

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

MINUTES OF REGULAR MEETING

Thursday, April 1, 2021

2:00 p.m. – 4:00 p.m.

MS Teams Online

Voting Member Quorum 6 members		
Heather Clark Joanna Daley Farhad Dastur Andhra Goundrey Amy Jeon	Rajiv Jhangiani Patrick Lui Sharmen Lee Christina Page Lyndsay Passmore - Chair	
		Non-voting
		David Burns Lyn Benn Celia Brinkerhoff Reza Khakbaznejad James McCartney Larissa Petrillo
Regrets	Senate Office	Guests
Carole St. Laurent Leeann Waddington	Meredith Laird	Lori McElroy

1. Call to Order

The Chair opened the meeting with a Territorial Acknowledgement and called the meeting to order at 2:01 p.m.

2. Approval of Agenda

Sharmen Lee moved the agenda be accepted as presented.

The motion carried.

3. Approval of Minutes, March 4, 2021

Farhad Dastur moved the minutes be confirmed as amended.

The motion carried.

4. Chair's Report

Lyndsay Passmore thanked the Vice-Chair for chairing in her absence. She suggested the formation of a Developmental Programming and Access working group, and will provide a richer update on next steps at the May meeting.

5. Associate Vice-President, Teaching and Learning Report

The committee received the written report. Rajiv Jhangiani highlighted the digital pedagogy webinar series and noted that recordings will be available on the Commons website. A call has been issued for the Open Pedagogy Fellowship and other institutions will be joining this initiative. He shared that applications for the Teaching and Learning Innovation Fund are currently under adjudication and thanked members of the committee for sharing information about applying for this funding with their colleagues.

Rajiv Jhangiani provided an update about Prior Learning Assessment in KPU Complete and answered questions from the committee.

6. Items for Information

6.1. Mobile Workforce Project – Faculty Laptop

Reza Khakbaznejad shared a presentation and answered the questions of the committee. He highlighted that the project will help support elevated levels of remote work, is a result of planning that pre-dated the pandemic, and it will roll out to faculty within a year and to staff over several years.

The committee discussed software investments and classroom upgrades to WiFi and projection.

6.2. Fall Semester Course Format Planning and Supports

Rajiv Jhangiani shared information about the plans for the upcoming return-to-campus and described the supports that will be available to faculty from the Teaching and Learning Commons. He highlighted an investment in new classroom furniture which will better support active learning and flexibility in the structure of the classroom, along with wireless projection and video editing software.

The committee discussed information that will be made available to students at registration, the scheduling issues that may be caused when students are registered for in-person courses and online courses on the same day, that students will need to find quiet areas on campus to participate in online classes, that faculty may have difficulty finding space on campus to teach online classes, and the need to provide information to students describing the differences in course delivery methods so they can make informed choices.

6.3. Work-Integrated and Experiential Learning Report

Larissa Petrillo shared a presentation and answered the questions of the committee. She highlighted the need to provide information about the range of experiences that could be considered experiential or work-integrated and highlighted studio work at KPU as an example.

The committee discussed that arriving at agreed definitions would permit the institution to identify this aspect of courses in the future, perhaps through the new curriculum and calendar software. She shared that the Carnegie Community Engagement Institution site visit has taken place and that the impact awards would be announced shortly.

7. Items for Discussion

7.1. Results from Student Satisfaction Survey

Lori McElroy shared a presentation and answered questions from the committee. She highlighted factors that influenced students' choice of KPU, provided information related to student profile and student experience, and shared data related to course delivery preferences once it is safe to return to campus.

7.2. DFW Analysis Fall 2020

Christina Page shared a presentation and answered questions from the committee. She highlighted that an increase in withdrawals may be partially due to students who anticipate receiving a D or an F and therefore choose to withdraw instead, and that this may not suggest improvements or resolution of concerns that DFW rates raised in previous years. She highlighted interventions and supports available in the Learning Centres for quantitative courses and for writing.

7.3. Working Group for Definitions of Core Teaching and Learning Concepts

The Chair requested members form a working group to move this initiative forward. The Chair, along with David Burns, Patrick Lui, Leeann Waddington, and Heather Clark will schedule an initial meeting.

8. Adjournment

The meeting adjourned at 3:54 p.m.