



SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

MINUTES OF REGULAR MEETING

Thursday, March 7th, 2019

2:00 p.m. – 4:00 p.m.

Surrey Campus Boardroom, Cedar 2110

Present: (Quorum 6)		Non-voting Members
Stephanie Chu Heather Clark Carolyn Robertson Louis Saumier Demers Reza Khakbaznejad	David Florkowski Robert Ironside Christina Page Nancy Norman	David Burns (Chair) Deepak Gupta Narada Luckanachi (designate for Carole St. Laurent)
Regrets:	Senate Office	Guests:
Farhad Dastur Melody Geddert Lee Boudier	Sarah Dunn, Administrative Coordinator	(ANTH 3190 students) Tesla Lively Janella Quizon Matthew McKinnon Lisa Boughen Emily Beattie

1. Call to Order

The Chair called the meeting to order at **2:02pm**

2. Approval of Agenda

Motion that the agenda be confirmed as circulated. Motion by Carolyn Robertson. Second David Florkowski

The motion carried.

3. Approval of Minutes as presented from Feb 07, 2019.

Christina Page moved the minutes be accepted as circulated. Second David Florkowski.

The motion carried.

4. Chair's Report

The Chair asked for introductions from all committee members for the benefit of the guests. The student guests also introduced themselves. The Chair presented his report.

5. Vice Provost, Teaching and Learning Report

The Vice Provost, Teaching and Learning presented her report and highlighted the growth the Commons has experienced. She also reported the receipt and review of 54 applications to the Teaching, Learning, Scholarship and Research Symposium Apr 23-25th. The committee was encouraged to attend. The Carnegie Community Engagement Canadian Pilot was introduced and it was highlighted how KPU has been selected as one of sixteen universities in this initiative.

6. New Business

6.1. Definitions for Quality Teaching and Learning Environments

On February 7, 2019 the Senate Standing Committee on Teaching and Learning recommended that Senate endorse the working definitions of quality teaching, and quality learning, environments.

On February 25, 2019, Senate returned the definitions to the Senate Standing Committee on Teaching and Learning for extended consultation and discussion.

The committee discussed the possibility of having multiple definitions from different stakeholder groups, as well as the tools that would be needed to undertake this work.

A group of student visitors to the committee indicated that making information about instructors' teaching approach available to students would also be helpful.

ACTION: The chair to investigate thought exchange and symposium engagement

6.2 Proposed Committee Composition

The Vice-Chair explained the background to the changes.

Motion to include the addition of ex-officio TLC and Library roles

Initiated by Stephanie Chu. Seconded by Robert Ironside.

Motion Carried

6.3 Failure rates: How high is too high and what do we do?

The Committee discussed the importance of investigating causes of failure other than prerequisite levels (such as construct alignment), the need to compare rates to those of other institutions, the need to consider student workload as a possible cause for failure, and general issues around classroom assessment.

ACTION:

1. The committee members will collect resources that can be suggested to those offering courses with high failure rates.
2. The Chair will investigate ways in which the committee can gain access to a failure rate dashboard.

7.0 Motion to adjourn the meeting by. Carolyn Robertson. Seconded Robert Ironside.

Meeting adjourned 3:13pm