

upon the instructors' and the departments' ability to deliver courses effectively". The Committee asks for clarification from Education Council regarding concerns around Principle #1, that states: "As English is the language of instruction at Kwantlen University College, all applicants, regardless of country of origin or of citizenship status, will be required to provide evidence of their competence in the English language. It is the responsibility of the department, discipline, school or program to recommend specific levels of competence in the English language for specific programs and courses".

In a lengthy discussion, it was noted that Council has not rejected Principle #1, but put it on hold, in order to determine the relationship between language skills and performance at Kwantlen and to explore the effect that this might have on educational resources at Kwantlen.

Given our current funding situation, any extra resources have gone to our degree commitments. If the University College offers more ELT/ESL courses, we will require additional space. This could have an adverse affect on our current course offerings in other areas.

It was pointed out that one of the key issues that must be addressed is the current difficulty experienced by many instructors at Kwantlen, who have a high percentage of students in their classrooms with English language problems.

Kwantlen needs to research this problem thoroughly in order to find out if this is a language competency situation. The University College has recently looked at first year completion rates for students, which have been falling at all campuses for the past five years. Language issues have been identified at Richmond; however, there is a lack of completion of courses across the curriculum. We do not know whether it is inadequate preparation at the high school level or if this is a language competency problem. We also see this happening in Langley.

- iii) As courses come up for review every three years, they will need to be written on the new outline form. Recently, the Curriculum Review Sub-committee have noticed that the outlines don't all conform to the standards in the Course Outline Manual. This is particularly evident in the calendar description.

Moved by S. Triplett, seconded by R. Russell,
THAT Council will review calendar descriptions as
courses are revised. CARRIED

ACTION: The Chair will prepare an addendum to the Course Outline Manual that will include more specific information about what is required in a course outline.

4. Committee Reports

- 4.1 Degree Proposal Assessment Committee - No report

Committee Reports (cont'd.)

- 4.2 Curriculum Approval

Moved by L. Anderson/seconded by S. Triplett;
THAT the following courses be approved with
revisions:

ENTR 3110 - Advanced Organizational Behaviour
ENTR 3129 - Managerial Accounting for Entrepreneurs
ENTR 3130 - Production and Operations Management
ENTR 3140 - Entrepreneurial Marketing
ENTR 3150 - Business Economics
ENTR 3170 - Entrepreneurial Finance
INFO 3110 - Professional Communications in
Information Technology
INFO 3210 - Distributed Systems
INFO 3220 - Multimedia Systems
INFO 3230 - Object-Oriented Software Development
INFO 4210 - Human Factors and Computer Interface
Design
INFO 4340 - Integration Project
LBED 3130 - Critical Thinking, Logic and Scientific
Reasoning
NRSRG 3210 - Health 4: Health Promotion and community
Development
NRSRG 3235 - Healing/Professional Growth: Bridge Out
NRSRG 3240 - Nursing Practice 5
CMNS 1105 - Introduction to Interactive Communication
CARRIED

- 4.3 Grant Applications Review - No report
- 4.4 Liberal Education Curriculum Committee - No report
- 4.5 International Education - No report
- 4.6 Prior Learning Assessment - No report
- 4.7 Intake Testing and Assessment - No report

5. Base Requirements for a Bachelor of Science (B.Sc.)

Brian Carr attended to speak to this agenda item. Council expressed some concern regarding the statement in the document: "A Bachelor of Science Degree at Kwantlen must be approved by the Faculty of Science, Mathematics and Technology". It was felt that this statement might restrict us in the future, as a Bachelor of Science may be used for a number of degrees. In response to this concern, Brian explained the statement was put in the document to ensure that the Faculty of Science, Mathematics and Technology curriculum committee would be consulted.

Moved by N. Wainman, seconded by L. Anderson;
THAT Council approve the base requirements for a Bachelor of Science (B.Sc.), and change the last bulleted statement in the document to read: "The Faculty of Science must be consulted in the development of a B.Sc. degree".
CARRIED

6. Motions Regarding Policies on Faculty Member Qualifications

Moved by S. Triplett, seconded by D. Francis,
THAT Kwantlen University College recognizes a responsibility to develop qualified University College faculty. To this end, our minimum faculty qualification criteria will enable functionally qualified candidates to begin their teaching career at Kwantlen.

The Chair asked for discussion on the above motion.

It was argued that Kwantlen has a responsibility as a post-secondary institution in the BC system to train our

share of new instructors. Kwantlen should make it possible for people to start a teaching career at the University College. It is not appropriate having "to raid" other institutions in order to get faculty. It was suggested that currently only two programs at Kwantlen require two years of teaching experience prior to hiring. Where Kwantlen requires experience, it should be practical experience for applied programs, rather than teaching experience. The motion does not prevent search committees considering teaching experience when making their recommendations. It does, however, set the standards to be applied when a faculty member moves to a new area, due to redundancy.

It was argued that the ability to teach is so important in the ESL department, that two years experience is viewed as very little experience. In order to be an experienced ESL instructor, one must advance through four levels of teaching. An instructor with two years experience, for example, would be a level two.

The Chair called the question.

Favour	10
Opposed	3
Abstain	1

The motion was CARRIED..

7. Music Diploma Nomenclature

While counseling students prior to registration for September 1998, the Music Department found that the designation "University Transfer" for the traditional 68-credit curriculum and "General Studies" for the flexible 60-credit curriculum gave students the mistaken impression that only the former leads to a university degree. In fact, the same U.T. music courses are offered in both curricula. The essential difference between the two is not that one transfers and the other does not, but rather that the General Studies curriculum has fewer required music courses, thus allowing students the freedom to tailor their studies (in consultation with faculty) to their individual goals and interests. The General Studies curriculum can therefore be applied to Bachelors programs in several music-related fields, including Education, Music Therapy, and Arts. It can also feed into Kwantlen's BBA degree program.

Moved by W. Jeffrey, seconded by S. Cooke,
THAT instead of designating as "University Transfer" a single stream within the Diploma Program, the entire program should be renamed "University Transfer", since any of the curriculum can lead to a university degree.
CARRIED

It was pointed out to Council that there has been confusion between the two different types of students who enroll in the Music Program. The department has had trouble in the past meeting profile as the two streams have always been confused. Over the last year, the music faculty has made an effort to make changes, and for the first time, the Music Program has met profile.

Moved by L. Anderson, seconded by D. Francis,
THAT the traditional 68-credit stream currently called "University Transfer" should be renamed "Comprehensive

Studies" to indicate the inclusion of all courses necessary for transfer into a B. Mus. program. This designation would match that used by UVIC for the non-specialized curriculum within the B. Mus. program.
CARRIED

8. Degree Program Concept: Bachelor of Applied Arts in Psychology

This concept is a revision of the earlier degree proposal that was approved at the Letter of Intent stage by Council in 1997. When the Internal Degree Program Review Committee (at the Ministry level) reviewed the proposal, it was turned down for the following reasons:

1. The proposal appeared to be similar to other lower mainland psychology degree programs.
2. Existing programs were adequately serving the student and labour market demand.

Roger Elmes and Lana Trick attended Council to speak to the degree program concept. They stated that this was one of the first applied degree proposals submitted for review, and as such, was not viewed as "applied". Also, there was a fair amount of territoriality involved. Since then, Lana Trick and other degree developers have received several support letters from other university colleges in the area. Also, the new proposal is much more focussed on employability. The Degree Proposal Assessment Committee (DPAC) has reviewed the proposal in detail, and is recommending acceptance.

Moved by N. Wainman, seconded by L. Anderson,
THAT Education Council recommend acceptance of the revised degree proposal, Bachelor of Applied Arts in Psychology.
CARRIED

9. Prerequisite Changes for English 0099, 1100 and 1110

Priscilla Bollo and Robert Attridge attended on behalf of the English Department. They stated that Kwantlen University College presently has the lowest prerequisites for entry to university-transfer English courses of any college or university in the Lower Mainland. The experiences of English faculty teaching our courses, as well as the statistics compiled by Adrienne Olnick for the dean last spring, indicate that a 'C' in grade 12 English is not a reliable predictor of success in university-transfer English courses. Even though the statistics do not include those students who withdrew from classes, they reveal that 87.1% of students who came into English 1110 with an English 12 grade of 'B', received at least a 'C', while only 59.9% of those with an English 12 grade of 'C' received a 'C' in English 1110. The high withdrawal rate, coupled with this 27.2% difference in success rates, reveals a problem with our entrance standards. This problem is affecting those students who are registered in the classes, but are not ready to be there, those students who are ready to benefit from the courses, and the instructors teaching the classes. The new course (English 0098) and the changes to prerequisites reflect a desire to make movement through the various levels of English offered at Kwantlen as smooth and rewarding as possible for all concerned.

Discussion:

Council expressed concern that should English 0098 be approved, that there would be enough sections offered to accommodate the displaced students who couldn't take the other English courses. As well, it will be necessary to communicate the changes to high schools in our region. High schools require considerable lead-time in order to inform students of such changes. The last time prerequisite changes were made (from a 'B' to a 'C'), we allowed for a year's lead-time. Another concern is that students will be confused when registering for the 0099 and 0098 courses as the numbering is similar.

It was suggested that the ACP department should be consulted, as they teach a grade 12 course that includes reading comprehension. Currently, one of the larger concerns is the writing ability of students. English 0099 courses fill up immediately. Will the English 0098 course address writing ability when it is primarily a reading comprehension course?

Moved by L. Anderson, seconded by D. Francis,
THAT Council postpone this agenda item to the next
meeting. CARRIED

10. Policy on Transfer of Courses into Kwantlen

This agenda item was postponed to the next Council meeting.

11. Student Representative for DPAC

Keith Lowe will attend DPAC meetings as the student representative.

12. Next Meeting

Moved by J. Jamieson, seconded by R. Clubb,
THAT the next Education Council meeting take place in two weeks time on November 16, 1998.
CARRIED

13. Adjournment

The meeting adjourned at 6:20 p.m.