

SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

MINUTES OF REGULAR MEETING

Thursday, December 2, 2021

2:00 p.m. – 4:00 p.m.

MS Teams Online

Voting Member Quorum 6 members		
Natasha Campbell Olivia Takaoka Rajiv Jhangiani Joanna Daley Fiona Whittington-Walsh	Christina Page - Chair Connie Klimek Jennifer DeBenedictis Lyndsay Passmore Carole St. Laurent Leeann Waddington	
		Non-voting
		Amy Jeon Celia Brinkerhoff Reza Khakbaznejad Gillian Sudlow
Regrets	Senate Office	Guests
Andhra Goundrey Sharmen Lee Deepak Gupta Lyn Benn	Meredith Laird	Farhad Dastur Wallapak Polasub

1. Call to Order

Christina Page, Chair, opened the meeting with a Territorial Acknowledgement and called the meeting to order at 2:00 p.m.

2. Approval of Agenda

Add item 7.4: Technology Updates

Rajiv Jhangiani moved the agenda be accepted as amended.

The motion carried.

3. Approval of Minutes, November 4, 2021

Fiona Whittington-Walsh moved the minutes be confirmed as presented.

The motion carried.

4. Chair's Report

Christina Page, Chair, Senate Standing Committee on Teaching & Learning provided a verbal report and noted for the committee that agenda items will be coming forward over the next several months in support of the committee's mandate.

5. Associate Vice-President, Teaching and Learning Report

The committee received the written report. Rajiv Jhangiani highlighted that the Teaching & Learning Commons will undertake a strategic planning exercise in the spring semester and that he will bring objectives and operational items to this committee for discussion. Two new faculty representatives have joined the Open Education Working Group: Katherine Carpenter, from the Melville School of Business, and Robert Menzies, from the Faculty of Arts.

The Digital Badges committee has met and approved its terms of reference. A webpage is now available at <https://www.kpu.ca/digital-badges> and the group will be developing a SharePoint site early in 2022.

6. Co-Chair, Natural Spaces Advisory Committee Report

The committee received the written report. Farhad Dastur shared that the Natural Spaces Advisory Committee meets monthly and welcomed members to attend or to contact him if they wished to have a member attend or present at another committee.

On the Surrey campus, the tree replacement strategy will begin to roll out in January; areas that are cordoned-off represent where trees will be removed, and he reminded the members that these removals were very carefully chosen. He informed the committee that Brent Elliot, Director, Planning and Development, has been leading the Learning Garden project, working with PFS Studio, a local architectural firm. This work has included Indigenous representation, and the committee expects that the space will be complete in 2022.

The committee discussed ensuring that all learning spaces are accessible in various aspects of accessibility.

7. New Business

7.1. DFW Analysis

Christina Page shared the history of this item at this committee to provide background and context to the discussion, clarifying that the Office of Planning and Accountability reports DFW rates regularly and has attended the committee several times to provide a presentation. The Chair reminded the committee of a motion that it passed in November, 2020 undertaking to continue this review and discussion.

The committee discussed what aspects of the data it wished to consider from Spring, 2022 semester, whether there could be identifiable patterns related to the pandemic, and whether requesting another presentation from the Office of Planning and Accountability would be useful for new members.

The committee noted that changes during the pandemic included modifications to add/drop dates and withdrawal dates as well as the addition of the aegrotat grade option. The committee discussed the early alert system and how it might be correlated with DFW rates, as well as how to learn from both internal and external data, drawing from examples of interventions that might prevent poor outcomes as well as those to support students who are struggling. Student focus groups were identified as a way to collect a deeper understanding of the student experience and to assist in interpreting the data.

Because of confounding variables, the committee will not undertake an analysis of the Fall DFW rates. The committee, in dialogue with OPA, will determine next steps in Spring 2022.

7.2. Integrated Support for Multilingual Learners

Joanna Daley described the “Embedment Project”, in which 5 members of her department are working within the Faculties to provide language support for students. This group plans to pilot several projects in the spring, including partnering with students and the Learning Centre to support a culture of safety. Christina Page shared that this work was being performed with students who were admitted to the University, meaning that they had passed their IELTS and are not being assisted through Academic and Career Preparation.

The committee discussed how to identify the group of students who might benefit from this support, given the high number of both international and domestic students who are multilingual, how the support needs differ between programs and between courses, as well as how to better support students enrolled in courses with a heavy writing workload. The committee discussed how to define the issues, how to identify which groups of students are experiencing difficulties, how to implement or support changes that are identified in the research literature as a way to address these gaps, as well as the various groups and committees that are already working to address English language proficiency. The committee considered how to communicate the available supports to students, including academic integrity, how to suggest to instructors that this information might be noted in first-year classes, as part of course presentations, for example.

Action: Joanna Daley, in collaboration with colleagues on the ELST embedment team, will bring a presentation to the committee’s February meeting for further discussion

7.3. AC9 *Essential Skills* Policy (Consultation Phase 1)

Olivia Takaoka shared information about the review of this policy. She noted that broad consultations will occur over the next several months and invited members to attend drop-in sessions and to provide feedback and suggestions on the [Policy Consultation Engine](#). The committee discussed the relationship between Program Review and Essential Skills and the utility of identifying frameworks in the literature as a starting point for the review of this policy.

7.4. Moodle Restructure and Kaltura Cloud Migration

Leeann Waddington shared that Moodle will undergo an update to version 4.0 in the spring. As part of the same infrastructure update, Kaltura will be moved to a different cloud-based offering, and both of these upgrades will occur in time for the summer semester.

8. Adjournment

The meeting adjourned at 3:31 p.m.