



SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

MINUTES OF REGULAR MEETING

Thursday, May 9, 2019

2:00 p.m. – 4:00 p.m.

Surrey Campus Boardroom, Cedar 2110

Present: (Quorum=6)		Non-voting Members
Louis Saumier Demers Christina Page Stephanie Chu Farhad Dastur Melody Geddert David Florkowski Robert Ironside		David Burns (Chair) Deepak Gupta Nancy Norman Carole St. Laurent
Regrets:	Senate Office	Guests:
Lee Boudier Reza Khakbaznejad Carolyn Robertson Heather Clark	Sarah Dunn, Administrative Coordinator	

1. Call to Order

The Chair called the meeting to order at **2:03pm**

2. Approval of Agenda

Farhad Dastur requested to add item for discussion as 7.3, "Forest as a Teaching Space"

Motion the agenda be accepted as amended Louis Saumier Demers. Second David Florkowski

The motion carried.

3. Approval of Minutes April 4th, 2019.

Christina Page moved the minutes be accepted as circulated. Second by Nancy Norman.

The motion carried.

4. Chair's Report

The Chair had nothing to report as items for discussion will be addressed in the Action items 6.1 to 6.3 and under the Items for Discussion.

5. Vice Provost Teaching and Learning Report

The Vice Provost Teaching and Learning report was attached to the agenda for review.

Items noted included:

There were 232 registrants to the Teaching and Learning Symposium held Apr 23-25. The numbers are growing each year. There was a positive energy throughout the 3-day event. Feedback is encouraged as they are looking for suggestions and new ways to deliver the event next year (i.e., 1-day vs 3-day, 3-day event over a longer period/per semester etc.).

The Teaching and Learning Commons has seen a 22% increase in learning technology consultations with a more focused approach on a pedagogical support. It was also noted there has been an increase in outreach with the team going to the faculty vs the faculty coming to the team.

The Teaching and Learning team rode the “Big Bike” for the Heart and Stroke Foundation and raised their goal of \$3000.

There is an upcoming Intercultural Teaching workshop May 23, 28, 29 which it was highly recommended all faculty to attend. Carole St. Laurent commented on the outstanding presentations from the last workshop and how beneficial the workshop would be.

- Christina Page explained the Intercultural resource for faculty. Nancy Norman and Melody Geddert volunteered to review the document.
- David Burns and Nancy Norman updated the committee on the K-12 initiatives currently underway.

6. Action Items

6.1. Thought Exchange Communication Plan Update

It is recommended that the thought exchange use a shorter more intense period of 1-2 weeks to ensure best response. It was also suggested and agreed a fall communication plan be adopted.

There are 4 questions to be posed and 2 definitions in question.

The question was posed to the committee; “what questions do we ask”? Do we provide our own definition, break down the definition or use a more open ended, bottom up approach leaving it open to any definition?

Much discussion was had around what outcome is expected? Do we need a definition, or an expanded or clustered definition? Is the thought exchange best used to just cause a conversation rather than provide a definition? Is a definition too safe and therefore needs a broader perspective. It was mentioned that the process needs to capture deeper learning embedded in deeper concerns.

ACTION ITEM: Thought Exchange to be initiated in late September and begin the process for an event with possible inclusion of outside experts.

6.2. 6.2 DFW Living Document:

What do we say with the DFW information we have?

Robert Ironside provided a copy of a questionnaire he submitted to his department (attached).

ACTION ITEM: Dr. Ironside will summarize the results and submit to the committee

Louis Saumier Demers also reviewed the topic with his faculty. The question of attendance was discussed. Melanie Geddert stated that attendance is not always mandatory, and that good assessment should provide a natural consequence for absences.

It was determined that more research is required based on the feedback. The current data is insufficient to do what we want it to do.

It was suggested the students also be surveyed to gain their input with an emphasis on reasons for withdrawing from a course.

ACTION ITEM: Return to IAP - disentangle DFW and review breakdown of "F" as it is deemed too broad.

6.3. Update on Concerns around Atypical Assessments

Christina Page and David Burns provided updates on a previous conversation on courses with high failure rates and other assessment queriers. ENTR was singled out as having made significant progress.

7. Items for Discussion

7.1. Meeting Frequency

It was decided to continue with monthly meetings as there are a number of Teaching and Learning initiatives in the works.

7.2. Transition Plan Chairship

7.3. The Chair served notice of an election for chair next month.

ACTION ITEM: Bring forth a vote for the Chair position next meeting.

7.4. Forest as Teaching Space

Farhad Dastur explained how an issue has arisen due to the recent event where trees in the Surrey campus forest were cut down. This area is often used as a learning space and peaceful retreat. The alarm is the fact that the forest may not be viable in future and KPU community does not have an obvious consultation mechanism.

Motion: THAT Senate recognizes natural space on all KPU property is potential teaching and learning space.

Motion by Stephanie Chu. Seconded by Melanie Geddert. **The motion carried.**

Motion to adjourn the meeting by Christina Page. Seconded by David Florkowski.

8.0 Meeting adjourned 3:37pm
