

## SENATE

### Minutes of Regular Meeting

March 1, 2010 4:00 pm

Cedar Building, Room 2110, Surrey

#### Present

Adamoski, Robert	Fung, Maggie	Murray, Joel
Ash, Kristan	Goedbloed, Dana	Penhorwood, Jan
Atkinson, David (Chair)	Gordon, Jody	Petrillo, Larissa
Carr, Brian	Guirguis, Mazen	Robertson, Carolyn
Coren, Arthur	Haq, Aysha	Robertson, Derek
Cunnin, Betty	Howes, Stephanie	Sandhu, Jaswinder
Davis, Bob	Hughes, Kenneth	Sato, Takashi (Vice Chair)
Dean, Geoff	Kelly, Claudette	Taylor-Eddy, Andrew
Deisman, Wade	Kozak, Romy	Tebb, Wayne
Dhaliwal, Harj	MacDonald, Cathy	Thom, Josephine
	McGillivray, Judith	Wade, Tally
	McIntyre, Ken	

#### University Secretariat

Klassen, Sandi	Metzger, Karen (Recorder)
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#### Regrets

Bubber, Arvinder (Chancellor)	Duggan, Barbara	Wood, Robert
Cserepes, Dana (Vice Chair)		

#### Guests:

Lee, Gordon  
Lee, Vivian  
Lyluk, Kathy

#### 1. Call to Order

David Atkinson called the meeting to order at 4:07 pm.

He welcomed guests Suzanne Pearce and Diana Walker from the SFU PhD in *Leadership in Higher Education* program, and all other guests.

#### 2. Confirmation of Agenda

**Moved by Ken Hughes, seconded by Derek Robertson, that Senate approve the agenda as amended: remove item 8.**

**MOTION CARRIED.**

#### 3. Approval of Minutes (January 25, 2010)

**Moved by Cathy MacDonald, seconded by Harj Dhaliwal, that Senate approve the minutes of the January 25, 2010 minutes as amended.**

**MOTION CARRIED.**

#### 4. Chair's Report

David Atkinson reported that at a meeting with Moira Stilwell, Minister of Advanced Education and Labour Market Development and senior staff to discuss removing 'Polytechnic' from Kwantlen's name,

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it was made clear that Kwantlen will retain 'Polytechnic' as part of its name. Going forward, plans are to outline a strategy for transforming Kwantlen into a true polytechnic university.

D. Atkinson announced that effective April 1, 2010, Jody Gordon will be *Associate Vice-President, Students*, and Ron Maggiore will be *Associate Vice-President, Strategic Enrolment Management*. The change is to provide a single integrated response to students, and to provide the richest possible learning experiences for them. He made it clear this is not about the quality of academics at Kwantlen. Marketing and Communications will be split into two entities, with Peter Chevrier as *Director of Recruitment Technologies*. Jeff Norris will be responsible for the Department of Communications and will continue as Chief Advancement Officer and Executive Director of the Kwantlen Foundation. D. Atkinson thanked Judith McGillivray and Ron Maggiore for their work preparing for the reorganization.

D. Atkinson also thanked Gordon Lee and his team for their efforts with this very challenging budget, which is built on an assumed 2% increase in tuition. He noted that the budget process went better than last year's though the timeline was tight, and that plans are to start the process earlier for the next budget. No new money is to be expected for the next two years, so re-allocation is only option for moving forward. He will ask all budget units how they would handle a 5-10% cut.

### 5. Task Force on Learning Services at Kwantlen Interim Report

**Moved by Geoff Dean, seconded by Jan Penhorwood, that Senate endorse the following values and principles to guide the organizational structure and delivery of learning support services at the University:**

*Mission:* Learning support services are strategic to the University and supportive of its mission and mandate.

*Student Centric:* Learning support services should adopt a student-centered approach that supports collaboration and communication across the University. Learning support services and educational programs should be linked so that they are easily accessible, seamless, and understood by students. In addition, a 'one-stop' approach should be used to provide students with access to the support of generalists and/or specialists when required.

*Communication and Collaboration:* Communication and collaboration between learning support units and academic units is essential.

*High Tech, High Touch:* Learning support services, where appropriate, should use a blend of high technology and high touch strategies for the delivery of student services. The University should provide 24/7 access to select services utilizing web based tools for self-service by students.

*Inclusiveness:* Learning support units and academic units should work together to address the accessibility component of the mission and mandate in order to meet the needs of the University's diverse student population.

### **MOTION CARRIED.**

Wayne Tebb gave notice of motion for the Task Force on Learning Services at Kwantlen to be disbanded and for Senate to give consideration to the establishment of a Senate Standing Committee on Student Services.

### 6. Senate Standing Committee on the University Budget

#### 6.1. Draft Budget 2010-2011

Harj Dhaliwal thanked all the deans and division heads who attended the joint meeting of the Senate Standing Committee on the University Budget and the Senate Standing Committee on Academic Planning & Priorities for their contributions to the review of the proposed budget. He also thanked those from Finance who revised the budget document within a tight timeframe to provide more information as requested by the joint committees.

**Moved by Harj Dhaliwal, seconded by Arthur Coren, that the proposed budget is consistent with, and furthers, the academic mandate of the university.**

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**MOTION CARRIED.** Betty Cunnin opposed.

Gordon Lee thanked all those involved in the budgeting process, and noted that Kwantlen has requested the Auditor General to grant relief from the constraint of a consolidated budget. He also noted that the budget is constructed on the assumption of a tuition increase, which will depend on the provincial budget. The draft budget will go to the Board of Governors for approval on March 24, 2010.

### 7. Senate Governance Committee

#### 7.1. Membership of the Senate Standing Committee on Educational Technology

**Moved by Takashi Sato, seconded by Cathy MacDonald, that Senate approve the revised membership for the Senate Standing Committee on Educational Technology.**

**MOTION CARRIED.**

**Moved by Betty Cunnin, seconded by Bob Davis, to refer to the Senate Governance Committee to clarify the Senate standing committees membership structures that specify a number of senators who are faculty members and members who represent Faculties.**

**MOTION CARRIED.** Jan Penhorwood opposed.

#### 7.2. Faculty name change: Faculty of Qualifying Studies

**Moved by Takashi Sato, seconded by Arthur Coren, that Senate approve the change of name for the *Faculty of Qualifying Studies* to become the *Faculty of Academic and Career Advancement*.**

**MOTION CARRIED.** Romy Kozak opposed.

### 8. Senate Standing Committee on Curriculum

#### 8.1. Program name change: Interdisciplinary Design Studies

The proposed name change for the *Interdisciplinary Design Studies* certificate program to *Foundations in Design* is to convey the purpose of its foundational design program with significantly more clarity, and to more accurately reflect the four cornerstones of the program: fundamental design skill development, design exploration, transition, and self-diagnosis with respect to potential career path.

**Moved by Takashi Sato, seconded by Kenneth Hughes, that Senate approve the name change from *Interdisciplinary Design Studies* to *Foundations in Design*.**

**MOTION CARRIED.**

For implementation in September 2010.

#### 8.2. Program revision: Grad Nurse Re-entry Citation

The proposed revision of the *Grad Nurse Re-entry* citation program is to ensure that applicants with physical or mental impairments will get the support they need to be able to handle the preceptorship portion of the program. In the past, students have been unable to graduate because they have been unable to complete the preceptorship.

**Moved by Takashi Sato, seconded by Derek Robertson, that Senate approve the revision of the *Graduate Nurse Re-entry* citation program.**

**MOTION CARRIED.**

For implementation in May 2010.

#### 8.3. Approval Process for Flexible Pre-major Agreements

The purpose of flexible pre-major agreements (FMPs) is to facilitate ease and efficiency of transfer credits and third year program admission for students seeking to complete the final years of a university degree program at a post-secondary institution within the B.C. transfer system. It was

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clarified that such agreements could be beneficial to Kwantlen and is not intended to encourage students to leave Kwantlen.

**Moved by Takashi Sato, seconded by Cathy MacDonald, that Senate approve the approval process for flexible pre-major agreements (FPMs).**

**MOTION CARRIED.**

### **8.4. Student Success and Course Modes**

The following seven principles are proposed as a guide for a pilot project on course modes to be implemented in Fall 2010:

- Only select Faculties will be involved in the pilot for a 3-hour per week matrix model.
- Not all courses offered by departments within a Faculty participating in this pilot will necessarily be offered in a 3-hour per week matrix model.
- There can be no compromise of academic standards or expectations resulting from the implementation of the pilot 3-hour matrix or the offering of condensed courses.
- The maintenance of academic standards is the responsibility of the Dean, individual departments, and their Faculty Councils, subject to Senate review and assessment.
- There can be no loss of tuition revenue or student FTE resulting from the implementation of the pilot 3-hour matrix or the offering of condensed courses.
- The maintenance of overall tuition revenue and student FTE is the responsibility of the Dean, individual departments, and the Faculty as a whole, subject to University review and assessment.
- Collaboration across Faculties in scheduling course offerings is mandatory to ensure student access to elective and / or required courses emanating from Faculties other than the Faculty in which a student's program is located is maintained or enhanced. This collaboration will be coordinated and monitored through the VP Academic's office.

**Moved by Takashi Sato, seconded by Arthur Coren, that Senate approve the seven principles as a guide for a pilot project on course modes in the faculties of Social Sciences, Humanities, and Business to be implemented in Fall 2010.**

**MOTION CARRIED.**

Senate will receive detailed plans for the pilot project at a later date.

### **9. Senate Standing Committee on the Library**

Report was distributed for information.

### **10. Senate Standing Committee on Policy Articulation**

#### **10.1. Policy C.8 Student Academic Conduct**

**Moved by Dana Goedbloed, seconded by Takashi Sato, that Senate give preliminary approval to policy C8 Student Academic Conduct.**

**MOTION CARRIED.**

The policy will be distributed to the Kwantlen community for review and feedback, which will be considered by the sponsor and incorporated as appropriate, and will be re-submitted to Senate for approval.

### **11. Senate Standing Committee on Program Review**

Report was distributed for information.

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### **12. Approval of Graduates**

**Moved by Arthur Coren, seconded by Joel Murray, that Senate approve the graduates as of March 1, 2010.**

**MOTION CARRIED.**

### **13. Dean's Honour Roll**

Report was distributed for information.

### **14. Items for Discussion**

Geoff Dean distributed copies of *Opening up the Possibilities*, a publication of the Canadian Commission for UNESCO, for information and consideration.

Carolyn Robertson raised the question of what happens when Senate approves a program revision that has a budgetary impact. Gordon Lee noted that there had been no requests in the recent budget process related to program revisions. It was also noted that Senate approval of programs or program revisions will not automatically assume budget approval. Technically, the budget is the concern of the Board of Governors.

### **15. Next Meeting:** Monday March 29, 2010

### **16. Adjournment:** The meeting was adjourned at 6:39 pm.