

EDUCATION COUNCIL

March 6, 2000 - 4:15 p.m.
Surrey Campus Boardroom
(G2110)

MINUTES

Present: Larry Anderson
Jim Jamieson
Priscilla Bollo
Judith
McGillivray
Linda Condell
Robin Russell
Jack Finnbogason
Ron Shay
Derek Francis
Barbara Smith
Charon Graham
Newton Wainman

Jim Gunson
(Chair) Barbara
Melnik (Recorder)
Julie Hobart

Regrets: Roni Clubb
Carolyn
Granholm
Dave Hardy
Wayne Jeffrey
Skip Triplett
Jeromie Williams

Guests: Jean Konda-Witte
Ihor Pona

1. Confirmation of Agenda

Add: 6 (a) Approval of a
Program Development Team

and Validation Team for the Bachelor of Applied Journalism Program. The revised agenda was confirmed as distributed.

2. Approval of Minutes
(February 7/21, 2000)

Add to February 21, 2000:
the suggestion that the degree developers should consult with the Library and Information Education Technology areas to determine if the resource amounts, as noted in the proposal, are correct. The revised minutes were approved as distributed. (Wainman/Bollo)

3. Chair's Report

The Accounting Degree proposal will be taken to the March Board meeting for further discussion.

Chair's Report (cont'd.)

It has been suggested that the Board of Governors should review degree proposals at an earlier stage, such as at the Letter of Intent stage, to ensure that the degree proposal fits in with Kwantlen's mandate, before curriculum is developed.

The Chair reminded Council that elections for two staff and ten faculty would be coming up shortly. He encouraged members to

think about staying on for another term.

The Curriculum Review Sub-committee has had to deal with a number of late course outline submissions after the Calendar deadline. Any substantive changes coming forward from now on will not be approved for immediate implementation.

4. Committee Reports

4.1 Degree Program Assessment Committee

The next DPAC meeting will be held on March 8, 2000.

4.2 Curriculum Approval

HRTA 1223 – Garden Design Primer
HRTT 1307 – Ergonomics, Safety and Productivity
INFO 4310 – Entrepreneurial Development in Information Technology
LBED 4810 – Innovation and Creativity
SETA 1111 – Interpersonal Communication Skills – Level 1
SETA 1112 – Interpersonal Communication Skills – Level 2
SETA 1161 – Change and Development: Childhood
SETA 1162 – Change and Development: Adolescence through Adulthood

- Moved by J.
McGillivray,
seconded by N.
Wainman,
THAT the above
course outlines be
approved, with
revisions.
CARRIED
The four Real Estate
courses were not
approved as they
require substantial
re-writing.
- 4.3 Grant Applications
Panel – No report
- 4.4 Liberal Education
Curriculum
Committee – See
Agenda Item #5
- 4.5 International
Education Committee
– No report
- 4.6 Prior Learning
Assessment – No
report
- 4.7 Intake Testing and
Assessment
Committee
Robin Russell
informed Council that
she will be contacted
regarding more
information on the
Data Warehouse
Project.

5. Liberal Education
Curriculum Committee –
Mandate and Role

The Chair provided a
summary of the history and
character of the liberal
education components of
Kwantlen's degrees. Roger
Elmes, Chair of the Liberal
Education Sub-committee,
introduced a series of
proposals from the

Committee that would further define the nature of liberal education, provide the Committee with a mandate to review degree proposals and change its membership.

There was concern about the effectiveness of the proposed requirements for 18 credits of liberal education and an English course for existing degrees. In particular, it was suggested that the English requirements went beyond what is demanded by the traditional universities.

Moved by R. Russell,
seconded by R. Clubb,
THAT discussion of the composition of liberal education – the number of credits and English requirements – be postponed until the April 3rd meeting.
CARRIED

Roger Elmes suggested that it was important for some body to ensure that liberal education issues were considered. It was suggested that the proposed mandate might be interpreted as too prescriptive, and that it should be made clear that the Liberal Education Committee would not be making decisions, but offering advice to DPAC and Council. It was suggested that Letters of

Intent make little reference to liberal education. Roger countered that it was important to alert degree developers to liberal education issues before they had developed the Full Proposal.

Moved by R. Russell,
seconded by R. Clubb,
THAT the Liberal Education Committee be given the mandate to review all degree proposals at the Letter of Intent and Full Proposal stages and submit their advice to DPAC and Education Council, and that degree developers should confer with the Liberal Education Committee when they begin to develop their full proposal.
CARRIED

Dana Cserepes, Chair of DPAC, reiterated that at the Letter of Intent stage, there is not enough information provided to review curriculum and delivery, nor is it expected at this stage of the proposal's development. She suggested that Council reconsider and amend the above motion, deleting the Letter of Intent stage for review of liberal education content.

There was concern that the proposed membership of the Committee, with divisional representatives, would not allow degree programs to be represented individually. In reply, it was observed that representatives from each degree would lead to an

unwieldy committee, and that Council itself had divisional representatives.

Moved by R. Russell,
seconded by J. Finnbogason,
THAT the Liberal Education Curriculum Committee have the following members: 2 each from Humanities, Math/Sciences, Social Sciences and Administration, and 1 each from Nursing, Design and Business.
CARRIED

6. Revisions to the Liberal Education Component of the Interior Design Degree

Ihor Pona presented the proposed revision, in the absence of Sooz Klinkhamer. The revision is the first under Kwantlen's degree policies. The current degree requires students to take a set of courses prescribed by divisions (Humanities, Social Sciences and Math/Science) and by level (first year, etc.). The revision would distribute liberal education courses over the four years and allow students considerable free choice, subject to them meeting

Kwantlen's liberal education outcomes. The intention was for students to choose courses of interest or which related to a theme in the core program.

There was considerable concern about the process by which a student's liberal education program would be assessed for compliance with Kwantlen's Liberal Education outcomes. Many felt that this would be confusing to students and unwieldy, compared to other schemes requiring fixed courses or requiring a number of courses from certain categories. It was suggested that the proposed approval scheme would be too subjective; there was a problem of balancing student choice with the need to achieve prescribed outcomes. There was also some concern about the proposal's wording.

Ihor indicated that approval of the general direction of the proposal would permit the program to proceed with planning the revisions. This prompted the following motion.

Moved by J. Jamieson,
seconded by L. Condell,
THAT Council approve the Liberal Education requirements for the IDDS degree program comprising 30 credits spread over the four years of the program.
CARRIED

Further details require

Council approval. The Chair indicated a willingness to work with the program to formulate a suitable scheme.

6.(a) Approval of a Program Development Team and Validation Team for the Bachelor of Applied Journalism Program

Moved by J. McGillivray,
seconded by P. Bollo,
THAT Council approve the proposed Program Development Team and Validation Team for the Bachelor of Applied Journalism Program.
CARRIED

7. Next Meeting

The next meeting will take place on April 3, 2000 in the Surrey Campus Boardroom (G2110).

8. Adjournment

The meeting adjourned at 6:30 p.m.