Senate unless they seek it out. It often seems we are the rubber stamp of approval to the work of standing committees and there is not enogh opportunity to table discussions of importance. In addition the Academic plan should be written in a way that each faculty is clear on how they are linked and what specifically are their goals for the year/s. It may be that may experience in this arena is different from other departments with stronger leadership.
2.	Communication out to the University community could be improved. It has improved in the last 5 years but I think there could be better communication.
3.	Improving communication between senate and KPU community. Informing everyone with major changes and decisions.

Q14c. Please provide specific suggestions for improving the effectiveness of the Senate Nominating Committee (SNC). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	The lack of history and procedural practices for this committee was a major difficulty in 2015. Since then the committee has undertaken work to capture procedures and best practices and document roles and workload.

Q15c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Academic Planning & Priorities (SSCAPP). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	There has been a significant shift in the committee in terms of its focus and chairing. Though we are better at attending to matters of importance and priority to KPU, it is not clear on why half of the membership (all the administrators except the President) are non-voting.
2.	The effectivness of this committee has improved greatly in 2017.

Q16c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Curriculum (SSCC). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	Most recently work is being looked at to ensure things don't get to this committe that don't fall within its mandate. Chairs also need some assertiveness in keeping dicsussion brief and on track to avoid reprition and move things along. The lack of this delayed meetings. Also, people who come at the back should not have to wait more than 30 min for their items. Wast of time and resources on all sides. Calendar submission deadlines should be enforced and fewer exception made, so people will learn to submit things in a timely fashion. Too many exceptions being made.

Q17c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on the Library (SSCL). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	The role of members of this committee might need to change with the deletion of SCC as its subcomittee. Training will be needed.
2.	No suggestions really for improvement - I just wanted to say that the success of the committee is in large part due to [member's] excellent leadership!
3.	more opportunity needed for discussion. looking forward to new process next year that minimized operational and editing functions
4.	The Committee in the fall will be looking at it's terms of reference and mandate to confirm that it is doing what it is supposed to based on what it states within the University Act. Once this is clarified it will help in terms of what the Committee is supposed to be doing.
5.	A thorough review of the mandate of this committee is necessary.
6.	SSCL is currently in a period of reconstruction, having very recently been considered for dissolution. Based on our last discussion, I have high hopes for the future effectiveness of the committee but my responses have, perforce, been based on its performance up to this point.

Q18c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Policy Review (SSC Policy Review). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	It would be helpful if the minutes are noted in a more detailed manner. The minutes for this specific committee pertains to feedback and rationale for proposed changes to policies/procedures, and has significant impact on the policies/procedures that are being brought forward to Senate and/or Board for approval, etc.

Q19c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on Program Review (SSCPR). Note, your verbatim comments will be provided to the Senate Governance Committee.

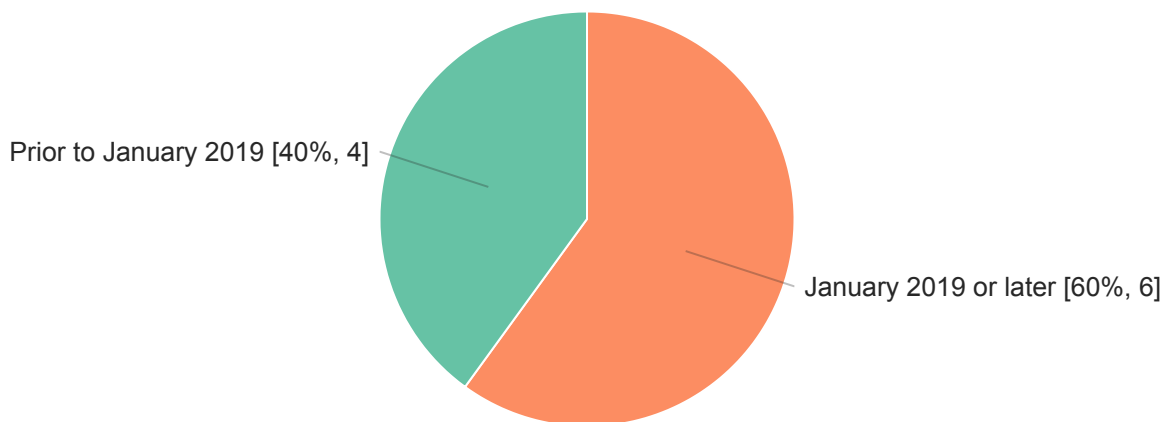| #	Response
1.	SSCPR has made huge positive strides in the past two years to stream-line & share heavy workload. In the past, we could have up to 800 pages of materials to read. It was daunting to prepare. We now have a process -- recommended by veteran committee members -- where 2-3 members work together to review selected reports. The team is responsible for Q & A with faculties presenting reports. The outcome is less discussion from around the table, but a more clear, informed & focused discussion lead by reviewers. Workload is much more efficient, and decisions are better informed.

Q21c. Please provide specific suggestions for improving the effectiveness of the Senate Standing Committee on University Budget (SSCUB). Note, your verbatim comments will be provided to the Senate Governance Committee.

#	Response
1.	Would have appreciated an orientation to the role and a transition time.
2.	Although it is helpful to have diverse faculty perspective, additional faculty with expertise in budgeting would be beneficial.

The following questions pertain to the Senate Standing Committee on Teaching and Learning (SSCTL).

Survey branching: Q27 was displayed for those respondents who selected "Senate Standing Committee on Teaching and Learning (SSCTL)" for Q3

Q27A - When did your term on the Senate Standing Committee on Teaching and Learning (SSCTL) begin?

Prior to January 2019 [40%, 4]

January 2019 or later [60%, 6]

Q27C - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Teaching and Learning (SSCTL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
is an effective decision-making body	0%	0	0%	0	0%	0	80%	8	20%	2	10
meetings are conducted in a manner that maximized collegial discussion	0%	0	0%	0	0%	0	20%	2	80%	8	10
meetings are conducted in a manner that maximized effective decision making	0%	0	0%	0	10%	1	20%	2	70%	7	10
is effectively structured to accomplish its goals	0%	0	0%	0	10%	1	50%	5	40%	4	10
receives the support it needs to be successful	0%	0	0%	0	10%	1	40%	4	50%	5	10
has a clearly defined mandate	0%	0	10%	1	20%	2	60%	6	10%	1	10
has agenda where what the committee is required to do is clear	0%	0	0%	0	10%	1	50%	5	40%	4	10
has agenda packages that are well-organized	0%	0	0%	0	0%	0	40%	4	60%	6	10

Q27D - Rate the extent to which you agree or disagree with each of the following statements.

The Senate Standing Committee on Teaching and Learning (SSCTL)...

Field	Strongly disagree		Somewhat disagree		Neither agree nor disagree		Somewhat agree		Strongly agree		Total
has minutes that are accurate and clear	0%	0	0%	0	0%	0	10%	1	90%	9	10
provides its members with information required to perform their role	0%	0	0%	0	0%	0	50%	5	50%	5	10
allows for open and productive discussion of issues	0%	0	0%	0	0%	0	0%	0	100%	10	10
generally functions effectively	0%	0	0%	0	0%	0	0%	0	100%	10	10
makes appropriate decisions	0%	0	0%	0	0%	0	20%	2	80%	8	10
clearly communicates the rationale for their recommendations to Senate	0%	0	0%	0	0%	0	30%	3	70%	7	10
provides orientation to its members so they are adequately prepared to work on the committee	0%	0	20%	2	20%	2	30%	3	30%	3	10

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING
Agenda Item: 6.1
Meeting Date: October 1, 2020
Presenter: David Burns

Agenda Item	Notice of Election of Committee Chair
Action Requested	Information

Context & Background	The term for Robert Ironside ended on August 31, 2020.
Key Messages	1. All Senators who are members of the committee are eligible to be elected as committee Chair.
	2. The Chairs of Senate standing committees are normally elected for a three-year term beginning in September. The term of office will commence immediately after the election and end August 31, 2023, or to the end of the Senator's term on Senate, whichever is shorter.
	3. The nominations will be from the floor at the next meeting. If there is only one person nominated, then that person may be acclaimed. If more than one person is nominated, then there will be an election by secret ballot.
	4. The Vice Chair of Senate will conduct the election of committee Chair.
Submitted by	*Meredith Laird, Administrative Assistant, University Senate*
Date submitted	*24 August, 2020*