

**MINUTES of MEETING**  
**Feb. 23, 2004**

<b>Present:</b>	Jan Carrie (Vice-Chair)	Anita Kranz
	Marge Damon (Member-at-Large)	Gerry Lengert
	Caroline Daniels	Judith McGillivray
	Dawna DeAdder	Karen Metzger (Recorder)
	Derek Francis	Bob Perkins
	Dana Goedbloed (Chair)	Susan Robinson
	Jody Gordon	Larry Rhodenizer
	Wayne Jeffrey	Skip Triplett
	Lorraine Irvine	Kate Young
<b>Regrets:</b>	Lisa Coan	Steven Lee
	Lyle Courtney	Alexandra Richmond
	Rob Edger	
<b>Guests:</b>	Geoff Dean	
	Rob Fleming	

**1. Confirmation of Agenda:**

The meeting was called to order at 4:20 pm.

**The agenda was approved by consensus with the addition of curriculum approval.**

Dana Goedbloed welcomed Susan Robinson to her first meeting as Board representative.

**2. Curriculum approval**

Rob Fleming requested that Council approve the new course *PHIL 3033* (formerly *ENTR 3033*) *Business Ethics*, which has been repatriated from the School of Business to Humanities. The course outline had been circulated electronically to the Education Council curriculum sub-committee to speed up the process in order to get this course into the Calendar.

**Moved by Caroline Daniels, seconded by Kate Young, to approve the new course *PHIL 3033 Business Ethics*.**

**MOTION CARRIED.**

**3. Essential Employability Skills**

Geoff Dean presented a chronology of what has variously been called *generic*, *essential* and *employability* skills, starting in 1974 with studies led by Arthur deWitt et al in Saskatchewan. Geoff was involved with Kwantlen's Employability Skills Project in 1993 and has continued to be involved in various ways since then. In November of 2003, he attended an ACCC-sponsored workshop on Essential Skills in Charlottetown, PEI, along with Dana Goedbloed and Gordon Lee.

As a result of work done in the area of employability skills since 1993, Kwantlen has integrated employability (or essential) skills into course outlines, but it is not clear if or how they can be assessed. Discussion followed about the extent to which these skills should be identified, taught, and assessed at the course and/or program level, and perhaps included in full program proposals. It was also suggested that employability skills could be assessed at varying levels of rigour according to the types of courses.

Geoff outlined some remaining tasks to be completed re Kwantlen's identification of and support for employability skills, and recommended that an Education Council sub-committee be struck to take on those tasks.

**Moved by Judith McGillivray, seconded by Jan Carrie, THAT Council set up a sub-committee to make recommendations to Council about employability skills.**

**MOTION CARRIED.**

**4. Performance in English 12 Report**

Jim Gunson attended for the discussion on his report *Performance in English 12 By Students in the Kwantlen Region*, dated November 20, 2003 (public schools only). He distributed the executive summary of his report

*Performance in ENGL 1090, 1100 and 1110 at Kwantlen University College* , also dated November 2003.

The *Performance in English 12 By Students in the Kwantlen Region* looked at the pass rates and the school scores (combination of the final mark and the provincial exam mark), and how they differ from district to district.

Discussion followed about entrance requirements and the various English pathways students take, as related to student success. English 12 with A/B remains the most reliable predictor of success, while the LPI and EPT are not as reliable. Kwantlen's stand on access for everyone may need to be balanced so that students have access to success rather than failure.

The issue of standards for marking within departments was also discussed. The English department is working on developing marking standards.

There were suggestions about developing culturally appropriate English preparatory courses for ethnic students.

Further to this discussion, Council will consider (at the April meeting) the recommendations from the Language Competency Liaison Committee (LCLC) re how the English Placement Test (EPT) is used in some areas as entry criterion.

ACTION: Invite ELS, ACP, and ENGL to attend the April meeting.

#### 5. **Articulation with other institutions**

The Chair asked Council to rescind a motion passed Jan. 5, 2004 in contravention of *Policy L.1 Joint Education Offerings Between Kwantlen University College and Other Institutions* (formerly Policy 1.14), as outlined in the attached memo.

**(Jan. 5, 2004:**

**Moved by Anita Kranz, seconded by Dawna DeAdder, that Council approve an articulation agreement between Kwantlen's School of Business and the following institutions: Canadian Management Centre, Credit Union Central BC, Credit Union Institute of Canada, Envision Credit Union, Insurers' Advisory Organization School, Insurance Brokers Association of BC, Investment Funds Institute of Canada, MICA Management Resources, NETCUE, Niagra Institute, Polar Bear Corporate Education Solutions, University of British Columbia, University College of the Fraser Valley, and Surrey Metro Credit Union, as presented.**

**MOTION CARRIED.)**

**Moved by Derek Francis, seconded by Gerry Lengert, THAT Council amend the motion of Jan 5 to approve the articulation agreements "without prejudice."**

**MOTION CARRIED.**

NOTE: Arthur Coren is to include dates of review and renewal in the contracts with the entities listed in the motion.

#### 6. **Principles of Academic Freedom**

Jan Carrie stated that the Policy Review Committee had reviewed the proposed *Principles of Academic Freedom* at the Feb 16, 2004 meeting, and recommends approval based on the advice of Lori Price, legal counsel.

Council recommends that the wording be changed as follows:

"Kwantlen University College (Kwantlen) believes in the value to society and to the University College of the search for knowledge in a fiscally responsible manner, and of rigorous and collegial debate.

While recognizing that academic freedom may in some circumstances be impacted by federal legislation and the provincial Human Rights Code, academic ..."

and

~~It is recognized that the above principles will be exercised in a fiscally responsible manner."~~

**Moved by Derek Francis, seconded by Wayne Jeffrey, THAT Council defer the approval of the the Principles of Academic Freedom as amended to the next meeting, pending advice by legal counsel.**

**MOTION CARRIED.**

ACTION: Karen Metzger to distribute the amended document to Council after approval by legal counsel.

**7. Prioritization Committee**

Dana Goedbloed requested members to come forward to make recommendations to prioritize new programs. Several new programs are in the planning and approval stages, and advice, as per the Act, may be sought by the Board of Governors to determine implementation dates. The long-term Education Plan provides some guidelines, but an Education Council prioritization sub-committee will provide a process.

**Moved by Judith McGillivray, seconded by Kate Young, THAT Council create a Prioritization committee to make recommendations to Council and the VP-Learning.**

**MOTION CARRIED.**

Caroline Daniels, Anita Kranz, Judith McGillivray, Larry Rhodenizer, Wayne Jeffrey, Kate Young, and Dana Goedbloed volunteered to sit on the Prioritization committee.

**8. Adjournment:** The meeting was adjourned at 6:30 pm.

**9. Next meeting:** Monday, March 1, 2004.