

EDUCATION COUNCIL

February 2, 1998 - 4:15 p.m.

Surrey Campus Boardroom (C230)

M I N U T E S

Present Jim Gunson (Chair) Balbir Gurm

Jim Adams Colleen McGoff Dean

Larry Anderson Don Reddick

Manfred Baur Maureen Shaw

Brian Carr Raymond Tang

Barbara Craig Skip Triplett

Derek Francis Barb Melnyk (Recorder)

Absent Doug Boyer

T.N. Foo

Christopher Golden

Jim Jamieson

Sarah Kanakos

Gerry Kilcup

Wendy Parry

Ann Stafford

Guests John Patterson

Katherine Zmetana

1. Confirmation of Agenda

Agenda confirmed as distributed.

2. Approval of Minutes (January 12, 1998)

Page 3: Under b) Program Proposal for Bachelor of Business - 5th paragraph, change to read: Concern by non-mathematicians. Also concern expressed that the degree program may lack the level of math requirement in a business degree and commonly found in business degrees at other universities. Once PLA criteria are established

Page 4: Under c) Bachelor of Science in Nursing - correct spelling of Balbir Gurm's name.

There are a number of concerns detailed in the January 12, 1998, Education Council Minutes, the process for follow-up once degree proposals requiring amendment are returned from the Ministry. recommendations as: 1) those that immediately were incorporated into the degree proposals; 2) what degree developers can do at the present time; and 3) specific concerns that will be addressed with the Education Council for approval. This points out that a follow-up process is required for amended proposals at the next stage.

Moved by S. Triplett/seconded by L. Anderson,

THAT the Degree Proposal Assessment Committee (DPAC) identify procedures to ensure that Education Council degree proposals are addressed. CARRIED

3. Chair's Report

Ethics Committee - motion: empower exec. to set up committee to work on recommendations for membership and committee ethics committee.

The Public Information Officer will take a picture of Education Council members in the lobby tomorrow.

4. Committee Reports

a) Student Applicant Eligibility

Discussion of the draft policy will be postponed until we have a chance to run research in the meantime, it is suggested that the policy be placed on an Education Council agenda so that we can get feedback.

b) Degree Proposal Assessment Committee - No report

c) Employability Skills - No report. Colleen McGoff Dean has been assigned time release to develop the curriculum.

d) Curriculum Approval

Linguistics 1100 -

Linguistics 1200 -

Members discussed the ramifications of offering new curriculum without sufficient rationale to the Education Department for offering linguistics courses, and whether or not there is sufficient student interest.

ACTION: Send out course outlines and attached rationale to Education Council members for their next meeting.

Spanish

Spanish

After some discussion, Education Council members moved not to recommend the Spanish course for the following reasons:

i) The curriculum does not fit with the mandate of applied degrees in that there are no Spanish courses offered as an elective for existing degree proposals.

ii) There is no policy or direction from the province, as yet, with respect to offering Spanish courses.

iii) Rationale must be established that degree programs require Spanish as opposed to English.

e) Grant Application Review Committee - No report.

f) Liberal Studies Task Force - No report. Still some discussion going on.

g) International Education Committee

D. Francis reported that a graded entrance policy for EASL students is in place at several universities. Students at a higher level of proficiency are permitted to take university transfer courses while pursuing their degrees. There is some disagreement on this concept, however, Kwantlen requires a much higher level of English proficiency for transfer students.

h) Arts Degree Framework Committee

Colleen McGoff Dean reported that an interdisciplinary arts degree is questionable until established. There are ministry concerns about offering arts degrees when the focus is on not to eliminate exploration of an arts degree framework is in place until educational ini established. Education Council validates the work done by those faculty members who initia

i) Prior Learning Assessment

Kathryn Zmetana explained that it is up to individual institutions as to whether PLA will

Moved by M. Shaw/seconded \ by B. Gurm,

THAT

5. Assignment of Credits

John Patterson distributed information on the formula for determining credits in university tra curriculum areas. Some Councillors expressed concern that there doesn't seem to be clear consis learning outcomes, prior learning assessment or distributed education. The course outline detai specified time frame and specifies how outcomes will be measured, but how will the credit be as thought be given to re-examing the way credit is awarded and attached to the learning outcomes lengths of semester weeks and contact hours, and we need to think more creatively about how we

Moved by M. Shaw/seconded by S. Triplett,

THAT a sub-committee be struck with PLA, Learning Outcomes, Employability Skills and Distribute group will seek the advice and support of the Curriculum Centre for Transfer and Technology to determining credit. CARRIED

6. Development of Student Selection Policy for Degree Programs

Members agree that when Kwantlen uses any kind of selection process, that the process should be identifying students who have a reasonable chance of success. As Derek Francis is out of the co item be deferred until his return.

Moved by S. Triplett/seconded by B. Carr,

THAT the policy for student applicant eligibility and student selection for degree programs be meeting. CARRIED

7. (Draft) Course Outline Manual

Course Outline Manual

Organization not conducive as a how to manual - went through put into 2 parts - there is background Subcommittee went through and re-formatted with exception of page 13 and 15-16 (

Adjournment