



AGENDA

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|--|------|-----------------------------|
| 1. Confirmation of Agenda | 4:15 | Takashi Sato |
| 2. Approval of Minutes (Oct. 22, 07)..... | 4:20 | |
| <i>- revised and updated on Web.</i> | | |
| 3. Chair's Report..... | | |
| 4. Standing Committee Reports | 4:25 | |
| 4.1. Degree and Program Assessment Committee
(Dana Cserepes, Chair)..... | | Dana Cserepes |
| 4.2. Program Review Committee
(Carolyn Robertson, Chair) | | Carolyn Robertson |
| 5. Sub-Committee Reports..... | 4:30 | |
| 5.1. Curriculum Sub-Committee | | Takashi Sato |
| 5.2. Math & Quantitative Skills Committee
(Dana Cserepes, Chair)..... | | Dana Cserepes |
| 5.3. Policy Review Committee
(Dana Goedbloed, Chair) | | Dana Goedbloed |
| 6. Program revision: Environmental Protection Technology dip..... | 4:35 | Paul Richard |
| 7. <i>feedback sent, database, filed</i> Program revision: Fine Arts Diploma | 4:50 | Dana Cserepes/Scott McBride |
| 8. <i>feedback given, database, filed</i> Program revision: Bachelor of Psychiatric Nursing..... | 5:05 | Jean Nicolson Church |
| 9. <i>feedback, database, filed</i> Program Revision: Home Support/Resident Care Attendant Cert..... | 5:20 | Susan Powell |
| 10. <i>feedback given database, filed</i> Next Meeting: Dec. 17, 2007 | | to BOG ✓ |
| 11. Adjournment: | | |

Attached for your information

1. Applied Design Curriculum Committee meeting minutes for May 24, 2007 (distributed via email)
2. Qualifying Studies and Student Services Curriculum Committee meeting minutes for Nov. 2, 2007 (distributed via email)

Note: This agenda will be distributed electronically to the Deans' mailing list and to the presenters

Attendance, Date: Mon Nov 26
6:110 4:15

	NAME	PRESENT	ABSENT
1	Abraniuk, Theresa (Staff)	✓	
2	Androsiuk, Mary (Faculty)		R
3	Belter, Wendy (Faculty) (Member-at-Large)	✓	
4	Crisp, Dianne (Admin)	✓	
5	Cserepes, Dana (Faculty) (Vice Chair)	✓	
6	Cunnin, Betty (Faculty)		R-ill
7	Davis, Bob (Faculty)		✓
8	Dastur, Farhad (Faculty)	✓	
9	Fernando, John (Staff)	✓	
10	Fleming, Rob (Admin)	✓	
11	Goedbloed, Dana (Admin)		✓
12	Howes, Stephanie (Faculty)	✓	
13	Kallas, Mohammed (Student)		✓
14	Lee, Steve (Student)		✓
15	Robertson, Derek (Student)	✓	
16	Sato, Takashi (F) (Chair) (Faculty)	✓	
17	Wainman, Newton (Faculty)	✓	
18	Waithman, Marilynne (Admin)	✓	
19	Whittemore, Joel (Faculty)	✓	
20			
	Ex Officio Members		
	Triplett, Skip		✓
	Gordon, Jody		✓
	Board rep.		
	Guests		
	Paul Richard	✓	
	Robin Russell	✓	
	Jan N-C	✓	
	Nancy H	✓	
	Metzger, Karen, Recorder	✓	

-away Dec. 17



Kwantlen
UNIVERSITY COLLEGE

EDUCATION COUNCIL

MEETING DATE: *Nov. 26, 2007*

AGENDA #: *2*

PREPARED BY: *Karen Metzger*

ISSUE: *Approval of a minutes*

ACTION: *THAT Education Council approve the minutes of the Oct. 22, 2007 meeting.*



MINUTES

Present:	Theresa Abraniuk Wendy Belter Dianne Crisp Dana Cserepes, Vice Chair Betty Cunnin Farhad Dastur Bob Davis John Fernando Rob Fleming Dana Goedbloed	Stephanie Howes Mohammed Kallas Steve Lee Karen Metzger, Recorder Rob Mumford, Board Rep. Takashi Sato, Chair Marilynne Waithman Joel Whittemore
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Regrets:	Mary Androsiuk Jody Gordon (ex officio)	Skip Triplett (ex officio) Newton Wainman
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Guests:	Cathy Bray Colleen McGoff Dean Carolyn Robertson	
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1. Confirmation of Agenda

Takashi Sato called the meeting to order at 4:23 pm.

Moved by Steve Lee, seconded by Dianne Crisp, THAT Council approve the agenda as amended: delete item 7.

MOTION CARRIED.

Takashi introduced Mohammed Kallas and Steve Lee, student representatives attending for the first time this year. (Steve Lee was a Council members a few years ago.) He also introduced guests Colleen McGoff Dean and Cathy Bray. Derek Robertson introduced Robert Mumford who is attending as Board of Governors representative.

2. Approval of Minutes (Sept. 24, 07)

Moved by Wendy Belter, seconded by Dana Goedbloed, THAT Council approve the minutes of the Sept. 24, 07 meeting as amended: correct attendance, update list of approved courses to reflect current reality, and change 'Royal' to 'Belter' in item 8.

MOTION CARRIED.

3. Chair's Report

Takashi noted that he attended the first ever, very successful on-campus convocation ceremony, as did other Council members, and it appears that graduates attended who might not have attended a summer event.

He reminded members of the upcoming meeting on Nov. 5, 07, the scheduled alternate meeting, at which Gordon Lee will prepare members for the special meetings with the AUCC site visit team.

Rob Fleming summarized the potential benefits of AUCC membership. It would improve student mobility across the country because universities would recognize the standards of our degrees; students applying for grad schools would have better access; it may have a positive effect on the viability of our programs. He added that our current application is much stronger than the previous one, though library

resources will always be a challenge. A greater proportion of our faculty now have or are working toward terminal degrees in their fields.

Takashi noted that the Board of Governors approved the revisions to the Grad Nurse English Additional Language certificate program and the Grad Nurse Re-Entry citation program.

He also reported that the Education Council office received a request from the University of Southern Oregon for information about Kwantlen's program review model.

4. Standing Committee Reports

4.1. Degree and Program Assessment Committee (Dana Cserepes, Chair)

Dana Cserepes noted that there had been no meeting since the last Council meeting, and therefore nothing specific to report.

4.2. Program Review Committee (Carolyn Robertson, Chair)

Carolyn Robertson introduced Program Review facilitators Colleen McGoff Dean and Cathy Bray, each of whom is engaged half-time in this role.

4.2.1. Update on Program Review

Colleen McGoff Dean noted that the Program Review Website to be launched this week will include a glossary, FAQs, contact information, and various forms that have been developed for program review and exemption from the full process. She encouraged members to let their divisions know that Colleen and Cathy would welcome invitations to attend meetings to share information about the current state of program review. She reiterated that the process is meant to be formative and collaborative, and that it could well lead to celebration and renewal.

There was general discussion about how the process relates to program development and prioritization in that the process should confirm how programs are in alignment with values and strategic plans.

Cathy Bray reported that the program review team (Colleen McGoff-Dean, Cathy Bray and Danielle Baxter) have accomplished results in four main areas over the past months.

Policy development (please see website):

- Inquiry framework was developed.
- Exemption application form was developed
- Preparation of guidelines for external reviewers is in process

General education about program review

- The Program review website has been developed and will go live by the end of October, 2007.
- A Program review Guidebook is under development

Initiating reviews

- General meeting with all pilot review participants took place on June 13 at which review purposes and questions, data sources and timelines, were discussed.
- Pilot Program reviews have begun:
 - Psychology Review: program review was discussed at a faculty meeting and all faculty were invited to suggest important questions. The self-study committee has met twice, under Wayne Podrouzek's leadership. Questionnaires are being developed and will be administered in November and again in March.
 - ESL Review: A three hour preparatory workshop with the faculty has taken place. Joel Murray has met and corresponded with PR staff. The self-study committee will meet in the next month
 - Fashion Design: program review was introduced at a faculty meeting. This review will commence in January 2008.

Developing administrative protocols and tools

- Prepared and presented documents to PRC (inquiry framework, exemption application)
- Developed the registration database for program review
- Met with IAP staff to determine data needs and begin to develop a retrospective database. Discussed various data sources (fall registration survey, Data Mart, collective results of course evaluations, grade distribution data, SORS and BC stats, Creating our Future results) regarding their applicability to program review
- Discussions about the budget have taken place

Thanks go to Carolyn Robertson, Sue Birtwell, Wayne Podrouzek, Lori Scanlan, Farhad Dastur, Rob Adamoski, Joel Murray, Karen Buxton, Sue Chambers, Karen Metzger, Sooz Klinghamer, and staff in marketing and IET.

5. Sub-Committee Reports

5.1. Curriculum Sub-Committee

The following new and revised course outlines were approved by the Education Council curriculum sub-committee on Oct. 10, 2007:

NEW COURSES

CUST 1200	Introduction to Japanese Society and Culture
HSRC 1250	Dementia and Mental Health Challenges in Aging
JAPN 1200	Introduction to Japanese Society and Culture
MUSI 3500	Special Topics
POLI 4125	The Politics of Multiculturalism in Canada
WELD 1250	Stationary Shop Equipment

REVISED COURSES

APSC 1151	Introduction to Engineering Graphics
BIOL 2421	Cellular Biochemistry
ENVI 1206	Environmental Chemistry II
ENVI 2305	Environmental Toxicology
ENVI 2307	Environmental Physics
ENVI 2420	Contaminated Sites Management
ENVI 2426	Health & Safety
ELTE 3100	Applied Linguistics and English Language Training
ELTE 3200	Approaches to English Language Teaching
FINA 1135	Introduction to Digital Media I
PHIL 1150	Introduction to Formal Logic
PHIL 3220	Empiricism

For information only:

REVISED: requiring only divisional curriculum committee

INFO 3120	Web Programming with Java	1-Jan-2008
INFO 3140	Advanced Data Communications Systems	1-Jan-2008
CISY 1215	Enterprise Networking	1-Jan-2008
CISY 2313	Data Communications	1-Jan-2008
CISY 2411	GUI and Object-Oriented Programming	1-Jan-2008
PHIL 1155	Introduction to Scientific Reasoning	1-May-2008

5.2. Math & Quantitative Skills Committee (Dana Cserepes, Chair)

Dana Cserepes reported that the committee met last on Sept 28, and is engaged in checking Math entrance and exit requirements for degree and non-degree programs at Kwantlen and at other institutions. The committee is continuing to follow how the lowering of entrance requirements at SFU may affect student performance. The committee is working on fulfilling its mandate.

5.3. Policy Review Committee (Dana Goedbloed, Chair)

Dana Goedbloed stated that the committee met Sept 17, 07 and reviewed and recommended for approval the two policies on today's agenda.

5.3.1. Policy L.7 Minimum Academic Standards for Program in which Letter Grades are Assigned

The main revision to this policy is additional wording as follows: "Students who are placed on Academic Suspension are not permitted to enroll in undergraduate courses, but can, where applicable, enroll in university college preparatory courses during their one (1) year of Academic Suspension."

MOVED by Theresa Abraniuk, seconded by Steve Lee, **THAT Council approve the revised policy L.7 Minimum Academic Standards for Program in which Letter Grades are Assigned as presented.**

MOTION CARRIED.

There was discussion about revising the policy for clarity of language. Wendy Belter will look into this. Any suggested revisions will be reviewed by the Policy Review Committee.

Sandi Klassen will correct a typo and will publish the approved policy.

5.3.2. Policy L.10 Principles for Program Prioritization

Dana Goedbloed explained that this policy was created to comply with article 23(1)(d) of the College and Institute Act at the request of the Board of Governors (BoG). This policy is needed to guide the BoG in determining the viability of proposed new programs, and sometimes revised programs. Education Council does not consider fiduciary elements of program proposals.

This policy will also assist the institution in ensuring DQAB requirements re quality assurance and faculty currency are incorporated into program planning.

There was general agreement that priorities can be examined at the department level, and that potential programs determined to be important and in alignment with institutional values and strategic plans ought not to be hampered by this policy.

Proponents of programs going through the development and approval process in recent years have expressed support for the clarity provided by the policy.

Moved by Steve Lee, seconded by Stephanie Howes, **THAT Council approve policy L.10 Principles for Program Prioritization with minor copy edits.**

MOTION CARRIED.

Sandi Klassen will make the required edits and will pass this on to the BoG for approval.

6. Guide for Program Development

The *Guide for Program Development, Program Revisions, and Implementation Review 2007/2008* has been under development for several years, starting when Dianne Crisp was chair of DPAC. Changes in Ministry and internal requirements in recent years have resulted in the *Guide* undergoing extensive revisions and slowing down the process.

Council reviewed the Guide and made suggestions for copy edits for clarity and completeness of information.

Karen Metzger will make the revisions and will distribute printed and electronic copies to the Kwantlen community. The *Guide* will be reviewed an about a year.

Moved by Theresa Abraniuk, seconded by Steve Lee, THAT Council approve the *Guide for Program Development, Program Revisions, and Implementation Review 2007/2008* with revisions.

MOTION CARRIED.

7. Next Meeting: Nov 5, 2007 (AUCC briefing) and Nov. 26, 2007 (regular meeting)
8. Adjournment: Dana Cserepes moved to adjourn the meeting at 5:57 pm.

EDUCATION COUNCIL

For information: The following new and revised courses were approved by the Education Council curriculum sub-committee on Nov. 14, 2007:

NEW COURSES

ABEE 0092	Professional and Technical English 12 (separate sheet)
ANTH 2217	Forensic Methods & Analysis
ANTH 3168	Deviance Across Cultures
ARTH 1120	History of Western Art from Prehistoric to Renaissance
ARTH 1121	History of Western Art from Renaissance to the 20th century
ARTH 1122	Modern Art: 1850-1944
ARTH 1124	Non-Western Art
ARTH 1126	Canadian Art: 1600-present
ARTH 1222	Contemporary Art: 1945-present
ARTH 3121	Italian Renaissance and Mannerist Art
BIOQ 1098	Introduction to Biology (separate sheet)
BIOQ 1099	Introduction to Human Biology (separate sheet)
CUST 1147	Issues in Contemporary Art I
CUST 1247	Issues in Contemporary Art II
ECON 3211	Economic History of Canada
ENVI 2900	Research Project (pending)
ENGQ 1090	Public Speaking (separate sheet)
ENGQ 1095	College Preparatory Reading (separate sheet)
ENGQ 1097	Writing Skills: Focus on Sentence (separate sheet)
ENGQ 1098	Writing Skills: Focus on Paragraphs (separate sheet)
ENTR 3000	Advanced Professional Communication
MATQ 1091	Basic Mathematics (separate sheet)
MATQ 1092	Introductory Algebra (separate sheet)
MATQ 1099	Qualifying Studies Math (separate sheet)
PHIL 2106	The Trial and Death of Socrates
PHIL 2150	Philosophical Paradoxes, Puzzles and Enigmas
PHYQ 1098	Introduction to Physics (separate sheet)
PRLN 1230	Public Relations Research

REVISED COURSES

ABEE 0070	Intermediate English
ABEE 0081	Advanced English (Grade 11 equivalent)
ABEE 0091	Provincial Level English (Grade 12 equivalent)
ABEM 0008	Fundamental Mathematics
ABEM 0010	Intermediate Mathematics (Math 10 equivalent)
ABEM 0011	Advanced Mathematics (Math 11 equivalent)

ABEM 0027 Directed Study: Math
 ABES 0010 Intermediate Science
 ABES 0028 Directed Study: Science
 COOP 1101 Job Search Techniques
 COOP 1110 Co-op Work Semester 1
 COOP 2101 Leadership and the Job Search
 COOP 2110 Co-op Work Semester 2
 COOP 2301 Career Search
 ECON 1101 Foundations of Economics
 ECON 1150 Principles of Microeconomics
 ECON 1250 Principles of Macroeconomics
 ENGQ 1099 Writing Skills with Readings
 ENTR 3120 Managerial Accounting for Entrepreneurs
 ENTR 3130 Production and Operations Management
 ENTR 3170 Entrepreneurial Finance
 ENTR 4200 Business Strategy
 FASN 3250 Fashion Industry Internship
 HORT 2320 Landscape Design
 HORT 2355 Plant Identification III
 MRKT 1199 Introduction to Marketing

For information only:

REVISED: requiring only divisional curriculum committee

ABEA 0024 ABE Orientation
 ABTY 1202 Legal Office Procedures - Corporate Law
 COOP 3210 Work Semester 3
 COOP 4210 Work Semester 4
 ENTR 4110 Business Leadership
 ENTR 4140 Entrepreneurial Sales
 MRKT 1235 Small Business Essentials
 MRKT 1299 Consumer Behaviour
 MRKT 2333 Marketing Management 1
 MRKT 2340 Marketing Research
 MRKT 2360 Selling and Sales Management
 MRKT 2444 Marketing Management 2

DISCONTINUED:

ECON 1100	Growth of Market Economics	
ENGP 1050	Fundamental English I	Jan. 1, 2008
ENGP 1060	Fundamental English II	Jan. 1, 2008
FREN 1115	Intermediate Conversation I	Sep. 25, 2007
FREN 1215	Intermediate Conversation II	Sep. 25, 2007
GBTR 1220	Leadership Skills	Sep. 1, 2007
GBTR 1230	Professional Practice	Sep. 1, 2007
GBTR 1300	Identity and Professionalism	Sep. 1, 2007
GNEA 1103	Canadian Culture and the Health Care Environment	Oct. 16, 2007
GNEA 1105	Nursing Theory I	Oct. 16, 2007
GNEA 1201	Nursing Theory II	Oct. 16, 2007

GNEA 1205	Nursing Experience I	Oct. 16, 2007
GNEA 1301	Nursing Theory III	Oct. 16, 2007
GNEA 1305	Practicum	Oct. 16, 2007
GNQU 1300	Mental Health Theory	Oct. 16, 2007
GNQU 1310	Maternal/Child Theory	Oct. 16, 2007
GNQU 1320	Pediatric Theory	Oct. 16, 2007
GNUR 1100	Theory	Oct. 16, 2007
GNUR 1200	Preceptorship	Oct. 16, 2007
MATP 1027	Directed Study: Math	Jan. 1, 2008
SCIP 1028	Directed Study: Science	Jan. 1, 2008
REST 1101	Real Estate Mathematics	Sep. 1, 2007
REST 1102	Residential Building Construction	Sep. 1, 2007
REST 1103	Property Management – Residential	Sep. 1, 2007
REST 1201	IC & I Property Management	Sep. 1, 2007
REST 1202	Real Property Law	Sep. 1, 2007
REST 1203	Real Estate Finance in a Canadian Context	Sep. 1, 2007
REST 1207	Social and Affordable Housing	Sep. 1, 2007
REST 2301	Real Estate Investment Analysis	Sep. 1, 2007
REST 2302	Commercial Building Construction	Sep. 1, 2007
REST 2303	Urban Infrastructure	Sep. 1, 2007
REST 1204	Insurance and Risk Management	Sep. 1, 2007
REST 2401	Introduction to Real Estate Appraisal	Sep. 1, 2007
REST 2402	Land and Use Regulation	Sep. 1, 2007
REST 2403	Real Estate Development	Sep. 1, 2007
REST 2404	Real Estate Feasibility Studies	Sep. 1, 2007



Kwantlen
UNIVERSITY COLLEGE

EDUCATION COUNCIL

MEETING DATE: Nov. 26, 2007

AGENDA #: 6

PREPARED BY: Paul Richard

ISSUE:

Approval of a program revision

ACTION:

THAT Education Council approve the revision to the Environmental Protection Technology diploma program.



**Faculty of Science,
Mathematics & Applied
Sciences**

TO: EDUCATION COUNCIL
C: Paul Richard, Chair EPT
FROM: Brian Carr
Dean of Science, Mathematics and Applied Sciences
DATE: November 19, 2007
SUBJECT: Environmental Protection Technology - Program Revision

REVISED

The proposed change to the Environmental Protection Technology Program is the addition of a new course, ENVI 2900, to the list of required courses. This is in response to a request from CTAB, the national accreditation body for the EPT program. Accreditation is subject to the creation of a course devoted to an individual research project.

It is proposed that the change to the program be effective for the September 2008 intake. The proposed course is to be taken in Year 2 of the program.

The change affects both the standard (2- year) and the extended (3- year) pathway.

Courses		Description	Credits
1. BIOL	1110	Introductory Biology I	4
2. CBSY	1105	Introductory Microcomputer Applications	3
3. CHEM	1105	Introductory Chemistry	4
4. CMNS	1140	Introduction to Professional Communication	3
5. COOP	1101	Job Search Techniques	1
6. ENVI	1121	Environmental Issues	3
7. MATH	1117	Environmental Mathematics	3
8. BIOL	1210	Introductory Biology II	4
9. ENVI	1106	Environmental Chemistry I	4
10. ENVI	1216	Introduction to Earth Sciences	4
11. ENVI	2315	Water and Soil Sampling	4
12. MATH	1115	Statistics I	3
13. COOP	1110	Co-op Work Semester I	9

Courses		Description	Credits
14. BIOL	2322	Ecology	4
15. COOP	2101	Leadership and the Job Search	1
16. ENVI	1206	Environmental Chemistry II	4
17. ENVI	2305	Environmental Toxicology	3
18. ENVI	2307	Environmental Physics	4
19. ENVI	2310	Solid Waste Management	3
20. COOP	2110	Co-op Work Semester II	9
21. COOP	2301	Career Search	1
22. ENVI	2405	Environmental Legislation	3
23. ENVI	2410	Water Resources Protection	3
24. ENVI	2415	Air Quality Monitoring	4
25. ENVI	2420	Contaminated Site Management	4
26. ENVI	2426	Health and Safety	3.5
27. ENVI	2900	Research Project - NEW	3

Regards,



Brian G. Carr, PhD

BGC/hlh



Kwantlen
UNIVERSITY COLLEGE

EDUCATION COUNCIL

MEETING DATE: Nov. 26, 2007

AGENDA #: 7

PREPARED BY: Dana Cserepes

ISSUE: *Approval of a program revision*

ACTION: *THAT Education Council approve the revision to the Fine Arts diploma program.*

MEMORANDUM

TO: Dana Cserepes, Chair, DPAC

FROM: Scott McBride, Chair, Department of Fine Arts

CC: Linda Schwartz, Dean of Humanities

DATE: October 23, 2007

SUBJECT: Revisions to the Graduation Requirements for a Diploma in Fine Arts

At the January 31, 2007 Fine Arts department meeting the decision was made to change the graduation requirements for the Diploma in Fine Arts to include FINA 1120 (Prehistoric to Early Renaissance) and FINA 1121 (Renaissance to 20th century). The vote was unanimous.

On May 18, 2007 the Humanities Curriculum Committee approved this, noting the credential change.

Currently students must complete 54 credits in Fine Arts and 6 credits outside the department. We do not require the students to take a prescribed set of courses; however, we do recommend certain courses as being crucial.

Background Information:

Prior to the academic year of 1997/98 the department required students to take a prescribed set of courses in order to achieve their diploma. Students would often leave the institution with more than 54 FINA credits but would not be granted their diploma because they did not have all the required courses. There was institutional concern expressed over low graduation numbers in Fine Arts. The department agreed with the decision to change the graduation requirements. Concern was expressed over students now being able to avoid the art history courses, which they viewed as academic. This concern was not just restricted to art history. Faculty worried that students could choose to avoid areas that they did not like or had not been exposed to in high school.

This concern has proven to be valid with regards to art history. While planning the degree the department decided to designate a number of courses as mandatory. Art history courses were included in this list. It was felt that even for the diploma it is essential that students be exposed to the history of art. It was deemed problematic for students to receive a Kwantlen University College Diploma in Fine Arts and not have taken any art history. It puts the students at a disadvantage when they continue their education at another institution, especially if they are working towards a BFA.

Another more recent decision concerns the acronym for art history being changed from FINA to ARTH. The credits required for the diploma program will change as a result. Students will be required to take 48 credits of FINA, 6 credits of ARTH (1120 & 1121) and 6 credits of their choice.



Kwantlen
UNIVERSITY COLLEGE

EDUCATION COUNCIL

approved

MEETING DATE: Nov. 26, 2007

AGENDA #: 8

PREPARED BY: Jean Nicolson Church

ISSUE: *Approval of a program revision*

ACTION: *THAT Education Council approve the revision to the Bachelor of Psychiatric Nursing program.*



TO: Takashi Sato, Ed Co Chair
C: Jacqollyne Keath, Coordinator, BPN
Maxine C Mott, Dean, Faculty of Community & Health Studies
FROM: Jean Nicolson-Church, Assoc Dean, Faculty of Community & Health Studies
DATE: 2007 November 19
SUBJECT: Bachelor of Psychiatric Nursing (BPN) Program

The Faculty of Community and Health Studies is seeking final approval from Education Council to change the required Sociology and Anthropology courses for the Bachelor of Psychiatric Nursing program. Recommendation for approval of this change was granted at the 2007 November 07 DPAC meeting.

This requested change is necessary as the BPN program was approved with ANTH 1275 and SOCI 2345 as required courses. Both of these courses have been discontinued and new courses created to replace them. The BPN Program is requesting the new courses of ANTH 2163 and SOCI 3345 be instituted as the required Sociology and Anthropology courses effective January 2008.

There are no other program changes at this time.

Respectfully submitted,

Jean Nicolson-Church
Associate Dean
Faculty of Community & Health Studies



Kwantlen
UNIVERSITY COLLEGE

EDUCATION COUNCIL

MEETING DATE: Nov. 26, 2007

AGENDA #: 9

PREPARED BY: Susan Powell

ISSUE:

Approval of a program revision

ACTION:

THAT Education Council approve the revision to the Home Support Resident Care Attendant certificate program.



**Office of the Associate Dean
Faculty of Community & Health Studies**

TO: Education Council
C: Maxine Mott, Nancy Graham, Divisional Curriculum Committee
FROM: Susan Powell, Associate Dean, Community & Health Studies
DATE: November 22, 2007
SUBJECT: Home Support Resident Care Attendant Program (HSRCA)

Background

There is a critical shortage of Home Support/Resident Care Attendants in the Fraser Health region. Fraser Health Authority has contracted with Kwantlen to deliver an additional HSRCA intake in 2008 to support this region's demand for an additional 400 employees in this job classification.

The contract is to deliver HSRCA with English as an Additional Language (EAL).

At present time the HSRCA program has an English requirement of Grade 11 based on English testing.

Request

The HSRCA program is requesting the English requirement for the EAL intake be Accuplacer 88, Writing Band 4. All other program admission requirements will remain the same.

Rationale

Students will exit the HSRCA program with English skills equivalent to the regular intake.

The EAL intake will consist of the courses in the regular program along with two English courses developed and delivered by ELST faculty. The development of these two courses is informed by the existing HSRCA curriculum and workplace needs. These two courses will enhance the regular program with 9 credits of English – 6 credits in the first semester and 3 credits in the second semester.

The regular two-semester program will be delivered over twelve months and / or 3 semesters facilitating students to take the two ELST English courses. English studies will be part of the students' regular course work in semester one; and they will receive at least bi-weekly English instruction in semester two.