

## SENATE STANDING COMMITTEE ON TEACHING AND LEARNING

### Minutes of Regular Meeting

March 30, 2023

2:00 p.m. – 4:00 p.m.

MS Teams Online

Voting Member Quorum: 5 members		
Andhra Goundrey Catherine Chow	Christina Page, Chair Lyndsay Passmore, Vice-Chair	
		<b>Non-voting</b>
		Amy Jeon Carole St. Laurent Melissa Smith Nishan Perera
Absent	Senate Office	Guests
Alan Davis Connie Klimek Diane Van der Gucht Fiona Whittington-Walsh Gillian Sudlow Leeann Waddington Rajmale Kaur Reza Khakbaznejad Sharmen Lee Wallapak Polasub	Michelle Molnar Sonia Orlu	David Burns Josephine Chan Mitra Gorjipour

#### 1. Call to Order and Territorial Acknowledgement

The Chair, Christina Page, called the meeting to order at 2:01 p.m.

#### 2. Approval of Agenda

N/A. Quorum not met.

#### 3. Approval of Minutes, March 2, 2023

N/A. Quorum not met.

#### 4. Chair's Report

Christina Page welcomed Mitra Gorjipour, Associate Dean of the Faculty of Academic and Career Preparation.

## **5. AVP, Teaching and Learning Report**

Nishan Perera presented the report (see package) on behalf of Leeann Waddington.

## **6. New Business**

### **6.1. Draft Policy and Procedure AC9 Skills and Outcomes**

David Burns, AVP Academic, discussed the proposed changes to AC-9 Skills and Outcomes, formerly known as Essential Skills (E-Skills). These changes include addressing learning outcome maps substantively, re-committing to the government's skills and allowing faculties to integrate them into their own faculty-level outcomes, and aiming for program-level outcomes for all programs.

Christina Page asked about the process for existing programs to align with the new policy. David Burns explained that programs could either have their own program-level outcomes alongside the ministry's E-skills or demonstrate how their outcomes meet the E-skills. He also mentioned that faculties can create their own interpretations of the skills, which can be included in the learning outcome maps for their programs.

### **6.2. Pathways Working Group Membership and Mandate**

The Committee's discussion revolved around DFW (Drop, Fail, Withdraw) rates and student success in Pathway 2 and Pathway 3 courses, identifying the root causes of high DFW rates, and exploring potential improvements in course offerings and support for students. The conversation also touched on international students' participation in pathway programs and the challenges they face in course selection. There was consensus on the value of having an international advisor representative on the Pathways Working Group to provide input from the advising level.

The Committee also agreed to seek interim solutions to address DFW rates in courses while waiting for longer-term recommendations from the Working Group. This may include communication for advisors on recommended courses and potentially adding or removing courses from the Pathway offerings in the short term.

Action Item:

- Christina Page to send an email to follow up on including an international advisor representative in the working group.

Given the issues that need to be addressed urgently, and since quorum was not met, the Committee opted for an electronic vote to approve the composition of the Pathways Working Group.

**7. Items for discussion**

None.

**8. Adjournment**

The meeting adjourned at 2:48 p.m.