



EDUCATION COUNCIL

April 2, 2001 - 4:15 p.m.
Surrey Campus Boardroom (G2110)

A G E N D A

1. Confirmation of Agenda
2. Approval of Minutes (*March 5, 2001*)
3. Chair's Report
4. Committee Reports
 - 4.1 Degree Proposal Assessment Committee
(Dana Cserepes – Chair)
 - 4.2 Curriculum Approval
ENLT 0092 – High-Level Literacy
NRSG 3190 – Access for Registered Nurses
Discontinue: CMNS 1220 – Advanced Business Presentations and Oral Communication Skills
 - 4.3 Grant Applications Panel
(Dieter Thomas – Chair)
 - 4.4 Liberal Education Curriculum Committee
(Roger Elmes – Chair)
 - 4.5 International Education Committee
(Derek Francis – Chair)
 - 4.6 Intake Testing and Assessment Committee
(Robin Russell – Chair)
5. Proposal: Curriculum Revision: B. Tech in IT Program (*att'd.*)
6. Letter of Intent: Culinary and Pastry Chef Certificate Program (*att'd.*)
7. Full Program Proposal: Real Estate Development and Feasibility Studies Diploma Program (*att'd.*)
8. Full Program Proposal: Diploma in Property Management (*att'd.*)
9. Should members of Education Council be able to nominate substitutes? If so, should substitutes be allowed to vote? (*See att'd. tally of the answers from other BC institutions.*)
10. Should Kwantlen University College establish itself as a receiving institution for Associate Degrees? (*See att'd. results from other institutions.*)
11. Changes to Policy on Requirements for Graduation (*att'd.*)

12. Advice to the Board regarding the use of non-academic criteria for determining admissions to over-subscribed programs (*att'd.*)
13. Should CE faculty be able to access internal curriculum development funding via the Grants Application Panel (GAP)? (*Rationale to be distributed at mtg.*)
14. **Next Meeting: May 7, 2001 – 4:15 p.m. – Surrey Campus Boardroom**
15. Adjournment

Attached for Information

Curriculum Committee Minutes

Liberal Education Curriculum Committee Minutes

Innovation Abstracts: Volume XXIII, No. 's 4, 5 and 6

Linkages – Vol. 23, No. 2

Building for the Next Generation (AECBC)