

## EDUCATION COUNCIL

January 21, 2002 – 4:15 p.m.  
Surrey Campus Boardroom (G2110)

### SPECIAL MEETING NOTES

**Present:**

K. Green	S. Lee
N. Wainman	G. Rankin
R. Clubb	M. Damon
D. Gallagher	S. Morris
J. Finnbogason	L. Anderson
C. Graham	R. Russell (Chair)
P. Browning	B. Melnyk (Recorder)

1. **Report on Achievement of June Retreat Goals for 2001 / 2002**

The Chair discussed the action priorities as agreed to by Council at the June Retreat. She stated that since the retreat, the external evaluation results provided additional feedback on some of the goals and priorities. The attached speaker's notes represent the gist of this presentation.

2. **Education Council Self-Evaluation Survey**

Larry Anderson distributed a document entitled "Education Council Self Survey, Spring 2002". The questions are designed to gather information about each member's perceptions of Education Council's effectiveness and their own contributions to Council.

The Chair asked Council members to send the survey to Larry via e-mail or intercampus mail before **January 28, 2002**. Indicate whether staff, faculty, or student on survey.

3. **The External Evaluation Report – General Discussion**

Council members reviewed the External Validation Team Report. It was suggested that Council review the Red Deer College model as mentioned on page 5, under "Educational Programs".

4. **Update on Budget / Program Profile Presentations**

The Chair provided a brief review of some of the issues arising out of the recent budget meetings. She stated that block funding has been discussed and questioned what this would mean to colleges and universities. It appears that funding for all work studies has been eliminated. There will be a cap placed on student loan funding. A budget and program profile presentation will be on the Council agenda for February 4th.

5. **Setting Priorities for the Remainder of 2001 / 2002 and Looking Forward to 2002 / 2003**

§ Tackle the committee issue left over from the June Retreat (note: functionality, mandate, representation, outcomes and terms of service of members of sub-committees needs to be addressed).

Discussion:

- does this mean establishing a new committee to review the sub-committees?
- how effective are the sub-committees and do they reflect the needs of Education Council
- what is driving the sub-committee structure?

§ How can we build up our degree programs during challenging times? New government funding or from base funding? No new degrees for three years because of block funding? At what stage do we explore the funding for new programs – Program Concept, Letter of Intent? Concern about impact of 1st and 2nd year sections due to funding of degree programs.

§ One of the key recommendations of the External Validation Report was to use the strategic plan of the University College to guide the work of Education Council. On discussion, it was noted that the effective strategic plan of the University College is degree implementation.

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§ Explore the fit of new degree programs in the institution (i.e., their relevant merit)

§ Does the Education Plan drive the budget or does the budget drive the Education Plan? Should Education Council Chair sit on the Board's budget committee? Sense that Council has been too timid in this area.

§ What level has the decision-making authority to review the value of a program and assesses the feasibility of funding it?

§ Ask questions about:

- funding
- strategic plan
- relevance
- fit
- value (for society, community college)

§ Get a handle on the budget process, including program profile and the impact on existing programs

§ Educational Services need to be part of our program review process

§ Review sub-committee structures (as noted above)