Present: Quorum 17 members		Non-voting Members
Marti Alger	Paola Gavilanez	Zena Mitchell (Secretary)
Herbie Atwal	Rebecca Harbut	
Aimee Begalka	Stephanie Howes	
Stefanie Broad	Andre Iwanchuk	
David Burns (Vice-Chair)	Amy Jeon	
Carlos Calao	Tahir Joseph	
Natasha Campbell	Brian Moukperian	
Alan Davis (Chair)	Todd Mundle	
Bob Davis	Diane Purvey	
Murdoch De Mooy	Carolyn Robertson	
Robert Dearle	Lincoln Saugstad	
Jane Fee	Randal Thiessen	
Sal Ferreras	Chris Traynor	
David Florkowski	Tom Westgate	
	Elizabeth Worobec	
Regrets:	**Senate Office**	**Guests:**
Rawan Ali	Rita Zamluk,	Jon Harding
Harleen Deol	Administrative Assistant,	Amos Kambere
George Melville (Chancellor)	University Senate	
Christina Wilcox		
	Stephen Yezerinac,	
	Associate Registrar,	
	Senate and Curriculum	

1. **Call to Order**

   The Chair called the meeting to order at 4:00 p.m. He welcomed Amos Kambere, a Board member, and new Senators.

2. **Approval of Agenda**

   Add:

   4.2 Provost's Report – *Empowering Possible Futures*

   14.2 Declaration of Senate Vacancy: Professional Support Staff

   14.3 Announcement of New Senators

   Todd Mundle moved the agenda be confirmed as amended.

   The motion carried.

3. **Approval of Minutes, October 29, 2018**

   Jane Fee moved the minutes be accepted as circulated.

   The motion carried.

4. **Chair's Report**

   4.1. President's Report to Senate

   The President provided his report.

   4.2. Provost's Report to Senate

   The Provost provided a verbal report updating the Senate on recent activity. He provided background and context to the discussion regarding institutional changes in *Empowering Possible Futures*. Senators discussed the application of policy GV9: *Establishment and/or Discontinuance of Faculties and Departments*, design of consultation processes, availability of data and metrics to inform discussions, planning and dates for implementation, and the rationale for changes. The Provost stated, among other things, that no departments will be moved prior to the conclusion of the GV9 process. Senate requested the report be appended to the minutes.

5. **Senate Standing Committee on Curriculum**

   5.1. Consent Agenda, November 14, 2018

   Correction: CMNS 1110 needs to have the writing-intensive designation removed

   Robert Dearle moved that Senate approves the attached list of new, revised and discontinued courses as amended.

   The motion carried.

   5.1.1.   History Courses

   David Burns moved that Senate approves the changes to the History courses in the attached list.

   The motion carried.

   5.2. Program Changes:

   5.2.1.   Appliance Servicing Certificate

   David Burns moved that Senate approves the revision to the admission requirements for the Appliance Servicing Certificate program, effective September 1, 2019.

   The motion carried.

   5.2.2. Mechatronics and Advanced Manufacturing Diploma

   David Burns moved that Senate approves the revision to the admission requirements for the Mechatronics and Advanced Manufacturing Technology Diploma program, effective September 1, 2019.

   The motion carried.

   5.2.3. Welding Foundation Certificate

   David Burns moved that Senate approves the revision to the admission requirements for the Welding Foundation Certificate program, effective September 1, 2019.

   The motion carried.

5.3. AR2: *Admission Procedure* Variance

David Burns provided background and context for the motion.

David Burns moved that Senate approves that participants in the, Including all Citizens Project, be permitted to complete up to a maximum of 24 credits of undergraduate coursework without first satisfying KPU's undergraduate admission requirements.

<div align="right">The motion carried.</div>

6. Senate Executive Committee

The Chair of the Senate Executive Committee gave a brief verbal report.

7. Senate Governance and Nominating Committee

7.1. Faculty Bylaw Revision: Faculty of Health

David Burns moved that Senate approves the revisions to the Faculty of Health bylaws.

<div align="right">The motion carried.</div>

7.2. Committee Membership Revision: Senate Standing Committee on Curriculum

David Burns moved that Senate approves the revision to the membership composition of the Senate Standing Committee on Curriculum.

<div align="right">The motion carried.</div>

7.3. Senate Standing Committees: Nominations

David Burns moved that Senate approves the following appointments:

Senate Governance and Nominating Committee

Natasha Campbell, Senator, (December 1, 2018 – August 31, 2019)

Senate Standing Committee on University Budget

Rebecca Harbut, faculty Member, Faculty of Science and Horticulture (December 1, 2018 – August 31, 2019)

<div align="right">The motion carried.</div>

8. Senate Standing Committees Academic Planning and Priorities and on University Budget

8.1. FY 19 Financial Context

Jon Harding, Vice-President, Finance and Administration presented, *FY19 Financial Context*. The Senate discussed the amortization schedule, the development of targets, growth of international students, auditing metrics, financial implications of government funded and unfunded sections, and future capacity of KPU.

8.2. Senate Priorities for 2019 / 2020

Jane Fee provided background and context. Senate discussed the prioritization of the Executive Budget Priorities.

After debate and amendment, Robert Dearle moved that Senate requests that, when developing the 2019 / 20 budget, KPU Finance considers the following as the most important Executive Budget Priority in supporting long-term student success.

> *Seeking out cost saving initiatives and efficiencies to safeguard the financial stability of the University at large by creating an open, consultative, and integrated planning*

culture to ensure KPU operations are aligned with our resources and values, thus allowing for institutional sustainability. Focus will be placed on strategic enrolment management (SEM) planning while aligning recruitment, admission and retention processes with KPU's capacity to meet demand and support student success.

The motion carried.

Chris Traynor, abstained; Marti Alger, Bob Davis, opposed.

8.3. Budget Requests and University Priorities

David Burns provided background and context for the discussion. Senate thanked the two committees, Financial Services, and Institutional Analysis Planning for the information and lists.

David Burns moved that the Senate requests that the budget items on the attached list be emphasized in preparing the 2019 / 20 University Budget.

The motion carried.

Chris Traynor, abstained; Marti Alger, Bob Davis, opposed.

9. Senate Standing Committee on Library

No report

10. Senate Standing Committee on Policy Review

Stefanie Broad provided her report.

11. Senate Standing Committee on Program Review

No report

12. Senate Standing Committee on Research

The Senate received the Committee report.

13. Senate Standing Committee on Teaching and Learning

The Senate received the Committee report.

14. Office of the Registrar

14.1. Approval of Graduates to November 26, 2018

Carlos Calao moved that Senate approve the list of graduates to November 26, 2018.

The motion carried.

14.2. Declaration of Vacancy

Zena Mitchell informed the Senate that Stefanie Broad, professional support staff senator will resign from Senate effective November 30, 2018.

14.3. Announcement of Senators

Zena Mitchell informed Senate of two new Senators.

- Waheed Taiwo, Professional Support Staff (December 1, 2018 – August 31, 2021).
- Randal Thiessen, Faculty Senator, Faculty of Academic and Career Advancement (November 26, 2018 – August 31, 2019)

15. Items for Discussion

Alan Davis, requested Senators to take on chairing Senate Standing Committees.

16. Adjournment

The meeting adjourned at 6:03 p.m.

SENATE

Agenda Item:	**4.2**
Meeting Date:	**November 26, 2018**
Presenter:	**Sal Ferreras**

SENATE PRESENTATION ON EMPOWERING POSSIBLE FUTURES NOVEMBER 26, 2019

Good evening and thank you for the opportunity to speak at this forum.

I begin by outlining the proposals that have raised a number of concerns amongst the Faculty of ACA and the general KPU community. It is clear that there is a deep connection between diverse departments and that many internal employees at KPU rightly see the university as a community of dedicated educational practitioners rather than independent academic and service units. We have heard from several concerned voices and therefore I take this opportunity to ensure everyone understands both the facts at hand and the motivation behind the proposed changes.

The university Senate is our most appropriate governance body for the discussion of educational matters. Senate is guided and informed by the consultations and ensuing deliberations set out in our policies and procedures. I have asked to speak to Senate to ensure all relevant and strategic information is brought forward before proceeding to any operational engagement in policy. KPU remains compliant with the University Act.

During the four weeks leading to this presentation I have taken great care to inform all the academic and student support units of the proposed changes leading to this meeting.

The Board of Governors governance committee was informed of the proposed changes after the faculty and staff of the Faculty of ACA met with me. At that time and in all following conversations, I have indicated a willingness to meet with any department chairs or coordinators as well as with individual departments to engage in a meaningful discussion of the proposed changes. I met with the ACA Faculty council last Friday to continue the conversation and to share a common understanding of the rationale and impetus of the changes.

Given the relatively short period of time originally set aside for the proposed transition of department reporting changes (January 1, 2019) I have reconsidered and proposed April 1, 2019, the beginning of the new fiscal year, as the ideal time to enact this realignment of units.

The following are the proposed changes:

- Realignment of the Faculty of ACA
  - ACP to FSH
  - ELS to Arts
  - APPD under Dean Robertson
  - Associate Dean to ELS
  - DBM to serve both Faculties
- International office renewal and cut vacant positions
- ORRS to Richmond
- Institutes to function under new AVPR with dotted line to Deans

- Manage consultation and approval of a KPU IP Policy
- Learning Centres to Student Affairs
- Establish Associate Vice Provost on Open Education
- Selection of two Tier Two CRC Chairs by April 1, 2019
- Office of Graduate Studies under AVPA

Finally, and importantly, I am advising Senate that I am beginning to formulate a proposal to discontinue the Faculty of ACA through policy GV9 in the next few months. The process as outlined in the policy and procedures will be undertaken with a particular sensitivity to ensuring all the present voices within the present Faculty are heard, consulted and given a full opportunity to debate the proposed discontinuance.

I wish to allay any fears that a redistribution of departments will neutralize the input of the ACP and ELS departments into the eventual consideration of GV9. The same goes for the equally sensitive issue of Senate representation by the collective voices of access programs and courses. The input of all affected by the proposed changes outlined above will be welcome, acknowledged and are deemed of serious consideration.

To be clear, given the concerns expressed regarding the governance and representation issues that remain to be addressed, and given the need to have deeper conversations regarding delivery modes and aligning communities of practice we will be withholding the moving of any departments until such a time as the GV9 process is fully undertaken.

What guiding documents and data were used to formulate this plan?

- Vision 2023
- Academic Plan 2023
- Government priorities
- AEST priorities
- Institutional Sustainability reports
- KPU financial plans
- KPU's People First plan
- KPU strategic risk register
- KPU/KFA Collective Agreement
- KPU policies and procedures

One of the most significant findings of the first academic plan in 2014 was the degree to which the notion of access was embedded within the ethos of the KPU community. It was this commitment to diverse learners that has driven much of our outreach initiatives around, ABE, ELS, ASE, serving indigenous learners and our immediate communities. To be clear, while the University Act compels our teaching universities to provide the forms of access programs and courses mentioned earlier we do so to a significant degree. We serve hundreds of learners and through our programs enable them to improve their chances at successful and meaningful careers or life journeys and this will continue.

The principal impetus behind the proposal to move the reporting relationship of ACP and ELS is that of encouraging the consolidation of communities of practice that can better share ideas, combined resources and provide a direct connection for students between qualifying studies and undergraduate studies. On the ABE side, the intent is to continue to encourage and, when possible, enhance these levels of preparatory studies to best serve the largest students with delivery modes that will ensure their completion and eventual academic success.

APPD is a very unique unit within KPU whose delivery must be examined to ensure it resides in the academic unit most able to support it.

Over the past five years I have had the opportunity to examine and understand the intricate relationship between developmental and undergraduate academic programs and courses. As the Chief Academic Office of the university, I have explored a variety of possible changes that could enhance the integration of diverse departments and programs while ensuring the best possible outcomes for students. Over the past two years the university has embarked on a quest to ensure quality assurance mechanisms are embedded within all units and that program outcomes reflect best practice standards. While these quality assurance strategies are embraced by all, it is imperative that KPU establish a clear and community-accepted set of procedures in preparation for the quality audit by the Degree Quality Assessment Board that the university will undergo in the 2019/2020 year.

The changes proposed represent a form of systems thinking that KPU is now ready to explore. We have grown tremendously and the dynamic post-secondary environment around us have even more. As a thriving institution we cannot ignore sectoral developments and must be continually working to best position our polytechnic university to become a first-rate, relevant and responsive institution with student outcomes as a central pillar.

The stability of our academic, trades and developmental programs and courses have served us relatively well over the past years since becoming a teaching university. We have now reached a level of maturity, depth and complexity that demands a different approach. As your Chief Academic Officer, I take my responsibility to the future of this organization very seriously. As your Provost I will pursue a variety of strategies that will support the central pillar of student success. In doing so I acknowledge that I fully anticipate I will be faced with a respectful exchange and deliberations that are rooted in a collective passion for education and access. I welcome the debates and conversations and will do everything in my power to allay fears of our turning our backs on deeply held core beliefs about our place in our region.

During the ensuing conversations and consultations, I seek the collective wisdom that will enable something even better than that which we have right now. I will seek the help of our internal community subject experts to help us help our learners succeed. There is a strong chance that what will emerge from this powerful dialog is something new and even better than what any one of us may have ever imagined.