

EDUCATION COUNCIL
May 28, 2001 - 4:15 p.m.
Surrey Campus Boardroom (G2110
MINUTES

Present:

Roni Clubb	Judith McGillivray
Linda Condell (A/Chair)	Ihor Pona
Charlotte Graham	Graham Rankin
Steven Lee	Ron Shay
Jack Finnbogason	Newton Wainman
Karin Green	Barbara Melnyk (Recorder)
Susan Morris	Skip Triplett
Carolyn Granholm	

Regrets:

Gary Arneja
Jeremy Baker
Derek Francis
Maxine Mott
Robin Russell (Chair)

Guests:

Arthur Coren	Wendy Belter
Gordon Lee	Lorraine Irving
S Lee	Dana Goedbloed
Derwyn Owen	Kathryn Waldie
Tom Radesh	Brynn Bourke

1. Confirmation of Agenda

Add: #6 - Degree Proposal Assessment Cttee. Mandate
Add: #7 – Full Program Proposal: Diploma in Property Management
The revised agenda was accepted by consensus.

2. Approval of Minutes (April 30, 2001)

Moved by J. McGillivray, seconded by K. Green,
THAT Council approve the minutes of April 30, 2001.
(MOTION CARRIED)

3. Chair's Report

Linda Condell assumed the Chair position for Robin Russell. She reminded Council members of the June 4th Retreat at Eaglequest Golf Centre.

4. Committee Reports

4.1 Degree Proposal Assessment Committee

No report

4.2 Curriculum Approval

ACCT 3320 – Introductory Management Accounting
ACCT 3335 – Taxation
ACCT 3420 – Advanced Management Accounting
ACCT 3444 – Auditing
ACCT 4720 – Advanced Managerial Accounting
ACCT 4120 – Financial Statement Presentation and Analysis
ACCT 4150 – International Issues for Financial Managers
ACCT 4780 – Advanced Managerial Finance
CBSY 2310 – Advanced MS Office Internet
EQUA 1275 – Applied Natural Horsemanship Riding
INFO 4340 – Integration Project

LBED 3130 – Critical Thinking, Logic and Scientific Reasoning
NRSRG 1111 – Health 1: Health Styles
NRSRG 1121 – Professional Growth 1: Nurses' Work
NRSRG 1130 – Self and Others 1: Self-Awareness
NRSRG 1141 – Nursing Practice 1

Moved by I. Pona, seconded by R. Clubb,

THAT Council approve the above courses, subject to suggested revisions.

(MOTION CARRIED)

4.3 Grant Applications Panel

Jack Finnbogason will seek further clarification from Robin Russell regarding GAP grants for degree development funds. When is degree course development strictly limited to the degree and when is it not?

4.4 Liberal Education Curriculum Committee

No report

4.5 International Education Committee

No report

4.6 Intake Testing and Assessment Committee

No report

5. Report from the Intake Testing and Assessment Committee

Notice of motion for (October 2001):

THAT Education Council accept the findings of the May 28, 2001 Report from the Intake Testing and Assessment Committee and approve the recommendation to establish English language competency standards for access to Kwantlen University College university transfer and career/professional courses.

Based on a research report from the Intake Testing and Assessment Committee, the key recommendation is that Education Council establish a minimum threshold for English language competency that will serve as a minimum prerequisite for all university transfer and career/professional courses offered by the University College. The minimum prerequisite should be based on achievement, placement, and enrolment criteria.

Background

Lorraine Irvine and Wendy Belter explained that after thorough research, recommendations for establishing minimum thresholds for all university transfer and career/professional courses have come forward from the Intake Testing and Assessment Committee. These are meant to support and guide students who are clearly having problems. She stated that there are two main rationales: the first is the ethical aspect of student assessment. The predominant view is that it is not ethical to set students up for failure. In reviewing Policy C1 – Kwantlen has a responsibility to ensure that students will meet with success in their studies. Therefore, the move should be viewed as student friendly rather than student unfriendly.

We must consider also that setting entrance standards will increase access for those students who are prepared and better able to perform which will result in a more valuable allocation of our resources. If underprepared students are repeating courses two or three times, then Kwantlen has a responsibility to ensure that they can find help.

On discussion, Council raised several concerns. First and foremost, we will need to document to the Board of Governors that current changes made to English requirements have benefitted students. This may be difficult as data shows that we have not altered our failure rates in English 1100 and 1110. We may be asked why this change will affect all courses and not programs. How will we differentiate between full and part-time students? Are there campus differences and if so, how will we address these? How will we deal with students who cannot access courses? What will we need to put in place to address this? What type of resources will be required in the Registrar's Office and in assessment services? Will these dollars need to be built into our Program Profile? Will there be an increase in preparatory sections as opposed to new course offerings?

It seems to be a paradox that the more we do for the underprepared student, the less we do. In a curious way access for students is limited. Universities are not accepting B students anymore and most of the necessary preparatory activities are draining our resources. It was stated also that comparable work

should be done for mathematics and reading.

Council members will distribute the Report to their constituencies and will provide feedback at the October 2001 meeting.

ACTION: The Recorder will e-mail the document to the Council Listserve.

5. Degree Proposal Assessment Committee – Mandate

Council reviewed the DPAC Mandate and made the following suggestions for revision:

- Indicate that it is a “Revised” Mandate.
- In #1, clarify the term “credentialed CE programs”.
- Under “Composition of DPAC”, in the 1st bullet, delete the word “by” and replace with the word “from”. Specifically list each of the educational divisions. Delete the brackets around Library, Counselling and Cooperative Education, and delete the word “including”.
- Indicate the term of office for DPAC members.

Moved by J. McGillivray, seconded by S. Lee,
THAT Council approve the revised DPAC Mandate, with suggested revisions.
(MOTION CARRIED)

6. Full Program Proposal: Diploma in Property Management

Derwyn Owen and Gordon Lee attended to answer questions on the Full Program Proposal for a Diploma in Property Management. Derwyn stated that there may be an increased demand for this diploma, as the new government will likely mandate that condominium managers be licensed.

Moved by S. Lee, seconded by R. Clubb,
THAT Council approve the Full Program Proposal for a Diploma in Property Management.
(MOTION CARRIED)

7. Full Program Proposal: Diploma in Applied Business Technology

Moved by S. Lee, seconded by S. Morris,
THAT Council approve the Full Program Proposal for a Diploma in Applied Business Technology.
(MOTION CARRIED)

8. Continuation Criteria for 3rd Year Fashion Design and Technology Students

Moved by I. Pona, seconded by S. Lee,
THAT Council approve the proposed change for continuation in the 3rd Year of the Fashion Design and Technology Degree Program – an average of 2.7 GPA or higher with a final grade of B- or greater in FASN 2200 – Design/Drawing II and FASN 2220 – Drafting and Sewing II. To be effective September 2002.

During discussion, Council suggested that an easier solution might be to provide the option of a Mastery grade.

Moved by I. Pona, seconded by S. Lee,
THAT the above motion be amended, and that the Fashion Design and Technology department be asked to consider the use of a Mastery grade rather than expecting 3rd Year students to achieve an average of 2.7 GPA or higher with a final grade of B- or greater in FASN 2200 and FASN 2220.
(MOTION CARRIED)

9. Information: Collaborative Nursing Program

Roni Clubb announced that Kwantlen would receive an excellence award from ACCC for the Collaborative Nursing Program. Joan Belfry has travelled to Windsor, Ontario, and will officially accept the award on our behalf. This program was selected from 175 program applications. Council offered congratulations to the program.

9. Validation Team: GIS Technology Degree

Moved by J. Finnbogason, seconded by J. McGillivray,
THAT Council approve the Validation Team for the GIS Technology Degree.
(MOTION CARRIED)

Council suggested that the dean be consistent in the use of the terms 'instructor' or 'professor'. Council prefers the term 'instructor'. Also, Council expressed concern that the Validation Team appeared to be mostly male, and asked that the dean consider including a female representative.

10. Next Meeting: Monday, September 17, 2001 – 4:15 p.m. – Surrey Campus Boardroom (G2110)

11. Adjournment

The meeting adjourned at 6:00 p.m.