

EDUCATION COUNCIL

November 20, 1995 - 4:15 p.m. - Surrey Campus (D126)

M I N U T E S

Present: Adams, Jim Regrets: Floyd, Richard

Cooper, Deborah Foo, T.N.

Francis, Derek Hoffman, Sandra

Gunson, Jim Jamieson, Jim

Gurm, Balbir Patterson, John

Lemky, Paul

Mackie, Kevin

Mathieson, Chris Guests: Finnbogason, Jack

Melnyk, Barbara (Recorder) Fleming, Robert

McGoff Dean, Colleen Nanson, Derek

Murphy, Jerry Valleau, Al

Rideout, Chris

Slattery, John

Sneddon, Geoff

Stafford, Ann

Thachuk, Jacqie

Triplett, Skip (Chair)

1. Introduction of New Student Councillors

The Chair introduced and welcomed Geoff Sneddon and Paul Lemky to the Education Council.

2. Acceptance of Minutes (October 16, 1995)

J. Thachuk inquired about discussions or motions with respect to English 100/110 credit that may have been made but not recorded at the October 16, 1995 meeting. Acceptance of these minutes was postponed pending further clarification.

3. Confirmation of Agenda

D. Nanson requested that two Counselling Course Outlines be added to the agenda under 4.2 (a):

i) Career and Academic Success 100

ii) Career and Academic Success 110

The agenda was confirmed by consensus.

4. For Decision:

4.1 Faculty Qualifications

Moved by C. McGoff Dean, seconded by J. Thachuk:

THAT the document containing minimum faculty qualifications be accepted.

CARRIED

4.2 Changes to English Prerequisites

Moved by C. Rideout, seconded by C. McGoff Dean:

THAT the following prerequisites for English courses for Fall 1996, be approved:

1. English 099

- An English 12 grade of 'C' or higher or
- KUC English Assessment Test placement or
- an exit grade of B- or higher from EASL 097/098 or
- LPI score 21-23, or 24 +EU 1-5

2. English 100/110:

- an English 12 grade of 'C' or higher or
- an exit grade of 'C' or higher from English 099 or
- an ABED 090 grade of 'C' or higher or
- KUC English Assessment Test placement or
- LPI Essay 25 - 35 or LPI Essay 24+ EU#6

3. Creative Writing 100:

- an English 12 grade of 'C' or higher or
- an exit grade of 'C' or higher from English 099 or
- an ABED 090 grade of 'C' or higher or
- KUC English Assessment Test placement or
- LPI Essay 25 - 35 or LPI Essay 24+ EU#6

Some concerns noted in the discussion were:

Proper follow-up studies should be conducted on how these changes affect student success.

Is a 'C' grade a high enough prerequisite for students to meet with success in upper level English courses?

Impact of prerequisites in English on other disciplines in U.T. courses should be explored.

The Chair called for a vote to the motion:

In Favour - 12

Opposed 2 (John Slattery and Deborah Cooper)

CARRIED

4.2(a) Counselling Course Outlines

D. Nanson informed councillors that the course outlines Career and Academic Success 100/101 have been taught previously in a non-credit work-shop format. The Counselling Department would like to move them to credit courses. These have vetted through the new Counselling Curriculum Committee.

Moved by A. Stafford, seconded by J. Adams

THAT the Counselling Course Outlines be postponed until the next meeting, so that copies can be distributed and reviewed by councillors.

CARRIED

4.3 Discussion: Professional Labels and Retirement

J. Adams proposed that Kwantlen adopt the university system of titles for those who would normally fall under this heading, and the post-secondary technical institution system for the people and programs that would normally be found there.

The Chair informed councillors that the Board appointed a committee to deal with this issue. The Chair will report on its progress at the next Education Council Meeting.

4.4 Grants Application Panel

Moved by J. Slattery, seconded by Chris Mathieson,

THAT a Grants Application Panel be established:

1. to develop and publish criteria for the disbursement of curriculum development and other special project monies set aside for this purpose internally, or made available by government sources on an invitational basis;
2. to solicit proposals, to assess them using these criteria, and to prepare specific recommendations to the Education Council.

THAT the composition of this Panel consist of:

1. one faculty member to be selected by each of the university college's educational divisions, (including Counselling, Continuing Education and Library);
2. one student to be selected by the Education Council;
3. one person, selected by the Dean of Educational Planning, who shall serve as a non-voting member of the Panel.

THAT support will be provided by the Office of Educational Planning which will:

- notify the Panel annually regarding the amount of internal funding that is available;
- notify the Panel as information becomes available about calls for project proposals from government sources;
- communicate with the university-college community and with the Ministry and with other government sources, as appropriate, on behalf of the Panel and the Education Council on these matters.

CARRIED

Moved by J. Slattery, seconded by B. Gurm,

THAT a Degree Program Assessment Committee (DPAC) be established:

1. to receive and review Program Concepts, Draft Letters of Intent, and Program Proposals for degree programs, as specified in The Degree Program Approval Process: The Approval Structure as approved by the Education Council on September 25, 1995;
2. to report to the Education Council on the status of all Program Concepts, Draft Letters of Intent and Program Proposals in such manner and at such times as the Program Approval Process and the Education Council may require;
3. to periodically review its mandate, composition, processes and approval criteria and to make such recommendations to the Education Council concerning these as may be appropriate.

THAT the composition of this Panel consist of:

1. one faculty member to be selected by each of the university college's educational divisions, (including Counselling, Continuing Education and Library);
2. two students to be selected by the Education Council;
3. two Deans selected by the Vice President, Education.

THAT support for work of DPAC will be provided by the Office of Ed. Planning to:

manage all internal and external correspondence, materials distribution, etc., as required;
provide research and proposal writing advice (as resources permit) to interested applicants;
serve as the University College's principal contact with the Ministry concerning Letters of Intent and Program Proposals once these have been approved by the Education Council and the Board.
notify DPAC and the Education Council of any changes to Ministry regulations, procedures or timelines that might impact on the degree approval process.

CARRIED

5. Committee Reports

Due to time constraints, committee reports will be updated at the December Education Council meeting.

5.7 Programs

Moved by J. Slattery, seconded by J. Gunson:

To approve the criteria the Degree Proposal Committee recommended for accepting degree proposal concepts.

CARRIED

6. New Business

All New Business items will be carried forward to the next meeting.

Next Meeting: December 11, 1995, 4:15 p.m., Room D126, Surrey Campus

Adjournment: The meeting was adjourned at 6:15 p.m.

Chair

Date

MISSION OF THE EDUCATION COUNCIL OF KWANTLEN UNIVERSITY COLLEGE

The Education Council is a group representative of the internal Kwantlen community.

Its mission is to guide the educational activities of the University College and provide the structure to achieve University College mission and goals.

It does this by:

being a forum for the exploration, discussion and resolution of educational issues;

establishing priorities, policies and procedures in consultation with peers and with external communities;

advising the Board on a wide range of educational matters.