

**EDUCATION COUNCIL**  
**December 4, 2000 - 4:15 p.m.**  
**Surrey Campus Boardroom - G2110**

**MINUTES**

Present:	Larry Anderson	Gary Jones
	Gary Arneja	Steven Lee
	Jeremy Baker	Judith McGillivray
	Roni Clubb	Barbara Melnyk (Recorder)
	Linda Condell	Maxine Mott
	Jack Finnbogason	Ihor Pona
	Derek Francis	Graham Rankin
	Charlotte Graham	Robin Russell (Chair)
	Charon Graham	Ron Shay
	Karin Green	Newton Wainman

Regrets: Carolyn Granholm  
Skip Triplett

Guests:	Arthur Coren	Bevin Heath-Ansley
	David Sale	Brian Carr
	Cathy MacDonald	Joan Belfry
	Sooz Klinkhamer	Bruce Raskob

**1. Confirmation of Agenda**

Council confirmed the agenda by consensus.

**2. Approval of Minutes (November 6, 2000)**

Correct: Gary Jones attended November 6th meeting.

Page 1: Under "Skip Triplett", the correct name for the program is GNEAL.

Council approved the revised minutes by consensus.

**3. Chair's Report**

The Chair reported that: The Board of Governors approved the Bachelor of Arts in Applied Psychology program at its November meeting.

Kwantlen will begin an institutional evaluation process in January 2001.

There has been criticism that Council serves a purpose of interference rather than support of education. What do we need to do to make the role of Council appear to be more supportive?

**4. Committee Reports**

4.1 Degree Program Assessment Committee – No report

#### 4.2 Curriculum Approval

ACPE 0081 – Advanced English  
ACPE 0091 – Provincial Level ENG (ENG 12)  
BIOL 1112 – Biology Today  
CMNS 3100 – Technical Report Writing  
EQUA 1280 – Breeding Management  
FINA 1124 – Non-Western Art  
HIST 2345 – Introduction to Chinese History  
HORT 1101 – Pesticide Applicator/Dispenser Certification  
HORT 2478 – Floriculture: spring Production  
HRTA 1210 – Integrated Pest Management  
HRTT 1310 – Food Safety in Horticulture  
HRTT 1311 – Indo-Canadian Culture: An Introduction  
IDSN 1131 – Design Awareness I  
IDSN 1231 – Design Awareness II  
JRNL 2353 – Research Techniques  
JRNL 2373 – Newspaper Publication I  
JRNL 2401 – Ethics and the Media  
JRNL 2477 – Newspaper Publication II  
PSYC 3200 – I/O Psychology  
PSYC 3300 – Applied Statistics II  
PSYC 3400 – Applied Research I  
PSYC 3500 – Interpersonal Relations I  
PSYC 3600 – Health Psychology  
PSYC 3910 – Neuropsychology  
PSYC 3920 – Aging  
PSYC 3930 – Consumer Behaviour

**Moved by N. Wainman, seconded by L. Anderson,  
THAT the above course outlines be approved, with revisions, except for:  
FASN 1210, 2100, 2130, 4210 and HIST 2350 – these five courses listed on  
the agenda are revisions.**

**HRTT 1211 – sent back to confer with the Sociology Dept.  
JRNL 2401 – sent back to confer with the Philosophy Dept.  
PSYC 3930 – sent back to confer with the Business Dept.  
PSYC 4000 > – to be reviewed at a later date.  
CARRIED**

#### 4.3 Grant Applications Panel

Judith McGillivray reported that Government has lifted approximately \$200,000 for Locally Initiated Curriculum projects. There will still be money (about \$70,000) for internal curriculum projects.

4.4 Liberal Education Curriculum Committee No report

4.5 International Education Committee No report

4.6 Intake Testing and Assessment Committee

Robin Russell informed Council that after a review of the grade distribution reports for spring, summer and fall 1999 and spring 2000, the Committee have identified courses that appear to have consistently high numbers of students who either withdraw or fail to achieve a mark that allows them to progress. Meetings will be scheduled in mid-January and February with the respective deans and faculty.

#### **5. Presentation: Developmental English at Kwantlen University College**

Bruce Raskob presented the findings of his report on developmental English at Kwantlen.

He explained to Council that following approval of the raising of English prerequisites for English 0099, 1100 and 1110, the Board of Governors asked that additional sections of remedial English be made available to students requiring these. As noted in the Report, the prerequisite changes were required due to students' inadequate preparedness and language competencies, and in particular, the diminished ability of departments responsible for English instruction to respond to this challenge.

Bruce reported that he consulted widely when producing the Report, and that subsequent recommendations are intended to:

- ensure responsible admission and meaningful access to Kwantlen;
- increase rates of student success within courses and programs;
- increase rates of student success in the workplace and in receiving institutions;
- protect the integrity of the institution and of its courses and programs;
- maximize the responsible use of public resources; and
- honour, support, and evaluate Kwantlen's commitment to its Mission, to its people, to its values and principles and to academic excellence, liberal education, and employability skills.

**ACTION: Council members will take back to their constituents for feedback. Return to Council agenda in January 2001.**

Judith McGillivray stated that a number of initiatives are underway. We have asked for more developmental FTE's this coming year. A new Director of Research will be in place by mid-December, and following that, the research department will progressively expand over the next five years. Jack Finnbogason and Derek Nanson are exploring the establishment of a developmental division in the future. The Board of Governors will be re-looking at its policies in relation to admission and will seek advice from Council relative to that.

#### **6. Admission to the Environmental Protection Technology Program**

Brian Carr explained that the Environmental Protection Technology program has an annual intake of 20 new students in the first year. The program is very rigorous and is not suitable for students who have a poor record of academic performance.

To prevent this, the Program would like to modify the entrance requirements.

**Moved by L. Condell, seconded by C. Graham,  
THAT the entrance requirements for Environmental Protection Technology be  
modified to state that current students must be in good academic standing to be  
admitted to the EPT Program.**

**CARRIED**

On discussion, Council recommended that other programs may also want to consider  
similarly modifying their entrance requirements.

**7. Change to English Admission Requirements for GRAD Nurse EAL Program**

The Chair reported that after raising the standard of a TSE or SPEAK score to 45 in  
the GRAD Nurse EAL Program, many students, particularly Asian students, were  
unable to enter the program. The Program seeks Council approval to lower the entry  
score to 40 for students with two years acute nursing experience within the last five  
years.

**Moved by D. Francis, seconded by M. Mott,  
THAT Council approve a TSE or SPEAK score of 40 plus two years acute  
nursing experience within the last five years for the GRAD Nurse EAL Program.**  
**CARRIED**

It was suggested that student success rate be monitored after the change is made.

**8. Mandatory Co-op in the School of Business**

Arthur Coren reported that mandatory co-op work terms are proving to be extremely  
difficult and very expensive. He stated that after completing a comprehensive study,  
the School of Business has found that no other institution in BC offers mandatory  
co-op programs.

**Moved by J. Finnbogason, seconded by R. Shay,  
THAT Council approve removal of mandatory co-op work terms for the BBA,  
Accounting and Bachelor of Information Technology programs.**

**THAT Council approve awarding the following credentials:**

- **BBA, Accounting**
- **BBA, Accounting with Co-operative Education**
- **Bachelor of Technology in Information Technology**
- **Bachelor of Technology in Information Technology with Co-operative  
Educatio**

**CARRIED**

**9. Interior Design Degree Graduates**

Sooz Klinkhamer reported that previous students have had difficulty graduating due to  
the highly prescriptive nature of the liberal education requirements and the  
requirements for 12 credits at the upper level. The recent approval of revisions to the

Interior Design degree will become effective in September 2001. The Interior Design department would like to allow current and previous students to apply to graduate under the new Interior Design

9. **Interior Design Degree Graduates (cont'd.)**

degree liberal education requirements that currently meet and exceed Kwantlen's liberal education requirements.

**Moved by L. Anderson, seconded by J. McGillivray,  
THAT Council approve that Interior Design students who are currently completing, or have completed the design specific credits, be eligible to complete the Bachelor of Applied Design in Interior Design using the new liberal education requirements.  
CARRIED**

10. **Should students who have already completed a degree receive credit for the Liberal Education component of a program?**

The Chair reported that at the June 1, 1998 meeting, Education Council passed the following motion: "THAT students with undergraduate degrees from recognized Canadian post-secondary institutions be exempt from taking the required liberal education component of the Bachelor of Applied Design in Interior Design Program as it is presently constituted."

In discussing this with the Dean, Barbara Duggan, it was determined that no student has ever applied for this exemption. The Chair asked Council if this exemption should be extended to other degree programs, and on discussion, Council determined that members should bring this to their constituents and ask for feedback.

**Moved by J. Finnbogason, seconded by M. Mott,  
THAT Council members seek input from their constituents on whether students who have already completed a degree should receive credit for the Liberal Education component of the specific degree program. The information will be sent to the Liberal Education Curriculum Committee.  
CARRIED**

11. **Proposal: To eliminate the Diploma Exit Option from the Collaborative Nursing Program Curriculum**

Joan Belfry reported that the Collaborative Nursing Program has recommended that the diploma exit option be discontinued in September 2003. This would allow students who are currently in the program to choose the diploma exit option if they desire, however, the option would not be available to students entering the program in September 2001.

As background, Joan explained that the RNABC revised competency requirements after an extensive review by all partners in the Collaborative Nursing Program. The

revised competencies cannot be achieved by the diploma exit point in the curriculum.

A Ministry announcement will be forthcoming in January about the diploma exit in the degree. Council needs to make a recommendation to support this announcement.

**Moved by M. Mott, seconded by I. Pona,**  
**THAT Council recommend to the Board of Governors that the diploma exit option of the Collaborative Nursing Program be discontinued effective September 2003.**  
**CARRIED**

**12. Discussion: Extending the 48-hour marking deadline to 72 hours**

Graham Rankin stated that other institutions in the system are much more generous in setting marking deadlines, and that the 48-hour marking deadline is often difficult to meet.

Derek Francis explained that the time limit, as stated in the policy, was driven by a number of students who complained they had failed to get into SFU because their marks were not sent on time. He stated that he believes marks are now delivered electronically, and that this may make a difference in the time limit. Derek will discuss this with the Registrar.

**ACTION: Council members will forward this matter to their constituents, and provide feedback to Graham via e-mail ([graham@kwantlen.ca](mailto:graham@kwantlen.ca)).**

This issue will return to the January 8th Council agenda for further discussion.

**13. Next Meeting: January 8, 2001 , 4:15 p.m. , Surrey Campus Boardroom**

**14. Adjournment**

The meeting adjourned at 6:15 p.m.